

Non-German Donor Activities in Education in Jordan

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I. World Bank

I.1. Jordan - Education Reform for Knowledge Economy Program Project

The objective of the Education Reform for Knowledge Economy Project (ERfKE) is to support the Government of Jordan to transform the education system at the early childhood, basic, and secondary levels to produce graduates with the skills needed for the knowledge economy. There are four project components. Component 1 re-orientates education policy objectives and strategies through governance and administrative reform. The five sub-components consist of 1) a redefined vision and comprehensive integrated national education strategy; 2) revised governance, management, and decision-making mechanisms to achieve and support an education system that delivers basic skills, core competencies, and essential learning for the knowledge economy; 3) an Education Decision Support System (EDSS) to facilitate efficient policy analysis and effective system management as well as to promote transparency; 4) comprehensive and coordinated educational research, policy analysis, and monitoring and evaluation activities; and 5) effective management and efficient coordination of educational investments directed towards reform efforts. Additionally, support will be provided to school-based innovations. Component 2 transforms education programs and practices for the knowledge economy. Its three sub-components develop new curriculum and enhanced learning assessment; support the professional development of Ministry of Education personnel; and provide required resources to support effective learning. Component 3 is designed to ensure adequate provision of structurally safe school buildings and improved learning environment. The two sub-components replace structurally unsafe and overcrowded schools; and upgrade existing schools to support learning in the knowledge economy by providing computer and science labs. Component 4 promotes readiness for learning through early childhood education. It is designed to enhance equity in low-income areas by providing kindergarten for children of age 5. The sub-components enhance institutional capacity for early childhood education, develop a cadre of ECE educators, increase access to kindergartens for the poor, and foster parent and community participation and partnership (public awareness and understanding).

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|--------------------------|---|
| Country, Region or Area: | Jordan |
| Region: | Middle East and North Africa |
| Sector: | Education |
| Sub-Sector: | Pre-primary education Primary education Secondary education |
| Project Name/ID: | JO-Education Reform For Knowledge Economy I Program -- <u>P075829</u> |
| Credit No: | n/a |
| Loan No: | 7170 |
| Trust Fund No/Name: | TF038211-JORDAN: HUMAN RESOURCE DEVELOPMENT SECTOR INVESTMENT LOAN |
| <i>IBRD amount</i> | \$ 120 million |
| Bank approval | 27-MAY-2003 |

Financing:

| | |
|---|-------------------|
| Total project cost | \$ 370 mio |
| Borrower: | \$ 130 mio |
| IDA | |
| USAID | \$ 14 mio |
| Arab Fund for Economic and Social Development | \$ 28 mio |
| CIDA | \$ 4 mio |
| DFID | \$ 2 mio |

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| European Investment Bank | \$ 43 mio |
| Islamic Development Bank | \$ 18 mio |
| JICA | \$ 1 mio |
| KfW | \$ 10 mio |

I.2. Education Projects

a) Education Project (07)

The Seventh Education Project aims to assist the Government of Jordan to further develop and implement its medium-term education and training strategy. The project intends to focus on improving the quality, relevance and cost efficiency of education; on institution building; and on strengthening the linkage between education/vocational training and skilled manpower demand. To this end, the project involves improving the quality of basic education; improving the quality of physical facilities and reducing cost per student place; and improving responsiveness of vocational training to labor market needs. In addition, this project entails strengthening education planning, management, and the system for measurement and evaluation of education quality.

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| Project Status | Closed |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Law and justice and public administration (Central government administration) (2%) |
| | Education (Primary education) (70%) |
| | Education (Secondary education) (8%) |
| | Education (Tertiary education) (13%) |
| | Education (Vocational training) (7%) |
| Project ID | P005291 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 10-DEC-1987 |
| Closing Date | 30-NOV-1995 |
| Borrower | GOVT. OF JORDAN |
| Implementing Agency | MINISTRY OF EDUCATION |

b) Education Project (06)

The major objectives of the project are to replace inadequate facilities and to provide additional capacity in compulsory (grades 1-9) and general secondary (grades 10-12) education, improve availability of laboratories, libraries and workshops in upper-secondary schools, and increase the vocational content of curricula. In addition, the project would contribute to the institutional development of the MOE, already initiated under the earlier Bank-financed education projects. The project would include: (a) constructing, equipping, and furnishing 25 compulsory schools and 7 general secondary schools for girls as well as 6 compulsory schools and 9 general secondary schools for boys; (b) constructing, equipping and furnishing science laboratories, libraries and multi-purpose workshops for 53 existing upper general secondary schools; and (c) technical assistance for training instructors, education planning and technology, project implementation and preinvestment studies.

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|-----------------------------------|--|
| Project Status | Closed |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Education (Secondary education) (100%) |
| Project ID | P005264 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 02-FEB-1984 |
| Closing Date | 31-MAY-1993 |
| Borrower | N/A |

c) Education Project (05)

The major objectives of the Fifth Education Project are to increase the output of skilled female and male workers and to improve access to secondary education in remote rural areas. In addition, the project would contribute to the institutional development of the MOE, already initiated under the earlier Bank-financed education projects. The project would include: (a) constructing, equipping, and furnishing of ten general vocational secondary schools for girls as well as five such vocational schools and three centralized secondary schools for boys; and (b) technical assistance for training instructors and directors, and for strengthening MOE programs of practical job experience, career guidance, manpower planning, project preparation and implementation. The main beneficiaries of the project are the secondary school age groups who will be better prepared for employment, and children from rural areas who will gain access to post-primary education.

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| Project Status | Closed |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Education (Vocational training) (100%) |
| Project ID | P005262 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 15-MAR-1983 |
| Closing Date | 30-JUN-1988 |
| Borrower | N/A |
| Implementing Agency | N/A |

d) Education Project (04)

The Fourth Education Project, which supports the Government's objectives, consists of: (a) construction of a polytechnic at Tafilah in southern Jordan, four general vocational secondary schools, one trade training center and one nursing/paramedical integrated training institute; (b) extension of the Marka Polytechnic through the establishment of a new Technical Teacher Training Department and conversion of the Teacher Training Institutes at Salt and Howwara into community colleges; (c) provision of furniture and equipment for these institutions; and (d) technical assistance related to the above and for reviews of curricula and program development for comprehensive secondary schools and the Marka Polytechnic technician training program.

