

Non-German Donor Activity in Education in Egypt

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I. World Bank (WB)

I.1. SKILLS DEVELOPMENT PROJECT

The Skills Development Project assists the Government in the implementation of a pilot program to stimulate the private sector demand for skills training development through a demand-driven and competitively-based mechanism. Project components are as follows: 1) the awareness program and monitoring and evaluation component finances the provision of technical advisory services to promote outreach programs; implement monitoring and evaluation surveys, studies, and assessments; it is meant to enable beneficiary firms to undertake training needs assessments; enable training providers to develop training proposals; and enable project intermediaries to develop aggregated training proposals. The project targets initially three sectors of the economy: manufacturing, construction, and tourism. It targets small and especially medium-sized private sector enterprises (SMEs), employer federations, business, and investor associations in these sectors; 2) the training sub-projects component finances a demand-driven training program on a cost-shared basis with beneficiary firms and strengthens the institutional capacity of project intermediaries. The program is implemented for the benefit of small and medium size enterprises and related business organizations, initially in the construction, manufacturing, and tourism sectors. Short term (less than six months) production-related training is supported, particularly in areas of in-service training, and training for prospective employees; and 3) Project management and monitoring and evaluation (M& E) component finances goods and technical advisory services to strengthen the institutional capacity of the Project Management Unit and conduct the monitoring and evaluation of the project's inputs, processes and outputs. It includes staffing costs, equipment, materials, and office space, as well as consultant assistance to ensure effective operation, and monitoring and evaluation.

Approval Date	31-JUL-2003
Closing Date	30-JUN-2008
Borrower	GOVERNMENT OF EGYPT
Implementing Agency	MINISTRY OF INDUSTRY AND TECHNOLOGICAL DEVELOPMENT (MITD)
Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (25%)
	Education (Vocational training) (75%)
Main Loan/Credit #	71890
IBRD Commitment *	5.5
IDA Commitment *	0
IBRD + IDA Commitment *	5.5
Grant Amount *	0
Total Project Cost *	12.5
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.2. Higher Education Enhancement Project

The Higher Education Enhancement Project aims at laying the foundation for improving the quality of the higher education system in Egypt, through legislative reform, institutional restructuring, and establishment of independent quality assurance mechanisms, and monitoring systems. The first component will support the Government's efforts to restructure system governance, and management, so that conditions are in place to support improved sector efficiency, and quality. Specifically, the component includes reforming legislation governing higher education; rationalizing funding allocation practices - financing international technical assistance for resource allocation across higher institutions; establishing a national

quality assurance council, guided by technical assistance in establishing the performance standards for an accredited system of higher education. Management training, and capacity building will be financed, as will the establishment of an integrated management information system, and of a project fund for higher education institutions to improve teaching/learning abilities. The second component will improve the quality and relevance of university education through the establishment of an information technology (IT) integrated computer and network infrastructure and finance in-service training to develop competencies in the application of computer technology, particularly in teaching methodologies. Finally, the third component will improve the quality and relevance of mid-level technical education by consolidating middle technical institutes into technical colleges, designing relevant curriculum and training instruction, and strengthening academic administration and management.

Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (13%)
	Law and justice and public administration (Law and justice) (20%)
	Education (Tertiary education) (49%)
	Education (Vocational training) (18%)
Approval Date	16-APR-2002
Closing Date	31-DEC-2007
Borrower	GOVERNMENT
Implementing Agency	MINISTRY OF HIGHER EDUCATION
Main Loan/Credit #	46580
IBRD Commitment *	50
IDA Commitment *	0
IBRD + IDA Commitment *	50
Grant Amount *	0
Total Project Cost *	60
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.3. Social Fund for Development Project (03)

The Third Social Fund for Development Project's objective is to help create jobs and provide community infrastructure and services through labor intensive works. The project consists of two components. 1) Public works program funds small-scale public works programs in partnership with communities and local government executed by small local private contractors. Projects funded include construction, rehabilitation, repair of irrigation and drainage canals, water supply and sewerage systems, rural roads and streets, public buildings, maintenance of canal cleaning, public buildings, solid waste collection and disposal. 2) Community development program will support the development of community support infrastructure and services, in partnership with local groups, to reduce poverty and promote community and nongovernmental organization participation.

Major Sector (Sector) (%)	Education (General education sector) (10%)
	Finance (Micro- and SME finance) (15%)
	Health and other social services (Health) (11%) other (64%)
Approval Date	01-JUN-1999
Closing Date	31-DEC-2004
Borrower	GOVT.
Implementing Agency	SOCIAL FUND FOR DEVT.
Main Loan/Credit #	32300

IBRD Commitment *	0
IDA Commitment *	50
IBRD + IDA Commitment *	50
Grant Amount *	0
Total Project Cost *	65
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.4. Secondary Education Enhancement Project

The latest Country Assistance Strategy (CAS) for Egypt, dated 1997, specifies the need for a skilled labor force to sustain a long-term economic development and establish an equitable education system to meet these social and economic requirements. The inadequacy of secondary education is reflected in the many shortcomings within the curriculum and examination system, coupled with deficient pedagogical skills. Within the strategic context, the Secondary Education Enhancement Project will improve the quality and opportunity in secondary education by expanding access to secondary education through commercial schools upgrade and mobility between branches of the system. Further objectives are to assess skills needs and professional development for teachers and strengthen institutional capacity. The quality improvement component include the conversion of commercial schools to reach a 50-50 percent balance in technical vs. general schools enrolment and support the revision for a comprehensive curriculum associated with teacher training and an integrated technology practice. The second component will strengthen institutional capacity through management and accountability of school grants and the development of educational quality assurance policies. Technical assistance will support professional development for education providers.

Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (5%)
	Law and justice and public administration (Sub-national government administration) (5%)
	Education (Secondary education) (80%)
	Education (Tertiary education) (5%)
	Health and other social services (Other social services) (5%)
Approval Date	15-APR-1999
Closing Date	30-JUN-2006
Borrower	GOVERNMENT OF EGYPT
Implementing Agency	MINISTRY OF EDUCATION
Main Loan/Credit #	31940
IBRD Commitment *	0
IDA Commitment *	50
IBRD + IDA Commitment *	50
Grant Amount *	0
Total Project Cost *	250
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.5. Egypt Education Enhancement Project

The Education Enhancement Program Project (EEP) objectives are to enhance the Ministry's ability to achieve its major long term goals outlined above. This project will be the first of a

series designed to increase gender equity, improve instructional quality and increase sectoral efficiency. The Government has developed a long-term strategic framework defining the EEP consisting of thirteen objectives for basic education and the interventions the Government will employ to achieve these objectives. The project will assist the Government with the following components: a) improve coverage and equity of access in basic education; b) improve the quality of student performance in basic education; and c) improve system efficiency.

Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (4%)
	Education (Primary education) (56%)
	Education (Tertiary education) (40%)
Main Loan/Credit #	N0080
IBRD Commitment *	0
IDA Commitment *	75
IBRD + IDA Commitment *	75
Grant Amount *	0
Total Project Cost *	835
Product Line	IBRD/IDA
Lending Instrument	Sector Investment and Maintenance Loan
Project ID	P005169
Bank Team Lead (Last Name, First)	Zikri, Mona Sabet
Approval Date	24-DEC-1996
Closing Date	31-DEC-2004
Borrower	GOE
Implementing Agency	MINISTRY OF EDUCATION

I.6. BASIC EDUCATION IMPROVEMENT PROJECT

Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (8%)
	Education (Primary education) (40%)
	Education (Secondary education) (40%)
	Education (Tertiary education) (12%)
Approval Date	25-MAR-1993
Closing Date	31-DEC-2003
Borrower	GOE
Implementing Agency	MIN. OF EDUCATION
Main Loan/Credit #	24760
IBRD Commitment *	0
IDA Commitment *	55.5
IBRD + IDA Commitment *	55.5
Grant Amount *	0
Total Project Cost *	73.8
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.7. Engineering & Technical Education Project

The project focuses on strengthening Egypt's engineering and technical education under the Ministry of Higher Education. The objectives are: (a) to improve the quality and occupational relevance of university engineering education and (b) to improve the quality of secondary and post-secondary technical education. To project components: (a) Engineering Education Development Program providing upgrading of facilities, laboratory equipment, instructional materials, and staff development to move existing university engineering faculties toward a more applied orientation through stronger linkages with industry, more relevant curricula and better qualified teaching staff; (b) Technical Teacher Education Program providing instructional equipment and technical assistance to initiate a new and reformed system for the professional preparation of high quality theory-cum-practice instructors to serve the secondary and post-secondary technical schools and institutes by establishing two new technical teacher training colleges.

Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (5%)
	Education (Tertiary education) (95%)
Approval Date	05-DEC-1989
Closing Date	31-DEC-1998
Borrower	GOVERNMENT
Implementing Agency	MOHE
Main Loan/Credit #	31370
IBRD Commitment *	30.5
IDA Commitment *	0
IBRD + IDA Commitment *	30.5
Grant Amount *	0
Total Project Cost *	38.6
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.8. Road Maintenance Project

The project would support the Government's efforts to improve the roads subsector by emphasizing the maintenance of existing roads. It would consist of a two-year road maintenance program, the upgrading of the training program of the Roads and Bridges Authority (RBA), and improvements in traffic safety and control. RBA's institutional capability would also be strengthened through improved planning and staff training. The project would lead to savings in vehicle operating and road rehabilitation costs.

Major Sector (Sector) (%)	Education (Primary education) (100%)
Project ID	P005043
Bank Team Lead (Last Name, First)	N/A
Approval Date	28-JUN-1983
Closing Date	30-JUN-1990
IBRD Commitment *	24
IDA Commitment *	0
IBRD + IDA Commitment *	24
Grant Amount *	0
Total Project Cost *	24
Product Line	IBRD/IDA

I.9. Early Childhood Education Enhancement Project (ECEEP)

The Project Development Objective is to improve school readiness of preschool children (4-5 year olds), especially those from disadvantaged socio-economic backgrounds through (a) increased access to early childhood education programs, (b) improved quality of ECE programs, and (c) enhanced central and local capacity to implement Early Childhood Education (ECE) programs.

Project Status	Proposed
Country/Area	Egypt, Arab Republic of
Major Sector (Sector) (%)	Education (Pre-primary education) (100%) Theme: Education for all (P); Gender (S)
Project ID	P082952
Bank Team Lead (Last Name, First)	Joshi, Arun R.
Approval Date	N/A
Closing Date	N/A
Borrower	GOVERNMENT OF EGYPT
Implementing Agency	MINISTRY OF EDUCATION
Main Loan/Credit #	N/A
IBRD Commitment *	39.98
IDA Commitment *	0
IBRD + IDA Commitment *	39.98
Grant Amount *	0
Total Project Cost *	98.65
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan
Authorized to Appraise Date:	March 1, 2004
Bank Approval:	November 18, 2004
Managing Unit:	MNSHD

I.10. Education Project (03)

The project aims to alleviate acute shortages of skilled manpower, by providing management and skilled worker training in the agricultural and industrial sectors; improve incomes and living standards of the urban poor by upgrading vocational and handicrafts skills training and thereby improving their employment prospects; raise agricultural productivity and rural incomes by expanding and upgrading training for farmers, support service personnel, and university agricultural education; improve health services by upgrading health sciences university instruction; expand and upgrade secondary and university teaching skills; and strengthen the capabilities of relevant ministries and institutions. To help achieve these objectives, capital and technical assistance would be provided for 25 new and 35 existing vocational, agricultural and handicrafts skills training centers, and an agricultural information reproduction center. The Health Sciences Resource Center would help improve services provided by rural and district health centers. Programs accounting for about 60 percent of the Credit proceeds would be directed at low income groups

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Egypt, Arab Republic of
Major Sector (Sector) (%)	Education (Vocational training) (100%)
Project ID	P005029
Bank Team Lead (Last Name, First)	N/A
Approval Date	07-OCT-1980

