

Non-German Donor Activity in Education in Morocco

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I. World Bank

I.1. Basic Education Reform Support Program

Project Status	Proposed
Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (30%)
	Education (General education sector) (70%)
Project ID	P043412
Bank Team Lead (Last Name, First)	Welmond, Michel J.
Approval Date	N/A
Closing Date	N/A
Borrower	GOVERNMENT OF MOROCCO
Implementing Agency	MINISTRY OF NATIONAL EDUCATION

I.2. Education Project (05)

The proposed project is designed to: (a) improve teacher effectiveness at the primary level; (b) assist the Government in meeting more effectively the basic educational needs of rural children; and (c) improve the quality of science and mathematics teaching at the senior secondary level. The project would finance the following components: (i) the provision of learning aids for 700 existing primary schools; (ii) the construction and equipping of 40 rural primary schools and related technical assistance; (iii) the development of programs and of a cadre of qualified staff for training senior secondary mathematics and science teachers, through technical assistance and the construction and equipping of 4 teacher training institutes; and (iv) technical assistance for project implementation and for the preparation of pre-investment studies

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Education (Primary education) (100%)
Project ID	P005401
Bank Team Lead (Last Name, First)	N/A
Approval Date	20-MAY-1982
Closing Date	31-MAR-1989

I.3. Education Project (04)

The project is part of the Borrower's program to meet Morocco's urgent manpower needs through the expansion of secondary and post secondary technical education and technical teacher training. It would consist of: (a) construction, furnishing, and equipping of 11 technical lycees, a technical teacher training college, two higher institutes of technology, an institute of applied engineering and an extension of Mahammedia Engineering College. The proposed institutions will create 10,160 new places for training middle level technicians, 660 for technical teacher trainees, 1,150 for higher technicians and 2,430 for engineers; (b) technical assistance associated with the project items and for strengthening the Project Implementation Unit in the Ministry of National Education; and (c) preinvestment designs.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Education (Vocational training) (100%)
Project ID	P005386
Bank Team Lead (Last Name, First)	N/A
Approval Date	10-APR-1979
Closing Date	30-JUN-1988
Borrower	N/A
Implementing Agency	N/A

I. 4. Education Project (03)

The proposed project which supports Morocco's program of reforms in the education sector comprises the following: (1) design, construction and equipping of 47 primary schools, 5 secondary schools, 1 secondary teacher training college, 1 hotel training school, 4 hotel training centers, 1 rural development and extension training center, 1 college of public health, 1 medical technicians school and 3 health training centers; (2) detailed preparation and design for 5 technical colleges, 1 applied engineering institute and 1 technical teacher training college and demonstration school; (3) equipment for a computerization unit; (4) technical assistance (49 man/years) to operate the computer unit, prepare a national program for technical education and vocational training, develop curricula, train trainers, bridge the gap in training needs and help in physically implementing the project; and fellowships (5.5 man/years) for computer techniques and mass media development training.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Education (Secondary education) (100%)
Project ID	P005374
Bank Team Lead (Last Name, First)	N/A
Approval Date	09-MAR-1976
Closing Date	01-SEP-1983
Borrower	N/A
Implementing Agency	N/A

I.5. Education Project (02)

The proposed credit would finance: Educational Research and Teacher Training, through construction and equipment for: a National Institute of Pedagogy, a Higher Teacher Training College, Six Regional Teacher Training Colleges; scientific and Technical Training in Secondary Schools, through construction and equipment for: science training in general secondary schools, industrial training, commercial training; Vocational Training, through construction and equipment of 2 vocational training centers; Agricultural Training, through extension and equipment for: a Department of Veterinary Medicine, a Royal Forestry School; and Technical Assistance.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Education (Secondary education) (100%)
Project ID	P005362
Bank Team Lead (Last Name, First)	N/A
Approval Date	20-JUL-1971
Closing Date	30-APR-1978
Borrower	N/A
Implementing Agency	N/A

I.6. Education Project (01)

The proposed project consists of the construction and the equipment of 21 multilateral secondary schools which provide basic education with alternative biases (e.g. arts, sciences, commerce, home economics, technical, etc.). The total estimated cost is about DH 80.7 million, equivalent to US\$16.2 million. This cost is made up to about \$2.4 million for sites, \$1.1 million for site development works and \$7.1 million for construction. Furniture, domestic appliances, science laboratories and workshop equipment and libraries take about \$3.2 million while professional fees and contingencies account for about \$2.4 million.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Education (Secondary education) (100%)
Project ID	P005353
Bank Team Lead (Last Name, First)	N/A
Approval Date	11-OCT-1965
Closing Date	30-JUN-1975
Borrower	N/A
Implementing Agency	N/A

I.7. Education Sector Reform Program Project

The proposed project would form part of a two-year phase of implementation of the Government's education sector reform program. The objectives of the reform program are to make the provision of education more equitable, more cost-effective, and more consistent with the country's medium-term development needs. At the same time, the Government is developing and implementing a number of pedagogical measures to ensure that the quality of education is maintained or improved and that the coverage of the system is extended, even as unit costs of education are reduced. More specifically, the project would assist the Borrower in improving: (a) equity of education; (b) the efficiency of Morocco's education system; and (c) containing the growth of public expenditures on education. The project includes a program of construction and equipping of schools, teacher training, foreign fellowships and studies in support of new educational activities.