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|-----------------------------------|--|
| Project Status | Closed |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Education (Vocational training) (100%) |
| Project ID | P005260 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 15-DEC-1981 |
| Closing Date | 31-DEC-1989 |
| Borrower | N/A |
| Implementing Agency | N/A |

e) Education Project (03)

The project is designed to assist the government in training skilled manpower by: (a) expanding post-secondary technician and secondary level vocational training; (b) meeting deficiencies in the supply of teachers; (c) improving the quality of secondary agricultural education; (d) expanding adult education and training; (e) upgrading school building maintenance; and (f) establishing a computerized management information system in the MOE and technical assistance to strengthen planning, management, research and evaluation in the MOE. In support of these objectives, the project would consist of: (a) construction/extension of and equipment and furniture for one training complex, five

comprehensive secondary schools, one agricultural secondary school, one prevocational teacher training institute, one community college, and one computerized management information system; (b) equipment for eight mobile building maintenance units; and (c) technical assistance related to the above, and for strengthening the MOE's capability in research, evaluation, and project implementation.

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| Project Status | Closed |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Education (Secondary education) (100%) |
| Project ID | P005257 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 13-DEC-1979 |
| Closing Date | 31-DEC-1984 |
| Borrower | N/A |
| Implementing Agency | N/A |

f) Education Project (02)

The project would comprise construction, furniture and equipment for the following institutions: a polytechnic at Irbid; a training complex at Aqaba; a Hotel Training School at Amman; three comprehensive secondary schools; extension of preparatory and secondary schools (seven pre-vocational workshops, five science laboratories, four women's craft centers); and a rural development center. The project also includes about 20 man-years of expert services and 50 man-years of fellowships.

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|-----------------------------------|--|
| Project Status | Closed |
| Region | Middle East And North Africa |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Education (Secondary education) (100%) |
| Old Major Sector | N/A |
| Old Sector | N/A |
| Env Category | N/A |
| Project ID | P005248 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 04-MAR-1975 |
| Closing Date | 31-DEC-1981 |
| Borrower | N/A |
| Implementing Agency | N/A |

g) Education Project (01)

The project includes: (A) construction, furnishing and equipment for 2 new comprehensive secondary schools, 1 new Polytechnic and Trade Training Center, 1 new Teacher Training Institute, and extension to the Shaubak Agricultural Secondary School; (B) technical assistance in the form of specialists and fellowships; and responsibility; (C) special project features to (i) redress the imbalance between academic and vocational education in favor of the latter in order to meet Jordan's manpower requirements; (ii) improve the quality and supply of trained teaching staff; and (iii) improve coordination among different Government and other institutions involved in the education sector and strengthen their planning role.

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|---------------------------|--|
| Project Status | Closed |
| Region | Middle East And North Africa |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Education (Vocational training) (100%) |
| Old Major Sector | N/A |
| Old Sector | N/A |
| Env Category | N/A |

| | |
|-----------------------------------|-------------|
| Project ID | P005244 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 25-JAN-1972 |
| Closing Date | 31-OCT-1978 |
| Borrower | N/A |
| Implementing Agency | N/A |

I.3. Human Resources Development Sector Investment Project (02)

The central objective of the Human Resource Development Sector Investment Loan Project is to improve educational quality. The focus will be on measures to enhance the teaching-learning environment including teaching competencies, curricula and textbooks, administration and management, and creating a strong institutional framework particularly in relation to vocational and technical education, examinations and national assessment. In addition, measures will be sought aimed at economizing in the use of public resources.

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| Project Status | Closed |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Law and justice and public administration (Central government administration) (6%) |
| | Education (Primary education) (46%) |
| | Education (Secondary education) (46%) |
| | Education (Tertiary education) (2%) |
| Project ID | P005307 |
| Bank Team Lead (Last Name, First) | Ramadan, Bassam |
| Approval Date | 30-MAR-1995 |
| Closing Date | 31-DEC-2002 |
| Borrower | GOVERNMENT OF JORDAN |
| Implementing Agency | GOJ |

I.4. Human Resources Development Sector Investment Loan Project (01)

The major purpose of the Human Resources Development Sector Investment Loan Project was to support the first phase of the Government's 10-year Education Reform Program. Human resources play a critical role in Jordan's economy. Lacking natural endowments and relying heavily on imports, the country's prosperity depends on human capital earnings. Since the mid 1980's, Jordan has been losing its comparative advantage in these two areas owing to changing macroeconomic conditions and the qualitative shortcomings of its education system. The Government recognizes its need to raise the quality of basic and secondary education so as to develop its domestic technological capacity, and maintain its regional comparative advantage in terms of labor services. It has therefore formulated an education reform program to be implemented in three phases which includes: (a) restructuring the school system; (b) improving the quality of teaching and learning; (c) using sector resources more efficiently and increasing cost recovery levels; and (d) institutionalizing the capacity to sustain sectoral reform.

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|---------------------------|---|
| Project Status | Closed |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Law and justice and public administration (Central government administration) (20%) |
| | Education (Pre-primary education) (20%) |
| | Education (Secondary education) (20%) |
| | Education (Tertiary education) (20%) |

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| | Education (Vocational training) (20%) |
| Project ID | P005295 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 29-JUN-1989 |
| Closing Date | 30-JUN-1997 |
| Borrower | GOVT. OF JORDAN |
| Implementing Agency | MIN. OF EDUC; HIGHER EDUC. VOC. TRNG. CORP., & UNIV., HCST |

I.5. Jordan Higher Education Development

The Higher Education Development Project aims to initiate improvements in the quality, relevance, and efficiency of Jordan's higher education; and to support the government's program to reform sector governance. There are four project components. The first 1) helps improve essential infrastructure for inter- and intra-university information technology networks, management information systems, modern library systems, and faculty training; and 2) supports the Higher Education Development Fund (HEDF), which allocates investment funding for university-based academic and entrepreneurial sub-projects, information technology, proposals, and faculty development centers. The second component improves governance by supporting the Higher Education Council's Secretariat, the Higher Education Accreditation Council; and university management and planning. The third component helps reform the community college system by developing new programs and human resources, and upgrading facility and equipment. The fourth component supports project implementation capacity by funding staffing and equipment.