Closing Date	31-DEC-1987
Borrower	N/A
Implementing Agency	N/A
Main Loan/Credit #	N/A
IBRD Commitment *	0
IDA Commitment *	40.1
IBRD + IDA Commitment *	40.1
Grant Amount *	0
Total Project Cost *	40.1
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.11. Education Project (2)

The project would continue and expand the efforts under IDA's ongoing Education Project. It is designed to help: (i) increase the supply of qualified skilled workers, technicians, and managers; (ii) improve quality and relevance of preparatory and secondary education; (iii) increase and upgrade training of primary, secondary and technical teachers; (iv) institutionalize population education in the formal system; and (v) improve education and manpower planning and research. To this end, the project would include construction/reconstruction of buildings and provision of furniture, equipment and technical assistance, as required, for 54 technical and vocational training institutions, 21 preparatory and secondary schools, 17 teacher training institutions, the Faculty of Education of the University and three departments of the Ministry of Education

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Egypt, Arab Republic of
Major Sector (Sector) (%)	Education (Other education) (100%)
Project ID	P005014
Bank Team Lead (Last Name, First)	N/A
Approval Date	19-DEC-1978
Closing Date	31-MAR-1985
Borrower	N/A
Implementing Agency	N/A
Main Loan/Credit #	N/A
IBRD Commitment *	0
IDA Commitment *	40
IBRD + IDA Commitment *	40
Grant Amount *	0
Total Project Cost *	40
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.12. Education Project (01)

The proposed project is designed to: (i) expand, diversify and upgrade the training of technicians and skilled and semi-skilled workers; (ii) introduce comprehensive lower and upper secondary schooling, on a pilot basis; (iii) increase and upgrade the training of primary school teachers, technical teachers and workshop instructors; and (iv) improve educational and manpower planning.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Egypt, Arab Republic of
Major Sector (Sector) (%)	Education (Vocational training) (100%)
Project ID	P005003
Bank Team Lead (Last Name, First)	N/A
Approval Date	22-FEB-1977
Closing Date	31-DEC-1981
Borrower	N/A
Implementing Agency	N/A
Main Loan/Credit #	N/A
IBRD Commitment *	0
IDA Commitment *	25
IBRD + IDA Commitment *	25
Grant Amount *	0
Total Project Cost *	25
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.13. Vocational Training Project (03)

The Vocational Training (Electricity) Project aims at strengthening the Government's ability to meet the trained manpower requirements of the electricity sector. The project will consist of: (a) construction and/or furnishing and/or equipment of 10 training institutions; and (b) technical assistance for: (i) instructor training and preparation of curriculum materials; and (ii) preparation of a sector-wide study of manpower and training needs that will serve as the basis for a comprehensive training policy for the Ministry of Electricity and Energy (MOEE).**

Major Sector (Sector) (%)	Education (Vocational training) (100%)
Env Category	C
Project ID	P005055
Bank Team Lead (Last Name, First)	N/A
Approval Date	25-JUN-1985
Closing Date	30-JUN-1994
Borrower	THE GOVERNMENT
Implementing Agency	EGYPT ELECTRICITY AUTHORITY & ELECTRICITY DISTRIBUTION AUTH.
Main Loan/Credit #	N/A
IBRD Commitment *	19.3
IDA Commitment *	0
IBRD + IDA Commitment *	19.3
Grant Amount *	0
Total Project Cost *	19.3
Product Line	IBRD/IDA
Lending Instrument	Specific Investment Loan

I.14. Vocational Training Project

The Vocational Training Project will support the Government's efforts to increase the supply and upgrade the quality of skilled and semi-skilled manpower in order to alleviate acute shortages in two key sectors, construction and industry. It would: (i) for construction trades: establish 22 new vocational training centers (VTCs), and equip a new production center for training materials; (ii) for industrial trades: establish one new VTC, extend and/or re-equip

five existing VTCs and an instructor training institute; and (iii) provide technical assistance and training to improve training curricula and materials, upgrade instructors' skills, and strengthen the capabilities of MDHLR and MOIMR to plan, manage and evaluate vocational training programs. The project would provide lower income groups with opportunities to acquire skills which would make them competitive in the job market.

Major Sector (Sector) (%)	Education (Vocational training) (100%)
Env Category	N/A
Project ID	P005041
Bank Team Lead (Last Name, First)	N/A
Approval Date	19-APR-1983
Closing Date	31-MAR-1993
Borrower	N/A
Implementing Agency	N/A
Main Loan/Credit #	N/A
IBRD Commitment *	38
IDA Commitment *	0
IBRD + IDA Commitment *	38
Grant Amount *	0
Total Project Cost *	38

II. UNDP

II.1. Pilot Project for Capacity Building in Human Rights

The project intends to raise awareness on human rights norms and practices among key officials in the justice system and among the Egyptian media.

Practice Area	Governance
Theme	Human Rights
Counterparts	Ministry of Foreign Affairs
Duration	1999 – 2004
Total Budget	\$US 911,500
Donors	UNDP, Netherlands Embassy, Danish Embassy and Ford Foundation

II.2. Institutional Support and Strengthening Capacity of the Ministry of Communications and Information Technology

The project aims to identify, recruit and train staff to implement the National Communication Plan. The project will provide policy advice to the Minister of Communications and Information Technology and supervise/monitor the projects, which are implemented under the National Plan for Telecommunications and Information Technology.

UNDP's Area of Work	Governance
Type of Activity	Information Technology
Partners	Ministry of Communications and Information Technology
Location	Cairo
Duration	2001 – 2006
Total Budget	\$US 6,000,000

II.3. ICT to Foster Egypt's Sustainable Human Development

The project aims to increase computer literacy and skills among school children across Egypt, improve citizens' access to services and information and reduce male and female illiteracy.