Project Status	Closed
Region	Middle East And North Africa

Country/Area	Morocco
Env Category	N/A
Project ID	P005421
Bank Team Lead (Last Name, First)	N/A
Approval Date	20-MAR-1986
Closing Date	31-DEC-1989
Borrower	KINGDOM OF MOROCCO
Implementing Agency	MINISTRY OF EDUCATION

I.8. ENVIRONMENTAL MANAGEMENT

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (66%)
	Law and justice and public administration (Law and justice) (14%)
	Law and justice and public administration (Sub-national government administration) (8%)
	Education (Adult literacy/non-formal education) (12%)
Project ID	P005504
Bank Team Lead (Last Name, First)	N/A
Approval Date	14-SEP-1993
Closing Date	31-DEC-1999
Borrower	KINGDOM OF MOROCCO
Implementing Agency	UNKNOWN

I.9. Private Sector Development Project (03) - In-Service Training

The objectives of the Third Private Sector Development Project for Morocco are to improve enterprise competitiveness, retrain the work force and upgrade its skills by: a) strengthening the capacity of professional associations and enterprises to define the skills they need to implement their business development strategies, with particular emphasis on micro- and small-sized enterprises; (b) introducing incentives for enterprises to develop in-service training; (c) promoting the responsiveness of selected public training centers which cater to the private sector; and (d) creating an adequate legal framework for the development of in-service training and strengthening the institutional capacity of the Ministry of Vocational Training (MVT). The project will have the following four components: (1) the promotion of demand for training; (2) the development of in-service training; (3) the emergence of centers of excellence; and (4) institutional strengthening.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (3%)
	Education (Vocational training) (87%)

	Industry and trade (General industry and trade sector) (10%)
Project ID	P038978
Bank Team Lead (Last Name, First)	Razmara, Setareh
Approval Date	12-SEP-1996
Closing Date	31-DEC-2002
Borrower	GOVERNMENT OF MOROCCO
Implementing Agency	TBD

I.10. Rural Basic Education Development Project

The objectives of the project are: (a) to promote equality of educational opportunity at the middle school level by improving access and participation; and (b) to enhance the teaching-learning environment by contributing to the improvement of basic education quality, nationwide. To achieve these objectives, the project will finance: (a) the construction, equipping and furnishing of about 250 middle schools in rural areas, each accommodating some 360 students in a cluster of 9 classrooms; (b) the rehabilitation and partial reequipping of about 100 dilapidated middle schools; (c) canteen and boarding scholarships, which will be provided on an equal basis for boys and girls; (d) educational materials and textbooks for all participating schools, to be provided free or at nominal user fees to students; (e) vehicles for inspectors and a program to strengthen curriculum development; (f) the introduction of a national educational achievement assessment program; (g) a two-phase study to measure the impact of factors affecting middle school participation in rural areas; and (h) a comprehensive in-service teacher training program.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (3%)
	Education (Primary education) (96%)
	Education (Tertiary education) (1%)
Project ID	P005460
Bank Team Lead (Last Name, First)	N/A
Approval Date	26-FEB-1991
Closing Date	30-JUN-1998
Borrower	GOVERNMENT OF MOROCCO
Implementing Agency	MIN. OF EDUCATION

I.11. Rural Primary Education Project

The Rural Primary Education Project will support Government's efforts to implement rapid, yet sustainable expansion and improvement of primary education in rural areas. The project will supply school facilities in under supplied areas. It will increase rural primary education participation by improving the accessibility of textbooks and educational materials, and by supporting community initiatives to encourage families to send children to school. Quality improvements such as curriculum development, improved teacher selection, improved multigrade teaching, and the introduction of health education in primary schools will also be implemented. Further to this, the project will strengthen school mapping services and improve efficiency in the utilization of resources.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (3%)
	Education (Primary education) (97%)
Project ID	P005480
Bank Team Lead (Last Name, First)	N/A
Approval Date	14-MAR-1989
Closing Date	31-DEC-1996
Borrower	GOVERNMENT OF MOROCCO
Implementing Agency	MINISTRY OF EDUCATION (MOE)