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| Project Status | Active |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Law and justice and public administration (Central government administration) (1%) |
| | Education (Tertiary education) (99%) |
| Project ID | P069326 |
| Bank Team Lead (Last Name, First) | Sayed, Haneen Ismail |
| Approval Date | 29-FEB-2000 |
| Closing Date | 31-DEC-2005 |
| Borrower | GOVERNMENT OF JORDAN |
| Implementing Agency | NCHRD (NATIONAL CENTER FOR HUMAN RESOURCES DEVELOPMENT) |

I.6. Manpower Development Project

The First Manpower Development Project will help alleviate current and projected shortages of skilled and semi-skilled workers in the industrial and health sectors as well as improve training programs for public and private sector managers. The project includes: (i) constructing, equipping and furnishing four trade training centers, extensions to two existing trade training centers, a new occupational safety and health institute; (ii) equipping a management training institute; (iii) providing fellowships and expert-services for introducing new disciplines, developing curriculum, establishing training organization techniques as well as enhancing management training programs. The project will strengthen Jordan's manpower development system. It is expected to benefit about 2,000 trainees per year, mostly from urban and rural low-income groups, by enhancing their opportunity for employment. The project does not involve any special risks.

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| Project Status | Closed |
| Country/Area | Jordan |

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| Major Sector (Sector) (%) | Education (Vocational training) (100%) |
| Project ID | P005274 |
| Bank Team Lead (Last Name, First) | N/A |
| Approval Date | 12-NOV-1985 |
| Closing Date | 31-DEC-1992 |
| Borrower | GOVT. OF JORDAN |
| Implementing Agency | VOC. TRNG.CORP., MINS. OF HEALTH, JORDAN INST. OF PUB.ADM |

I.7. Training & Employment Support Project

The Training and Employment Support Project (TEP) is a pilot project intended to introduce an efficient and effective linkage between public expenditures for short-term training, and the business community skill requirements. The project components include: (a) a pilot training fund to provide funds for in-service training of short duration (up to six months) and related support services such as occupational needs analysis and employment intermediation; (b) monitoring, studies, and evaluation to fund survey and studies to evaluate the wage and employment impact of the type of training support provided by the project in comparison to existing training programs; and (c) a project implementation unit to be responsible for overall coordination/management of the activities of the project.

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| Project Status | Closed |
| Country/Area | Jordan |
| Major Sector (Sector) (%) | Law and justice and public administration (Central government administration) (17%) |
| | Education (Vocational training) (62%) |
| | Industry and trade (General industry and trade sector) (21%) |
| Project ID | P052297 |
| Bank Team Lead (Last Name, First) | Ramadan, Bassam |
| Approval Date | 19-MAY-1998 |
| Closing Date | 30-SEP-2002 |
| Borrower | GOVERNMENT OF JORDAN |
| Implementing Agency | MINISTRY OF LABOR |

II. UNDP Supported Projects

On going Projects:

II.1. Support to Business Training for Micro and Small Enterprises (BUSS), Phase II

Provide training programmes for micro and small enterprise owners, and training for trainers. Publish "Expand Your Business" manuals and promotional materials in both Arabic and English.

| | |
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| Project ID | JOR/03/006 |
| Implementing Agency | Ministry of Planning & International Cooperation |
| Budget | US\$252,000 by Government of Jordan and UNDP |

II.2. Strengthening Social and Poverty Statistics in the Department of Statistics

Improve the collection and dissemination of social and poverty indicators to ensure that socio-economic statistics used by the Government of Jordan and the development community are relevant, updated and user-friendly for poverty-monitoring and policymaking.

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|---------------------|---|
| Project ID | JOR/00/007 |
| Implementing Agency | Department of Statistics |
| Budget | US\$ 500,000 by Government of Norway and UNDP |

II. 3. Enhancing Employment Opportunities for Women

Develop a modern educational programme for women in community colleges to equip them with skills that meet the evolving need of the labor market.

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|---------------------|---|
| Project ID | JOR/98/006 |
| Implementing Agency | Al-Balqa' Applied University |
| Budget | US\$ 295,000 by Japanese Women in Development Fund & UNDP |

II.4. National Human Development Profiles & Strategy

Published the second national human development report for Jordan on 27 June 2004 in cooperation with the Ministry of Planning & International Cooperation with the aim to raise interest in human development issues and provide the necessary tools for policy making. Discussions are now underway for the preparations to start the 3rd Report.

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|---------------------|--|
| Project ID | JOR/95/005 |
| Implementing Agency | Ministry of Planning & International Cooperation |
| Budget | US\$303,000 by UNDP and DFID |

II.5. National Millennium Development Report (MDGR)

Assist the country in preparing the National MDGR to report on the status through establishing a database at Department of Statistics for benchmarking the progress made toward achieving the agreed upon goals in the Millennium Declaration.

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|---------------------|--|
| Project ID | JOR/02/005 |
| Implementing Agency | Ministry of Planning & International Cooperation |
| Budget | US\$33,500 by UN Resident Coordinator's office in Jordan |

II.6. Taking the Millennium Development Goals to the People

Raise awareness among local communities and government decision-makers on issues related to the achievement of MDGs in Jordan through a small group of volunteers in order to strengthen the capacity of local communities to carry out development initiatives which contribute to the achievement of MDGs in Jordan.

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|---------------------|--|
| Project ID | |
| Implementing Agency | Jemstone Network and UN Volunteers |
| Budget | US\$56,000 by UN Resident Coordinator's office in Jordan |

II.7. National Training Strategy for IT

Assist the Government of Jordan with its plans to reform the education system and introduce IT in primary education by training teachers to be certified with the International Computer Driving License (ICDL).

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|---------------------|---|
| Project ID | JOR/01/002 |
| Implementing Agency | National Steering Committee for Training (NSC) at the Ministry of Education |
| Budget | US\$ 79,000 by UNESCO and UNDP |

II.8. IT Centers for the Physically Challenged

Establish a specialized IT center to promote and facilitate the social integration of people with physical disabilities and improve their educational and occupational opportunities through equal access to IT training, knowledge, information, and skills development.