The programme comprises five projects which support efforts to provide people with opportunities to use information technology:

1) Mobile ICT unit will visit schools and community centers in remote parts and teach local people basic computer skills and Internet skills. 2) 50 schools will be given access to special courses in computer literacy, through the smart-school network. 3) Community Portal (Internet Portal), will be established and serve as a repository of information on issues of interest to citizens and local communities, such as employment opportunities, rights, health, education and business data. 4) IT for Illiteracy Eradication initiative will use multimedia CD-ROM technology to teach people to read and write. The CD-ROM will be distributed through an IT Club network, schools and NGOs. 5) Electronic libraries which will hold information in digital formats. The initiative will help to collect local knowledge and foster research by using ICT in the community.

UNDP's area of Work	ICT
Type of Work	ICT for community Development
Partners	Ministry for Communication & Information Technology (MCIT) Ministry of Foreign Affairs
Duration	2002-2005
Total Budget	US\$ 10 million
Donors	Government of Egypt, Italian Cooperation (debt-for development swap), UNDP

II.4. Enhancing Local Development and Governance Issues Using IT Support

Through the use of ICT, the project aims to improve the capacity and service delivery of local government. It supports the institutional capacity of local communities to manage sustainable development and empower them to plan their futures. It also offers staff training and devises vigorous and sustainable data collection and analysis capacities at the local government level. The project will develop information systems and systems of social and economic indicators; enhance the information network for local administration; develop the websites of local authorities; pilot local e-administrations and enhance the real estate database systems in local government.

UNDP's Area of Work	Governance
Type of Activity	Local community development
Partners	Information Decision Support Centre
Location	Cairo
Duration	2002—2005
Total budget	US \$ 1,100,000
Donors	Government of Egypt, UNDP

II.5. 2004 National Human Development Report

The purpose of this project is to produce the Egypt National Human Development Report for 2004. The project will examine priority national development themes, emerging trends and opportunities and challenges. The Egypt-NHDR will also promote policy dialogue and the identification and analysis of development alternatives for poverty reduction. The theme of the report is Decentralization.

UNDP's Area of Work	Governance
Type of Activity	Poverty Reduction
Partners	Institute of National Planning (INP)
Location	Cairo
Duration	2003-2004
Total Budget	\$US 271,233
Donors	UNDP, Government of Egypt

II.6. Social Fund for Development (SFD)

Through its "Core Programmes" the project provides new job opportunities, strengthens social services and raises the living conditions of the most vulnerable sectors of Egyptian society. The project will also assist NGOs to plan and execute projects serving these groups. Emphasis is placed on local community participation, partnership & long term ownership of initiatives,

UNDP's Area of Work	Poverty alleviation
Type of Activity	Job Creation & income generation
Partners	Social Fund for Development, NGOs, Line Ministries & Governorates
Location	All of Egypt
Duration	2001-2004
Total Budget	\$US 31 million
Donors	UNDP

II.7. Technical, Vocational Education & Training Reform Programme (TVET)

This effort aims to assist in the establishment of a project management unit (PMU) for the TVET & Skills Development project. The scope of work in this phase includes: a) establishment of two PMU's b) undertaking the procurement required for the full operation of the project c) developing and finalizing the overall work-plan of the programme d) finalizing and producing the operational manual and documents required to complete the TVET & Skills Development project negotiations.

UNDP's Area of Work	Poverty Alleviation
Type of Activity	Employment Generation/ Job Creation
Partners	Ministry of Industry and Technological Development, World Bank, and European Commission
Location	Cairo

Duration	2002-2004
Total Budget	\$US 195,649
Donors	UNDP

II.8. Donor Coordination Support and Technical Assistance (DOCSTAU)

The project aims at improving the information base of ongoing donor funded projects and strengthen the capacity of the ICS Central departments to negotiate and monitor donor assistance, as well as consolidating the coordination mechanisms between ICS, line ministries, and the donor community.

UNDP's Area of Work	Donor coordination
Partners	International Cooperation Sector at the Ministry of Foreign Affairs
Duration	2000 - 2005
Budget	\$US 836 138
Donors	UNDP

III. UNESCO

Agreement on Friendly Classrooms for Children in Difficult Circumstances, 26 Apr 2004

The aim of this project is to provide a friendly classroom environment for children that dropped out of school and in difficult circumstances aged 9-15. Through this agreement UNESCO Beirut will supply technical and financial support to help establish classrooms, supplies, train teachers and adapt curricula, whereas the Egyptian Ministry of Education among other things will coordinate and supervise the project, assign staff and ensure its existence till 2006. The role of WFP will be to supply food rations to students in this project and to parents of street children to motivate their participation, and to continue working with UNESCO and the Ministry on similar projects.

NGOs that work closely with children under extreme conditions are an integral part of this project.

IV. EU

The following major programmes are being financed in Egypt under MEDA I regulation (1995-1999).

- 1) Social Fund for Development – Phase II (€155 million)
- 2) Education Enhancement Programme (€100 million)

IV.1. European Commission/ Egypt Co-operation: Status of Ongoing Projects funded under MEDA I

Education Enhancement Programme	
EC Financing:	€100 million
Egyptian Government Commitment:	€428.4 million
Starting Date:	January 1999
Implementation Period:	5 years + 2 years extension
Project Authority:	Ministry of Education
<p>The Education Enhancement Programme aims to improve the basic education system in Egypt - focusing on educationally less privileged geographical areas - and progress towards the goal of universal elementary education. The programme targets increased enrolment and reduction of dropouts, especially among girls and children of disadvantaged communities; improved quality of teaching; and strengthened planning and management capacities. Universal access and enrolments, leading to increased welfare through social and economic upgrading, are the long-term goals of the programme. The programme will encourage the educational system to be more responsive to local requirements and become more community-oriented. To achieve these objectives, i.e. access and equity, quality of education and system efficiency, the European Commission has committed €100 million for programme activities in 15 selected governorates (Fayoum, Sharqia, Beheyra, Qena, Gharbeya, Aswan, Qalyobia, Damietta, Beni Suef, Menya, Ismaelia, Dakhalia, Kafr El Sheikh and Suhag governorates and Luxor City). At the end of 2003, approximately €80 million have been disbursed to the Egyptian beneficiary. Prime target, however, remains mainstreaming strategic planning capacities in the Ministry of Education, together with the development of management and monitoring capabilities, to boost efficiency and effective management of basic education in Egypt. In 2004, the programme will be subject to subsequent financial audits and impact evaluations.</p>	

IV.2. Social Fund for Development, Phase II

EC Financing:	€155 million
Egyptian Government Commitment:	€77 million
Financing Agreement:	29 March 1998
Total Disbursement:	€114 million
Project Authority:	Social Fund for Development (SFD)
Consultancy Services:	Arcadis Euroconsult
<p>The overall objective is to contribute to the reduction of poverty in Egypt, create employment and sustain the economic growth of the country. This is achieved through the contribution to each of Social Fund for Development's five main programmes: Public Works Community Development, Small Enterprise Development, Human Resources Development and Institutional Development</p>	

The implementation of these programmes is ongoing.

During the first Financial Perspective of the National Indicative Programme NIP (2002-2004), the EU is committing €351 million to Egypt to help finance the following programmes:

IV.3. Technical and Vocational Training Reform

To develop decentralised and demand-driven TVET institutions; to improve the quality of TVET delivery; to develop national regulatory and support institutions for a decentralised and demand-driven TVET system.

Budget: €33 million

IV.4. Higher Education – Tempus

To reform and modernise higher education systems by developing inter-university co-operation between EU countries and Mediterranean Partner Countries.

Budget: €11 million

IV.5. Other budget lines

Currently projects amounting to € 5.4 million are being funded. The main fields of intervention are basic education, vocational training, community and rural development

IV.6. Online School Management Community

- Training of 50.000 school managers
- Funded by EU

V. USAID

V.1. Improved Basic Education

USAID/Egypt's Improved Basic Education program supports technical assistance (TA), training, and school construction -to promote decentralization in targeted governorates; teaching and education management reforms (including English language skills); and NGO, scholarship, literacy, life-skills; school readiness, and community mobilization programs.

USAID supports Government of Egypt (GOE) efforts to promote decentralization and the integration of proven models of teaching, management, community and private sector support. Programs also promote school readiness, improved teaching and management practices, and the mobilization of parents and communities for greater local school management. USAID supports formal and non-formal basic education efforts that improve the quality of education and expand girls' access in areas with the greatest poverty and gender gaps. Several activities will be launched in 2004 to support reform, expand girls' scholarships, and increase English language skills. Strong emphasis on gender equity will continue.

Pillar	Economic Growth, Agriculture and Trade
Proposed FY 2004 Obligations	\$ 3.760.000 ESF
Proposed FY 2005 Obligations	\$ 1.200.000 ESF
Year of initial obligation	FY 2000
Year of final obligation	FY 2009

V.2. Improving Basic Education to Meet Market Demand

a) CEDPA: New Horizons

This activity expands access to education for girls and young women, increases community participation and support for girls' education, and improves the health and educational status of girls and young women living in Egypt. Under this grant, local NGOs are being utilized by the Center for Development and Population Activities (CEDPA) to award primary and preparatory school scholarships and to deliver the "New Horizons" life skills program (targeting girls who are not enrolled in the formal education system) and New Visions for Boys targeting in-school boys and young men. CEDPA also strengthens and expands services at the community level, while simultaneously mobilizing community leaders to advocate for gender equity and promoting a policy environment favorable to the needs of girls and young women.

Project number	263-0259
Budget	\$12.6 million
Duration	FY 1994 - 2004

b) New Schools Program

The New Schools Program targets girls age six to 14 that have never enrolled or have dropped out of school. CARE, World Education and the Education Development Center, working in close collaboration with local Egyptian NGOs and community development associations, are implementing the program in Minya, Beni Suef, and Fayoum, where there are the greatest gender imbalances.

Project number	263-0259
Budget	\$27 Million
Duration	FY 1999 - 2004

c) Education Reform Pilot

In March 2001, the Minister of Education, the Governor of Alexandria, the USAID Mission Director, and the Alexandria Development Center signed a Memorandum of Intent to cooperatively implement a pilot education reform program in Alexandria.

Project number	263-0259
Budget	\$68 Million
Duration	FY 2001 - 2009

d) Save The Children: APEAL Project

This activity was intended to increase access to education for girls in targeted areas by providing scholarships for those who would not otherwise be enrolled, increase community and family participation in girls education, and determine the significance of economic constraints to female enrollment in primary schools.

Project number	263-0225
Budget	\$2.6 Million
Duration	FY 1996 - 2001

e) Sesame Workshop

Creation of 170 half-hour television programs of a local "Sesame Street" series (Alam Simsim) is intended to improve children's school readiness and increase basic literacy and numeric skills. This series is also intended to help equalize opportunities for early school success, particularly among the disadvantaged and girls. It actively promotes girls' education and models positive images for girls and boys, as well as desired behavioral health and environmental practices for children and families.

Project number	263-0259
Budget	\$8.4 million
Duration	FY 2001 - 2004

f) The Integrated English Language Program

English provides access to information, education, and jobs. To ensure this access for Egyptian students and school graduates, the Academy for Educational Development (AED) and its subcontractor AMIDEAST are working closely with Egyptian universities and the Ministry of Education (MOE) to increase the number of qualified English teachers. At the same time, to ensure sustainability, IELP-II has been working to strengthen the systems that will prepare and support teachers in the future. The program provides technical assistance, educational materials and other resources, and strategic training in Egypt and the U.S.

Project number	263-0259 and 263-0244
Budget	\$35 million plus \$7 million through Development Training II
Duration	FY 1997 - 2004

g) Master Teacher Exchange Program

This project provided quality teaching support to the teachers of the primary grades in USAID's New Schools Program and was implemented in the governorates of Minya, Beni Suef, and Fayoum. It produced a quality model that may be replicated in Alexandria and other governorates as part of the Education Reform initiative.

Project number	263-0244
Budget	\$4.5 million (funded under Development Training II)
Duration	FY 2000 - 2002

h) The Development Training Program

DT2 is USAID's centralized program for providing U.S., third country, and in-country training. This training supports the achievement of program results in all of USAID's programs.