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| Project ID | JOR/03/007 |
| Implementing Agency | Associazione Volontari per il Servizio Internazionale (AVSI) / Middle East |
| Budget | US\$ 400,000 |

II.9. Strengthening the Legislative and Institutional Capacity of the Juvenile Justice System

Ensure the adequacy of the national provisions and institutional capacity to respond to the situation of minors in conflict with the law and formulate a policy directed towards the reform of the prison administration and improvement of structure and measures for the protection of minors at risk and victims, and the prevention of delinquency and recidivism.

| | |
|---------------------|--|
| Project ID | FS/JOR/04/R56 |
| Implementing Agency | Ministry of Planning & International Cooperation |
| Budget | US\$ 59,000 by Ministry of Planning & International Cooperation and UNDP |

UNDP-Pipeline Project:

II.10. Towards Integrated Social Development Policies in Jordan

Build technical capacity in policy development, research and advocacy for government institutions as well as civil society actors and survey social policies that measure the extent of social policy coherence through various indicators in order to develop social development policy led by the government with the involvement of civil society, private sector and beneficiaries of services.

| | |
|---------------------|----------------|
| Project ID | JOR/04/PIPE/S1 |
| Implementing Agency | |
| Budget | |

Completed Projects in 2004:

II.11. Human Development Report Innovative Fund

Create a National Human Development Network encompassing prominent members from civil society, local governments, local statistical offices, international donors, academia, private sector, researchers and other stakeholders, and the establishment of website dedicated to Sustainable Human Development (SHD). The project also aims at involving media to create debate on SHD.

| | |
|---------------------|--------------|
| Project ID | (GLO/02/G21) |
| Implementing Agency | UNDP |
| Budget | US\$25,000 |

II.12. Millennium Development Goals Advocacy Campaign

Disseminate and raise awareness among Jordanian constituencies, target beneficiaries and international donors on MDGs, and create a national dialogue and collaborative links forged with national partners to mobilize the MDGs. As a result an MDG Arabic-English website was established.

| | |
|---------------------|--|
| Project ID | |
| Implementing Agency | UNDP through JEMSTONE with the cooperation of Ministry of Planning & International Cooperation |
| Budget | US\$15,000 by DFID & Division of UN Affairs |

II.13. Knowledge Stations

Create a national information network and harness the power of IT to enhance computer and internet literacy as well as to promote sustainable livelihoods, equity, and human development among the remote, poor, and information-deprived segments of Jordan's population.

| | |
|---------------------|--|
| Project ID | JOR/00/004 |
| Implementing Agency | National Information & Technology Center |
| Budget | US\$ 2,293,000 by King Abdullah II for Development Fund and UNDP |

II.14. Community Knowledge Center

Set up a web-based center to serve as a clearing-house of local, national and global information and best practices in community development with the aim of fostering learning and information-sharing through IT and capacity-building of grassroots organizations.

| | |
|---------------------|--|
| Project ID | RAB/01/G81 |
| Implementing Agency | UNDP |
| Budget | US\$ 33,000 by Capacity 21 Regional Coordination Programme for the Arab States |

UNDP Governance Project: II.15. Empretec Programme in Jordan – Phase II

As phase I, assisted in the creation of an independent and sustainable foundation supported by public and private stakeholders to foster entrepreneurial capacities and provide training using UNCTAD's EMPRETEC programme, phase II objective is the full operationalisation and institutionalisation of the programme, and its consolidation into an independent and sustainable Non Governmental, Not for Profit Foundation, supported by public and private stakeholders.

| | |
|---------------------|--|
| Project ID | JOR/01/005 |
| Implementing Agency | Jordan Loan Guarantee Corporation & UNCTAD |
| Budget | \$570,000 by UNDP and Government of Jordan |

UNDP Information and Communications Technology Projects II.16. Knowledge Stations

Create a national information network and harness the power of IT to enhance computer and internet literacy as well as to promote sustainable livelihoods, equity, and human development among the remote, poor, and information-deprived segments of Jordan's population.

| | |
|-----------------|---|
| Project ID | JOR/00/004 |
| Executing Agent | National Information Center |
| Budget | US\$ 2,292,667 by Government of Jordan and UNDP |

II.17. National Training Strategy for IT

Assist the Government of Jordan with its plans to reform the education system and introduce IT in primary education by training teachers to be certified with the International Computer Driving License (ICDL).

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|---------------------|---|
| Project ID | JOR/01/002 |
| Implementing Agency | National Steering Committee for Training (NSC) at the Ministry of Education |
| Budget | US\$ 79,657 by UNESCO and UNDP |

III. UNESCO

Directory of technical co-operation projects in the field of education implemented with UNESCO's support and financed from extrabudgetary funds; 31 projects in Jordan since 1953:

III.1. Consultancy mission for special education - mentally disabled and mute persons

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|----------------|------------|
| Project start | 1986 |
| Project code | JOR86003 |
| Funding source | UNDP |
| Status | Terminated |

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|-------------------|-------------------|
| Cumulative budget | 20,000 US \$ |
| Keywords | Special education |

III.2. Enhancing the role of schools in human resources development of local communities affected by returnees from the Gulf region

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|-------------------|--|
| Project start | 1992 |
| Project code | 431JOR10 |
| Funding source | EMERGENCY RELIEF FUND |
| Status | On going |
| Cumulative budget | 64,583 US \$ |
| Keywords | Human resources development; Community |

III.3. Emergency relief fund for the countries affected by the Gulf crisis

| | |
|-------------------|-------------------------|
| Project start | 1992 |
| Project code | 431JOR01 |
| Funding source | VOLUNTARY CONTRIBUTIONS |
| Status | Terminated |
| Cumulative budget | 249,111 US \$ |
| Keywords | Educational finance |

III.4. Institutionalization of population information and communication

| | |
|-------------------|----------------------|
| Project start | 1993 |
| Project code | JOR93P07 |
| Funding source | UNFPA |
| Status | On going |
| Cumulative budget | 123,400 US \$ |
| Keywords | Population education |

III.5. TSS1 - technical and vocational education and training

| | |
|-------------------|------------------------------------|
| Project start | 1994 |
| Project code | JORA4010 |
| Funding source | UNDP |
| Status | Terminated |
| Cumulative budget | 27,250 US \$ |
| Keywords | Technical and vocational education |

IV. UNICEF

IV.1. Promoting opportunities for adolescents in Jordan with a focus on girls

At the end of its three-year duration, the project is expected to have the following outputs:

- Training material for youth in both Arabic and in English (translated and adapted)
- A training material for working with youth with special needs, in both Arabic and in English.
- Guidelines for holding country level youth forums.
- 9000 skilled and empowered adolescents from all governorates in the country and 360 expert adolescent facilitators.
- 6000 skilled practitioners working with youth in the country and 360 expert trainers.