Project number	263-0244
Budget	180 million planned
Duration	FY 1997 - 2003

i) I.T in Schools" project

"I.T." is information technology -- computers, the Internet and related modern methods of communication and learning. USAID's "IT in Schools" project works with schools throughout

Egypt to integrate IT into the classroom, create computer labs for students and teachers, and provide opportunities to use the labs as community learning centers.

USAID/Egypt is providing nearly \$ 10million for technology and training. The goal is to integrate computer technology into the learning process at 14 schools in the pilot program; increase community awareness about IT among students, teachers, parents and community members; and create a model that can be applied to facilitate the introduction of IT at many more schools with varying levels of resources in the future.

Target schools: 14 schools; 23,000 students grades K-12; 2,100 educators & administrators, SAID

Project number	
Budget	<i>\$10 million</i>
Duration	FY 2003 - 2005

V.3. USAID/Egypt: The Information and Communications Technology Project (ICT)

The program proposes to focus on (1) Improving the Legal and Regulatory Environment for ICTs, (2) Increasing E-Government and E-Commerce, (3) Expanding the usage of ICT throughout Egypt, and (4) Providing ICT Grants to U.S and Egyptian NGOs.

V.4. Workforce Development / Developing Skills for Competitiveness

a) Skills for Competitiveness Developed

Egypt's ability to compete in the global economy and increase the number of employed Egyptians can be enhanced through improved managerial and information technology skills and through an increased responsiveness of training institutions to the needs of employers, particularly in the private sector. In July 1999 , President Mubarak cited human resource development as one of Egypt's most pressing needs and asked for U.S. assistance in this area. USAID is assisting through a variety of activities to increase the number of Egyptians with modern managerial and information technology skills and to improve the capacity of training organizations to provide training that is responsive to the needs of business.

Project number	263-0281
Budget	\$ 25Million (2 years authorized funding)
Duration	FY 2000 - 2004

b) University Linkages II

Through University Linkage II program, USAID supports applied research collaborations between Egyptian and U.S. universities on key developmental and technological issues. Program activities contribute to economic growth and assist in increasing the competitiveness of Egyptian products and industry through the application of research to reduce costs and improve productivity and quality.

Project number	263-0211
Budget	\$ 18Million
Duration	FY 1993 - 2003

VI Japan / JICA

Egypt-Japan, Education, 4/14/2001

Egypt and Japan signed an agreement on launching the second phase of technological cooperation project. The Japanese side will provide Egyptian teachers with training on modern methods of teaching science and mathematics. During the first phase, Japanese side participated in preparing guidebooks for science and mathematic teachers.

Overview on bilateral education projects, 1976 - 2005

Fiscal Year	Project Title	Institutions
2003-2005	Improvement of Science and Mathematics Education in Primary Schools	National Center for Educational Research and Development
2000-2004	Upgrading Metal Processing Technical Project	Central Metallurgical Research and Development Institute
1997-2002	The Environmental Monitoring Training Project	Egyptian Environmental Affairs Agency
1994-1999	Project for the High Institute for Nursing	Cairo University, High Institute for Nursing
1989-1996	Cairo University Pediatric Hospital Phase 2	Cairo University, Faculty of Medicine
1989-1994	Construction Equipment Training Center	Training Organization, Ministry of Housing and Reconstruction
1983-1989	Cairo University Pediatric Hospital Phase1	Cairo University, Faculty of Medicine
1982-1986	Tramcar Training Center Project	Cairo Transportation Authority
1981-1992	Rice Mechanization Center	Agriculture Engineering Research Institute
1980-1989	Textile Pilot project for National Research Center	National Research Institute
1978-1983	Nursing Education Research Project	Roda Nursing Institute
1977-1982	Vocational Training Center at "Shoubra El-kheima"	Productivity & Vocational Training Department
1976-1981	Arab Maritime Transport Academy	Arab Academy for Science and Technology

Improvement of Science and Mathematics Education in Private Schools

JICA made science and mathematics guidebooks for teachers in primary schools in 2000 in cooperation with NCERD (the National Center for Educational Research and Development). They contain problem-solving mathematics exercises and hypothesis-to-experiment science.

JICA, in collaboration with NCERD, started the second phase of this project in 2003, conducting training for teachers using the guidebook at four selected experimental schools in Cairo governorate.

VII. British Council

VII.1. Adult Literacy

Working with the General Authority of Literacy and Adult Education to introduce community development and participatory approaches to support the eradication of illiteracy.

The Egyptian Government launched the National Campaign against Illiteracy in 1990, establishing the General Authority for Literacy and Adult Education (GALAE) in 1992. The project aims to reduce illiteracy rates in target groups, particularly women, and thereby contributing to poverty alleviation. The project is being implemented at both GALAE Headquarters level in Cairo, and at the Branch level in the governorates of Fayoum, Beni Suef, Sohag, Qena, Aswan and the City of Luxor, targeting illiterate and neo-literate populations within a total of 22 villages.

The British Council manages the project, providing technical assistance through a team of long term Egyptian consultants who work in partnership with GALAE staff and together form the Management and Coordination team.

VII.2. Educational and Vocational Training

Developing a well-trained highly skilled workforce is fundamental to continuing growth. Egyptian industry is demanding more from the Egyptian training/education environment. The National Skills Standard Project (NSSP) is addressing these issues through the development of a national system to set up Egyptian vocational skills standards, an evaluation process and a certification system. The project focuses on three key sectors: Tourism, Construction and Industry.

VII.3. Higher Education Links

The British Council manages 18 Higher Education Link projects connecting universities and research centres in Egypt and the UK to promote poverty alleviation, sustainable development and capacity building in higher education in Egypt.

The links are funded by the UK Government's Department for International Development (DFID) to carry out joint research, training and curriculum development programmes.

- a) Higher Education links, Environment
- b) Higher Education Links, Health

- c) Higher Education Link, Agriculture
- d) Higher Education Links, Governance

VII.4. Schools Links

Objective: Encouraging international communication through virtual and physical school links

Connecting Futures is a five-year initiative from the British Council which aims at building deeper mutual understanding, learning and respect between young people from different cultural backgrounds by working in new ways and with extended communities in the UK and overseas.