V. UNIFEM

V.1. Achieving E-Quality in the IT Sector, Phase II

Based on the success of Phase I, the project was extended for two more years, 12 academies have joined the program. Over 600 students graduated in Phase I and more are expected to graduate at the end of Phase II.

Phase I Achievements:

- Development and dissemination of "Jordanian Women in the ICT Space" research
- 10 academies established
- 1600 students enrolled from Phase I and II (57% are women)
- 600 graduates from Phase I and II (55% are women)
- 1300 students were trained for the job market by providing them with the necessary market required soft skills, IT skills and gender training in Phase I and II

Gender sensitized major national ICT initiatives (REACH, MoICT's ICT Literacy Plan, MoICT's National Awareness Raising campaign).

Development objectives:

The project aims to empower women to influence and benefit from the ICT sector through building their technical and soft skills, linking program graduates to local and regional ICT job markets, ensuring equal opportunities in the ICT sector and creating a positive policy environment that is more aware of the benefits of women's full inclusion in the ICT sector.

Immediate objectives:

1. To raise awareness on women's participation in the ICT sector among stakeholders including policy makers, market stakeholders and students to ultimately create a positive policy environment and create equal opportunities for women in the ICT sector.
2. To build the capacity of women and enable them to compete and gain higher positions in the ICT sector through continuing to support already existing gender focused Cisco Networking Academy Programs (CNAPs) within national institutions.
3. To enhance women's soft and professional skills through conducting workshops and training courses on human development skills, career development skills, market required IT skills and gender awareness.

To link Cisco Networking Academy Program graduates with the job market through cooperation with both the public and the private sectors and to ensure equal opportunities are given to women applicants in the ICT market.

Beneficiaries:

Project activities target Jordan's ICT Sector, schools, colleges and universities, community centers, NGOs, women in local communities, and the general public.

| | |
|-----------------------|--|
| Project Title: | "Achieving E-Quality in the IT Sector" Phase II |
| Duration: | 24 months |
| Starting Date: | April 2004 |
| Countries: | Jordan |
| Executing Agency: | UNIFEM |
| Implementing Agency: | Ministry of Education (2 Girls High Schools, 1 Community Center), Ministry of Higher Education (2 Community Colleges, Al Balqa' University, Princess Sumaya University of Technology), UNRWA (Wadi Al Seer Training Center, Amman Training Center), National Information Technology Center (Princess Eman Center, Karak Knowledge Station, Jerash Knowledge Station) |
| Collaborating Agency: | Government of Jordan, Cisco Systems Inc., Cisco Foundation, USAID, UN Agencies |
| Source of Funds: | USAID, Cisco Systems Inc., Government of Jordan, UNIFEM |

VI. United Nations Volunteer (UNV) programme

UNV inaugurated an information technology community centre at the Al Moqarieyh Community Association, Showback in Jordan on 5 December, 2003.

The Volunteer IT Community Centre will directly support the stated objectives of the Al Moqarieyh Organization to provide better educational opportunities to less fortunate children, introduce environmental-friendly and sustainable agricultural techniques and build capacity of community health workers to utilize ICTs.

The ICT project is supported by other UN partner agencies in Jordan: UNDP, UNHCR, UN Development Fund for Women (UNIFEM) Arab States.

VII. USAID

VII.1. Education Reform for Knowledge Economy

A Development Coordination Unit has been established within the Ministry of Education to manage implementation of the GOJ's Education Reform for Knowledge Economy (ERfKE) program. Through this Unit's coordination efforts and additional coordination meetings with donors, USAID committed to working on early childhood education and youth education focused on the school-to-work transition. The Canadians will manage curriculum development, the British will handle policy and administration reform, the Japanese will develop information and communication technologies, and the Germans will handle school infrastructure. The World Bank provided the bulk of the loan to the Government for ERfKE. MEPI also is making a multi-million dollar investment with FY 2003 funding in the Jordanian Education Initiative.

USAID participates in and organizes donor workshops on specific topics such as information technology.

FY 2004 Program

| | |
|----------------------|-------------------------------------|
| Project Name | Youth and Early Childhood Education |
| Principal Contractor | TBD |
| Budget | \$ 4.000.000 ESF |

| | |
|----------------------|---------------------------------|
| Project Name | Work and Life Skills for Youths |
| Principal Contractor | TBD |
| Budget | \$ 1.000.000 ESF |

| | |
|----------------------|---|
| Project Name | Legislative Strengthening (Parliament capacity and NGO participation in policy processes) |
| Principal Contractor | TBD |
| Budget | \$ 3.323.000 ESF |

FY 2005 Program

| | |
|----------------------|-------------------------------------|
| Project Name | Youth and Early Childhood Education |
| Principal Contractor | TBD |
| Budget | \$ 10.000.000 ESF |

| | |
|----------------------|---------------------------------|
| Project Name | Work and Life Skills for Youths |
| Principal Contractor | TBD |
| Budget | \$ 3.000.000 ESF |

| | |
|----------------------|---|
| Project Name | Legislative Strengthening (Parliament capacity and NGO participation in policy processes) |
| Principal Contractor | TBD |
| Budget | \$ 1.500.000 ESF |

VII.2. Jordan's ICT-Initiative

Key initiatives include:

1. ICT Policy and Regulation (Telecommunications Policy)
2. Regulatory Assistance to the Telecommunications Regulatory Commission
3. Industry Development (REACH-Initiative)
4. Access, Connectivity and e-Learning
5. Grants

a) Jordan's REACH Initiative

The REACH Initiative is a government-business partnership and national strategy to develop Jordan into a leader in exporting ICT products and services. Launched in 1999, USAID funded the initiative's founding document, which outlined a five-year plan for cooperation among industry, government, and other partners to achieve these goals.