VII.5. Quality in Education

In January 2003, we organised the education component of the Governor of Alexandria's visit to London, where we arranged for him to meet with British education experts who provided him with briefings on education reform in the United Kingdom.

Following the Governor's visit to London, and upon an invitation from him, the British Council arranged for an education consultant, Peter Newton, to go to Alexandria to look at the pilot Education Reform Project, currently being implemented in 30 schools in the governorate, and identify areas for support and improvement. This pilot project focuses on increased community participation, a decentralised approach to management and enhanced training for teachers and headmasters. Peter Newton has made a number of recommendations.

Recently, we have collaborated with the Education Committee of the National Democratic Party supporting their plans for developing a national education inspection and quality assurance system. David Taylor, Director of Inspection at OFSTED, worked with the NDP Education Committee in August to increase their knowledge of the UK's experience of quality assurance and accreditation and advise on how best to develop a comparable system relevant to the Egypt context.

VII.6. Connecting Young People

a) Dreams and Teams

Motivating young people with an opportunity to participate in their local community by running sports festivals for young children.

b) Connecting Young Journalists

Young UK journalists undertaking work attachments at English language newspapers in Egypt.

c) Arts and the Disabled

British Council Egypt is working with organisations in Egypt and UK to encourage dialogue amongst the young disabled and able bodied on issues surrounding disability and social inclusion.

d) Dance for the Young

Physical theatre performances by young Egyptian women from Cairo and Minia, depicting young women's experiences, thoughts and dreams and exploring the vision which connects their expectations for the future.

e) Youth Forum

Twenty young British delegates (age 16-25) will be going to Jordan, Syria, East Jerusalem and Egypt.

f) Connecting Young Scientists

Undergraduate science students met with their Egyptian counterparts at various locations around Egypt, to work on a variety of projects.

VIII. CIDA**VIII.1. Community Schools**

- operating since 1997 in cooperation with UNICEF

VIII.2. Support to Egyptian Primary Schooling

- Support to curriculum development and activity based learning in the primary grade
- Direct teacher / facilitator training and coaching
- Conducting workshops and seminars
- Assisting MoE in incorporating aspects of the community school model into the formal school system
- Exploring with GoE the application of the ICTs to education (e.g. School Net)

VIII.3. Canadian Partnership Branch Initiatives in Egypt / IDRC

a) Distance Learning for Rural Development (\$ 1.502.800): non-formal adult education programs in Arabic for technicians, rural extension workers, farmers

b) Scholarship 1993-2000 (\$ 1.549.819): training of policy makers and administrators

c) Eco-Egypt (1.174.000) by Jeunesse Canada Monde: intercultural training, community development

d) Capacity Building in Village Eshneene El-Nassara (\$ 1.146.940), conducted by the Christian Women's Assoc. for Upper Egypt for Education and Development in the fields of education and agriculture

IX. CARE**New School Program (NSP)**

Sector: Basic and Girls' Education:

The Cooperative for Assistance and Relief Everywhere (CARE), two other leading international non-profit organizations and a large international engineering group are joining as a team to implement USAID/Egypt RFA No. 263-99-037, the New School Program over a period of 45 months.

CARE's partners are the Education Development Center (EDC), World Education and the engineering group comprised of EHAF Consulting Engineers in partnership with O'Brien Kreitzberg, a URS Corporation/Dames & Moore Group member. These four partners are joined by nine Egyptian collaborating resource organizations and educational institutions, which are integral to NSP implementation, and have participated in developing the strategy and activities in this proposal. Each of these organizations contributes a set of complementary skills, hands-on field experience, and leadership in areas that are critical to the success of the program. This partnership, brought together by the shared vision of its members, is denominated the CARE Team.

X. Center for International Basic Education IES

IES, a division of Education Development Center, Inc. works in 26 countries on education and social development programs. IES is a leader in the use of technology to address issues of access and quality in learning, but also carries out policy and planning and conducts conventional face-to-face training programs. IES is comprised of two centers, the **Multichannel Learning Center**, which focuses on the use of technology to deliver learning opportunities, and the **Center for International Basic Education**, which manages several basic education projects focused on systemic improvement on a large scale.

Multichannel Learning Center in support for USAID and CARE /Egypt: The Egypt New Schools Program

EDC is assisting Egypt's Ministry of Education to train teachers, principals, and supervisors in student-centered teaching methods and to develop supplemental instructional materials that promote active learning. EDC is subcontracted by CARE/Egypt and partners with World Education, EHAF Consulting Engineers, Salama Moussa Foundation, the Ministry of Education, and the General Authority for Educational Buildings on the NSP Project. EDC is designing and implementing teacher and supervisor training and management systems to assist the staff of new community schools in three governates in Upper Egypt – Menia, Fayoum, and Beni Suef - to provide the best instruction possible. In addition, EDC is developing supplemental instructional materials for these schools that focus on active learning and gender-neutral instruction. The project focuses on instruction in Arabic, math, and science for grades 1-6.

XI. Learn Link

EGYPT: GIRL'S EDUCATION

With support from USAID/Cairo, LearnLink assisted the Ministry of Education's (MOE's) efforts to improve girls' education in Egypt.

Under this activity, one-room, multigrade, community-based schools, also known as "small schools," were expanded. Based on the successful development of more than 200 community schools in Upper Egypt under a CIDA/UNICEF-funded project and on Egypt's experience with its own "Mrs. Mubarak one-room schools," the Ministry was already supporting more than 2,000 small schools throughout the country that emphasized vocational as well as academic training at the primary level.

LearnLink's specific responsibilities included:

- assisting the MOE in developing strategies and methodologies, as well as teachers' guides and instructional materials, for teaching the Ministry's curriculum in multigrade classrooms;
- developing pre-service and in-service teacher training programs for primary level, multigrade education; and
- creating an Interactive Radio Instruction (IRI) program for EFL education for 4th and 5th grade students in Egypt's one-room schools

XII. World Education

XII.1. Community Development through Mobilizing Support for School Improvement: Egypt

World Education works in collaboration with the Salama Moussa Foundation for Education and Development Services to increase the capacity of community-based institutions to effectively mobilize communities to enhance their economic, social and educational resources, and establish working relationships with relevant government officials. Program activities include providing basic organizational development interventions community based institutions, implementing small school improvement actions plans in communities, and conducting action research on educational improvement as a vehicle for community development.