The report's national strategy outlines a clear action plan, specifying actions to be implemented—by the private sector, the Government, and by other stakeholders. In crystallizing this plan for development of the IT industry, the int@j (Information Technology Association of Jordan) received technical support from the Access to Microfinance and Improved Implementation of Policy Reform (AMIR) project of the USAID. The strategy and action plan was developed through an intensive consultation and research process with Jordanian IT industry leaders and international and domestic consultants.

b) E-Government Projects

USAID is working to increase access to ICT services for all Jordanians, including providing internet access in public places like kiosks and post offices. USAID also is using technology to improve government services, promoting business growth and employment in the industry, and helping train people in the IT field. USAID is strengthening the government of Jordan's E-Government Department to help it manage a national e-government program. Part of that work includes technical assistance and training to establish a team that will coordinate e-government projects, integrate systems and set standards. In addition, USAID has assisted the government of Jordan in developing a more secure government network, an email system to communicate between Ministries, and four e-government pilot projects. The pilot projects include an e-government portal designed to increase economic opportunities in Jordan and promote a new approach to governance that puts citizen and businesses first.

c) Information Technology and Education

In August 2003, USAID, UNIFEM and CISCO Systems, Inc. completed a \$2 million project to improve women's information and communications technology (ICT) technical knowledge and skills. The goals of the program included the following:

- Train women in the skills they need to compete in the male-dominated job market;
- Establish Cisco Networking Academy Programs with a gender focus;
- Link graduates of the Cisco program with local and regional ICT job markets;
- Raise awareness on women's participation in the ICT sector; and
- Positively influence national IT policies.

The Cisco Networking Academy Program (CNAP) is a comprehensive four-semester, 280-hour course that provides students with basic and advanced networking skills in addition to essential IT skills. CNAP courses are conducted using an e-learning model in which web-based, instructor-led learning and hands-on labs are used to teach students networking and information technology. After completing the four semesters of the course, students are qualified to test for the Cisco Certified Network Associate (CCNA) certificate, an industry-recognized certification.

Over the two years of the project, the following were accomplished:

- The "Jordanian Women in the ICT Space" research project, the first gendered ICT research study, was developed and disseminated;
- 850 students (65% of whom were women) were trained at Cisco Networking Academies;
- 800 students improved their professional skills through training in gender and IT;
- Major national ICT initiatives were gender-sensitized;
- Graduates from the Cisco Academies were linked to the ICT job market through a career day, various recruiting programs and networking with ICT companies; and
- Raised awareness of the importance and benefits of including women in the ICT sector.

VIII. British Council / UK

VIII.1. Capacity Building in the Management of Jordan's Education Services

This vital and ambitious project figures well into Jordan's aim to advance economically in order to acquire a niche in the global market, since educational reform plays a key role in spurring economic growth. In endeavouring to develop sustainable capacity to manage

qualitative improvement in the education service in Jordan, the project covers the following key areas:

- Reforming management and administration in the Ministry of Education, the governorates and districts;
- Strengthening the Ministry of Education's capacity to undertake the central functions of monitoring and evaluating the work of schools, developing a policy for continuous professional development for teachers and developing the role of supervisors;
- Developing school management in targeting school principals in an effort to train them to effectively manage schools and take responsibility for their development;
- Disseminating innovative teaching approaches for Grades 1-3;
- Attaining an increase in women's participation in managing the education process.

VIII.2. Examination Reform and Assessment

This project aims to improve the manner in which educators evaluate students, both by focussing on creative ways teachers can employ in the classroom to assess students' abilities and also on means in which to determine Jordanian students' aptitude on a national scale. The training component for head teachers, supervisors and teachers centres around training workshops and dissemination of training materials throughout the country. Focus on national examinations is dealt with by concentrating on reforms to the Tawjihi exam as well as piloting of a national diagnostic test in order to give the Ministry of Education a clear picture of the current state of education in Jordan's schools. The project is funded by DFID and supported by the Ministry of Education's Directorate of Examinations.

VIII.3. Development of the UNRWA Educational System

We are pleased to begin work on this extensive regional project, which concentrates on the school as the focal point for development. Begun in February 2001, this project looks to develop management skills in UNRWA schools in Lebanon, Syria, the West Bank, Gaza and Jordan in order for them to function more effectively. Support to develop managerial skills at senior levels and the school as a focus for development are important components that the project addresses, and the project benefits from the participation of a core team of external evaluators that includes members of the private sector, researchers and Jordanian universities.

VIII.4. Information Communication Technology Project

The ICT project is a two-year British Council-sponsored pilot project aiming to support the Ministry of Education's plans to introduce Information Communications Technology (ICT) in Jordanian schools. In endeavouring to develop a range of strategies for improving school-level ICT, the project links schools in Salt with British schools in Cumbria, a school district which is at the forefront of ICT development in the UK. At present, two schools in Salt will be participating, and they have installed the proper hardware and software as well as begun training and information gathering in order to integrate the subject of IT with the school curriculum.

VIII.5. The Higher Education Links Scheme

The Higher Education Links Scheme is funded by UK Government's Department for International Development and managed by the British Council. We are currently managing eight Links between Jordanian universities and their counterparts in the UK focused on

health, education and the environmental. The scheme aims to promote academic collaboration between higher education and research institutions in Britain and Jordan to contribute to DFID's objectives and alleviate poverty and suffering to improve the quality of life of people in poorer countries and to enhance sustainable development.

DFID is currently reviewing the HE Links Scheme and this means we are unable to accept any new applications for funding. The current programme is being wound down and is due to end in March 2006.

VIII.6. Jordan-UK ICT in Education Conference

Under the patronage of His Excellency Dr Khalid Touqan, Jordan Minister of Education, the British Council hosted the "Jordan-UK ICT in Education Conference" between 7-9 March 2004 in collaboration with the Ministry of Education and the Ministry of Information and Communications Technology at the Grand Hyatt Hotel in Amman.

VIII.7. System Support to the Education System of UNRWA

This is the first regional project managed by British Council Jordan, it covers Lebanon, Syria, Jordan, the West Bank and Gaza. This 5-year DFID funded project is intended to provide an extensive range of support for the further development of management at all levels within the UNRWA education service and to enable schools to become a focus for development. The implementation of the project will enable the UNRWA education department to realise and attain several major strategies for development in its 5-year development plan. The project will be leading in the region in terms of the development of a Quality Assurance framework for school self-review. The project started in Feb 01 and will be completed by Aug 05.

VIII.8. Get Connected UK Jordan IT Initiative

The British Government announced this initiative during the State visit of His Majesty King Abdullah II to the United Kingdom in November 2001. The Initiative aims at developing youth creativity and independent analytical skills to help Jordan's IT graduates to compete in the global market and is complementary to the visionary REACH initiative which suggested a national strategy for Jordan to develop a vibrant, export-oriented IT Services sector. The Get Connected UK Jordan IT Initiative concentrates on areas where the UK can add particular value, aspects of human resource development and on enhancing creativity, innovation & entrepreneurship. To achieve this goal, a number of activities are being undertaken including: building networks between the Jordanian IT sector and their counterparts in the UK, enabling knowledge transfer, organising study tours to the UK and rewarding outstanding students.

VIII.9. University of Jordan and Chester University College

The University of Jordan has this year started a 3-year link with Chester University College focused on developing and assessing key skills. Through this link, Chester College will work with a number of faculties to build up the University's teaching and research capacity, through collaborative authoring of quality training materials in Arabic and English, in order to develop the tutors' capabilities in electronic media.

VIII.10. Environmental Education

In the field of environment, academics from the Universities of Jordan and York have worked during the past 4 years to research means for preserving the northern Jordanian desert from salinisation and improving its agricultural output through biological nitrogen fixation.

VIII.11. Public Sector Reform

Public Service Reform for Service Delivery (Pds 3 mn. July 2003-2006).

This is a project to assist the Government of the Hashemite Kingdom of Jordan in its ongoing programme of public service reform (PSR). To be implemented over a period of three years, its purpose is to strengthen the public service's capability to deliver services to all in the Kingdom (including the poorest). In particular the project will support GoJ initiatives in specific areas of service delivery through: beneficiary surveys, service costing analyses, medium term budgeting, output measurement approaches, and stakeholder communication programmes, with a focus on the Ministry of Education. The project will also be able to support work on essential central capabilities in areas such as: (i) reviewing the role and functions of government, and restructuring government organizations; and (ii) human resource development, notably through ensuring the central importance of merit in selection decisions (recruitment and promotion), and pay reform. The project will most directly complement the World Bank's series of Public Sector Reform Loans (PSRL), as well as more indirectly the activities of other aid agencies (eg GTZ in performance oriented budgeting).

VIII.12. SMALL GRANT SCHEME PROJECTS

The small grants scheme provides funding support to Non-Governmental Organizations (NGOs) and civil society organisations. At present, the SGS budget is Pds 180,000 per year.

Examples of projects Supported under the SGS, Financial Year of 2003/2004

- CARE international: Capacity building for Tafleh Community Development Centres
- A grant of JD 35,000 is allocated for the Jordan River Foundation's Child Safety Programme of Jabal Al Nasir Training and Development Unit.
- Al-Hilal Charitable Society in Shkara Village in Ajloun: Improvement of the society's kindergarten
- School of Saint Elias Church of Al-Wahadneh in Ajloun Governorate: Improving the school's kindergarten
- Al-Hussein Society for the Habilitation/Rehabilitation for the Physically Challenged: Bobath Neuro-developmental Treatment Approach: Training of Trainers Course for Therapists on the Assessment and Treatment of Children with Cerebral Palsy.
- Young Muslim Women's Association Center for Special Education: Improving the Conditions of the Wood Work and Horticultural Units

IX. Canadian International Development Agency CIDA

Since 1996 CIDA has committed more than \$20 million to three major investments in the field of education in the country. As part of its project to support Jordan's e-learning initiatives, through the New Brunswick Department of Education, CIDA is assisting the integration of information and communication technologies in Jordan's public schools. The E-Learning Coordination Unit of the Jordanian Ministry of Education has received Canadian equipment, training, and professional development in areas such as curriculum and material

development, training delivery, change management, monitoring, workshop delivery, and communications. With CIDA funding, Canarie Inc., a Canadian company, is helping design and organize a broadband network linking 8 universities, 17 colleges, 3,100 schools, 400 post offices, and 70 telecentres throughout the country.

Through the Association of Canadian Community Colleges, CIDA is also helping Jordan's technical and vocational education system respond more accurately to the knowledge and skill requirements of critical sectors of local business and industry. The Sustaining and Extending Technical and Vocational Education and Training Project (SETVET) is intended to streamline the technical and vocational training environment to ensure broad national support.

IX.1. Supporting Jordan's strategy for education reform - Advisor and monitor

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|-------------------------------|--|
| Project Approval Date | February 2004 |
| Anticipated Project Duration | 5 years |
| Estimated Project Value Range | \$20.0M to \$25.0M |
| Project Implementation | Advisor and monitor. Contract for a maximum of \$350,000 |

IX.2. Support Jordan's e-learning initiatives through the New Brunswick Department of Education

no information available

IX.3. Support for technical and vocational education system: SETVET

SET-VET (Sustaining and Extending Technical and Vocational Education and Training Project) is a joint HRD project between the Canadian International Development Agency and the Government of Jordan executed by National Center for Human Resources Development (NCHRD) and facilitated by the Association of Canadian Community Colleges (ACCC).

Project Components:

a) WBS 3000 Industry Liaison

The central theme of education/industry partnerships cut across all project activities. Experience has shown that in order to gain productive sector support, education and training institutions must be able to show their ability to change and add value to their relationship with the productive sector. The concept of industry partnership must be matched with the productive sectors appropriate and meaningful influence at the institutional management level.

SETVET will develop an industry-liaison model that will facilitate the process of education - industry linkage. SETVET through the established pilot, will ensure more responsiveness to the labor market requirements in the design and delivery of the TVET programs and curricula which will enhance the employability among TVET graduates, in addition to a clear and major role for industry in the process of design and delivery of TVET curricula and programs.

b) WBS 4000 Balqa' Applied University

SETVET will assist BAU to upgrade and develop integrated organizational, planning and instructional systems that will ensure that the strategic plan of the university would have the appropriate environment to achieve its goals. The SETVET project will include delivery of technical assistance at BAU campus and a testing mechanism for the organizational, planning and instructional systems in four pilots in BAU community colleges (Tafilah, Ma'an, Princess Alia and Aqaba).

c) WBS 5000 Vocational Training Corporation

SETVET will support the VTC to develop a strategic plan and Planning Unit. It will support the Instructional Resources and Curricula Development Center to develop its capacity to meet the requirements of the VTC and National TVET institutions in addition to a future regional role. VTC will receive technical assistance in the fields of occupational health and safety, occupational classification and women training centers, with a major focus on market driven agenda development.

d) WBS 6000 Ministry of Education

A concept for a model comprehensive school will be developed with direct support from SETVET, an implementation plan will be documented and ready for implementation. SETVET will allocate core fund for the facilitation of the implementation of the model school, MOE will provide counterpart funding for the pilot school implementation.

e) WBS 7000 National Center for Human Resources Development

Given NCHRD's unique and vital coordinating role within the Jordanian TVET system, the project design appropriately allocates resources to strengthening the coordinating capacity of this institution. NCHRD's capacity will be enhanced in the fields of TVET policy and analysis, MIS, monitoring and evaluation of TVET initiatives, in addition to an enhanced capacity in labor market analysis. The specific target of the work will be the Technical Unit. NCHRD's access to valid and proven data will also be important not only in developing a more informed decision making process but also to influence education and training institutions to participate in NCHRD initiatives.