XII.2. Egypt Education Reform Project

The EERP, a five-year program funded by USAID, aims to address these issues through an integrated approach that combines community mobilization, nonformal education such as life skills and literacy training, school construction, teacher training and girls' scholarships while ensuring effective leadership and participation on the part of the Egyptian government. World Education works in partnership with American Institutes for Research and EDC and provides technical assistance in the areas of nonformal education and community organization and development through training and small grants.

XII.3. Expanding Integrated Health and Literacy

In collaboration with General Authority for Literacy and Adult Learning (GALAE), the Ministry of Health and Population, the American University of Cairo, and John Snow, Inc., World Education is expanding the integrated reproductive health and literacy activities initiated in the Healthy Mother/Healthy Child program. Throughout the 18-month program funded by the Ford Foundation, partners will work in Cairo/Giza, El Fayoum and Luxor.

The program involves developing additional literacy lessons focused on essential reproductive health messages. World Education trains and mentors literacy facilitators and supervisors who in turn, teach the lessons to an estimated 8,850 literacy women learners throughout Egypt.

XII.4. Healthy Mother/Healthy Child (03/2000-02/2003)

As subcontractor to John Snow, Inc. for the USAID-supported Healthy Mother/Healthy Child Results Program, World Education developed literacy lessons and teachers' guides designed

to provide essential health messages while reinforcing basic literacy skills. World Education has trained literacy facilitators and supervisors on the use of participatory classroom approaches that engage students and boost attendance.

XII.5. New School Program: Egypt

World Education works in partnership with CARE, EDC, EHAF Consulting Engineers, and Roa for Consultation and Training to help communities to respond to the challenges of education. Our role is to design and conduct training programs that will mobilize community involvement.

XIII. iEarn

Working with the Ministry of Education, RITSEC, and other local and international organizations, iEARN-Egypt is training teachers and enabling schools to participate in iEARN projects throughout the country. iEARN-Egypt has hosted local and regional training events for teachers and will be the site of the iEARN BRIDGE conference in June. iEARN-Egypt is particularly active in projects that promote cross-cultural dialogue and civic responsibility.

XIV. CEDPA / Egypt

XIV.1. New Horizons

This non-formal education program is for girls and young women aged 9-20 years. It is designed to demystify and communicate essential information in the areas of basic life skills and reproductive health. Delivery of information is through a series of simple easy-to-use educational materials that employ posters, songs, drama and discussions in transmitting messages that are of interest to girls and young women.

XIV.2. New Visions

The New Visions program was developed in recognition of male influence on the enabling environment for the empowerment of girls. Male-female partnership can be strengthened if a man's own life skills, self-confidence, gender awareness/sensitivity and knowledge of reproductive health are increased. The program is offered to boys and young men ages 10-20 through partner non-governmental organizations along with the New Horizons program.

XIV.3. Arab Women Speak Out

This innovative documentary, training and advocacy project is designed to promote women's empowerment and engagement in social development throughout the Arab world. The project features documentary video profiles of women in Egypt, Lebanon, Palestine, Tunisia, and Yemen who have become agents of social change within their communities. The primary purpose of the Arab Women Speak Out project is to share these women's experiences and skills with their peers throughout the Arab region, as well as with development workers, health providers, community leaders, policy-makers, donors and interested others. These women can serve as role models of achievement and self-esteem for women in comparable circumstances facing similar obstacles

XIV.4. Literacy Program

Funding to CDAs is provided to support literacy programs in their communities where government programs do not reach. This complements the New Horizons program by providing opportunities for beneficiaries not engaged in the formal education system to attend literacy classes.

XIV.5. Skills Program

Support for empowering girls and young women is provided through training in sewing, leather products, ditch read baskets, handicrafts, needlework, brooms and home economics.

XIV.6. Girls Scholarship Program

This program provides support for increasing girls' access to basic education through decreasing the gender gap and increasing the school attendance rate.

XIV.7. Advocacy and Communication

Advocacy and Communication is a central component that cuts across all CEDPA programs to create a more enabling environment for girls and young women to exercise their rights and to reach their full potential. To this end, the Advocacy and Communications Unit develops Information, Education and Communication (IEC) materials designed to promote women's empowerment on various community levels. The development and production of information, education and communication materials is provided. Advocating for girls and young women through various channels and events is also included. In addition to the production and dissemination of IEC materials, the Advocacy and Communication unit creates multiple channels to mobilize communities and resources at the local and national levels towards better life options for girls and young women in Egypt.

XIV.8. Advocacy and Strategic Communication Skills Program

This training program aims at preparing a selected group of active non-governmental organization and community leaders to be advocates for gender issues in their communities. Among the issues selected for the advocacy plans are early marriage, school drop-out rates, illiteracy, FGM, street children, unemployment and lack of social and sports activities for girls.

XIV.9. FGM Task Force and FGM Abandonment Project

This project provides funding and support for the national FGM Task Force's assessment of FGM eradication activities in Egypt, and funding for two local Task Forces to develop and coordinate programming in their communities. The FGM Abandonment Project identifies individuals who have resisted the practice of FGM. They are empowered as advocates in their own communities and as individuals who can assist non-governmental organizations in drawing their own strategies of FGM eradication based on their experience.

XIV.10. Capacity Building of Non-Governmental Organizations and Community Leaders

Workshops, seminars, training courses and technical assistance are provided to Partnership Network members (more than 200 NGOs and CDAs that are implementing a CEDPA program) and other community leaders in order to enhance their ability to plan, design and implement innovative development and advocacy projects for improving the status of girls and young women.

XV. Salama Moussa Foundation

XV.1. Multichannel Learning Center in support for USAID and CARE/Egypt: The Egypt New Schools Program

XV.2. Community Development through Mobilizing Support for School Improvement: Egypt