IX.4. National Labour Market Information System

- assisting Jordan develop a Human Resource Development Information Service through the creation of an Internet-based, a National Business Database, a National Electronic Recruitment Service and a Professional Counsellor Program within national educational institutions.

IX.5. Canada Fund for Local Initiatives

The Canada Fund for Local Initiatives (CFLI) provides support to a variety of community-based projects.

Projects supported by CFLI include environmental education for children. Job creation projects include beekeeping to help support a program for mentally and physically challenged children, computer databases to help unemployed Jordanians find jobs, technical assistance in the establishment of a sustainable housing program, as well as training, funding, and advice for women starting their own income-generating projects.

X. JICA – Japan

Japan - Jordan Cooperation on IT Sector

- Information Technology Upgrading Project
- Global Development Learning Network Center
- Status: ongoing

XI. Noor Al Hussein Foundation

XI.1. Aqaba Women' s Center

The Aqaba Women's Center in Jordan' s southern port city on the Red Sea was established in 1986 with the aim of providing the community with social activities & training programs. The center offers trains unemployed secondary school graduates and needy women in the production of marketable tourist items such as sports and swimwear, home furnishings and handicrafts. The center has also offered courses in the maintenance and repair of domestic electrical appliances, basic home safety, computer literacy and marketing, and serves as a cultural, social and recreational club for young women. The project also offers courses in women's leadership, environmental awareness and health education, as well as a children's library, which is frequented by around 400 young students per month, offering classes in translation, educational competitions and workshops on health and hygiene.

In 1995, the Aqaba Center' s Production Project was established with the objective of providing jobs in an area with few employment opportunities for women, to help raise their standards of living and those of their families. The number of beneficiaries from the project totals 50 needy women & their families.

XI.2. Al Raya Garment Industry Project – Mafraq

The Foundation undertook the management of this scheme in 1989. The project aims at training low-income rural women in Mafraq in income-generating activities & providing them with job opportunities that will supply them with extra income. Al Raya is an industrial sewing workshop that trains women to manufacture an expanding line of children' s attire, industrial uniforms & workers' clothing. Products are mainly sold in the local market through competitive tenders in private stores. The total number of beneficiaries since inception is about 330 women & their families.

XI.3. Kanza Knits – Russeifa

The project began at the beginning of 1994 with a training unit, which offers courses in knitting & sewing techniques related to the finishing process of knitwear garments. Since the implementation of the project until April 1998, the center has trained & graduated ninety-nine women, fifty of whom are currently working.

XI.4. Nuzha Project

In 1991, the Noor Al Hussein Foundation established the Nuzha Embroidery Center in the Nuzha area (population 15,000), located in eastern Amman. In addition to providing the

training for women, the Foundation supplied the Center with sewing machines & the necessary tools for the success of the Project.

The Project provides income for 600 needy families in addition to being completely self-sustainable & managed by the women of the local community.

XI.5. Jerash Women Society

The Jerash Women Society was established in 1984 in the city of Jerash (population 170,000), 45 km north of Amman. In 1989, the Noor Al Hussein Foundation assisted this Project by providing continuous support & input in training, product development & designs ensuring the high quality & uniqueness of their products.

This Project has been successful in providing income for 600 needy families.

XI.6. Culture for Peace and Human Rights Program initiative of the Noor Al Hussein Foundation's (NHF) Performing Arts Center (PAC)

The Performing Arts Center houses the Foundation's projects in theater, dance and a training center for arts in education. One of its major components is the Theater-in-Education Program, which was launched in 1987 to enhance children's learning experiences through drama and theater. The program combines classroom and stage techniques with the natural play instinct of the young to promote confidence, self-awareness, creative expression and self-learning. The Theater-in-Education program offers training courses and workshops for elementary school students, teachers and community college professionals in the utilization of drama and theater as modern educational tools. A number of musicals and plays have been produced applying different theater-in-education techniques.

Performing Arts Center, in co-operation with the Ministry of Education and the Spanish non-governmental organization CODESPA, developed a national "Education for Peace". The project, which combines drama, music and performing arts, is implemented through the Foundation's diverse educational and training programs, in all its comprehensive development projects and in schools located throughout the Kingdom. The "Education for Peace" project is funded jointly by Generalitat Valenciana and the European Union.

The Creative Conflict Resolution Skills Project (Kanafeesh) is a multi-media national program including theater performances, educational printed material for teachers, workshops and TV programs for children that promotes non-violence, tolerance and environmental and cross-cultural awareness.

In addition to the production of teacher's manuals and educational material, TV commercials will be aired to promote non-violence, tolerance and environmental and cross-cultural awareness.

XI.7. Royal Endowment for Culture & Education (RECE)

RECE was established in 1979 to meet Jordan's development needs in the fields of higher education, culture and the arts. The Scholarship Program sponsors outstanding Jordanian students to pursue masters and doctoral degrees abroad in specialized fields vital to Jordan's national development. The Research Program conducts field studies to identify current trends and future needs related to Jordan's national development. Special courses address specific community needs such as training courses for public school English teachers.

XI.8. The Jubilee School

The Jubilee School is an independent coeducational secondary school for outstanding scholarship students.

XII. CISCO Learning Institute

Jordan Education Initiative

Cooperation with CLI., Rubicon and other nonprofit, IT and Telecom Industry companies

The objective is to improve K-12 mathematics, science education and e-learning in Jordan while establishing a successful model for education reform in other disciplines and in other developing countries. The JEI was launched during the World Economic Forum's Annual Meeting 2003 and dovetails into a larger Jordanian reform project funded by the World Bank (Education Reform for the Knowledge Economy).