I.12. Support for the Social Development Agency Project

The Social Development Agency Project addresses two of the four main core objectives of the Country Assistance Strategy, i.e., to develop and strengthen participative, and decentralized programs to reduce poverty, and fight exclusion, and, to reduce vulnerability of the poor especially in rural areas. The main components will: 1) support subprojects that enhance the social infrastructure of selected poor rural, and urban slum areas, to be based on demand, and, will cover areas from basic education, and primary health care, to literacy activities, and rural drinking water. This should include activities such as construction, as well as training, to help communities coordinate the infrastructure maintenance and operation; 2) support those subprojects enhancing the economic infrastructure in rural and urban slum areas, e.g., irrigation, small markets, and rural roads. Subprojects financing training and non-financial support, of activities directly creating employment opportunities, or expanding micro, or small business, or, that finance operations to new geographical areas, will also be supported: 3) support the capacity of the Social Development Agency's (SDA) intermediaries, to identify, appraise, and implement subprojects; and, capacity building to selected, local nongovernmental organizations will be supported, by assessing, and implementing local development projects; and, 4) finance studies on institutional, and operational aspects of SDA, as well as on enhancing its management, and understanding of specific technical areas, i.e., micro-finance.

Project Status	Active
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Agriculture, fishing, and forestry (Irrigation and drainage) (22%)
	Education (General education sector) (21%)
	Finance (Micro- and SME finance) (21%)
	Health and other social services (Other social services) (15%)
	Transportation (Roads and highways) (21%)
Project ID	P073531
Bank Team Lead (Last Name, First)	El-Gammal, Yasser Abdel-Aleem Awny
Approval Date	04-JUN-2002
Closing Date	30-JUN-2008
Borrower	GOVERNMENT OF MOROCCO
Implementing Agency	SOCIAL DEVELOPMENT AGENCY

I.13. Social Priorities Programme (Education)

The objective of the Basic Education Project is to contribute to the government's efforts to boost its educational system in both qualitative and quantitative terms and to make its performance correspond more closely to that in economically comparable countries. The project will: 1) target the poorest population in the country; 2) aim to have an impact on both the supply of and demand for education; and 3) affect institutions both upstream (Koranic preschools) and downstream (literacy education for adults) of the formal education system. The project will be concentrated in specific communities located in thirteen selected provinces. It will consist of the following five components: 1) increase in the access to and retention rates of basic schooling; 2) reduction of the gap between the school participation rates of boys and girls; 3) improvement of education quality; 4) improvement of the performance of government literacy programs; and 5) provision of technical support to the Ministry of National Education to operationalize and implement its Sector Action Plan, which aims to reallocate resources to priority programs and improve budgetary efficiency.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Law and justice and public administration (Central government administration) (3%)
	Education (Adult literacy/non-formal education) (5%)
	Education (Primary education) (60%)
	Education (Tertiary education) (10%)
	Health and other social services (Other social services) (22%)
Project ID	P005501
Bank Team Lead (Last Name, First)	Welmond, Michel J.
Approval Date	30-MAY-1996
Closing Date	31-DEC-2003
Borrower	GOVERNMENT OF MOROCCO
Implementing Agency	MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA JEUNESSE

I. 14. Social Priorities Program—Basic Education Project

Status	Active
Duration	1996–2004
Borrower	Government of Morocco
Total project cost	US\$97.7 million
World Bank funding	US\$54.0 million (ECD component: US\$19.4 million)
Target population	Poor preschool-age and primary school children
Partner agencies	Ministry of National Education (basic education); Ministry of Employment (adult literacy)
World Bank project manager	Regina Bendokat, Lead Education Economist (MNSHD)

I.15. Vocational Training Project (01)

The project's objectives are to address key sector issues by contributing to expanding vocational training capacity consistent with future needs for skilled manpower, improving coordination of vocational training, assessing policy options to assure the financial viability of such training, and helping to develop appropriate future training strategies and programs. The project would also help improve project selection and preparation in the public sector. To achieve these objectives, the project would comprise: a) construction, furnishing, and equipping of 22 new industrial vocational training centers throughout the country; b) equipping, furnishing and providing technical assistance for a new vocational Instructor Training Center; and c) providing five new mobile training units. It would further include: d) studies on sector policy issues; the development of new training programs; and e) technical assistance for development of a national training program in project selection and preparation.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Education (Vocational training) (100%)
Project ID	P005415
Bank Team Lead (Last Name, First)	N/A
Approval Date	27-NOV-1984
Closing Date	30-JUN-1992
Borrower	N/A
Implementing Agency	N/A

I.16. Vocational Training Project (02)

In order to improve the quality of vocational training; and reduce vocational training costs, the Kingdom of Morocco is undertaking this second project of its kind in the country. To achieve the government's objectives, the Second Vocational Training Project entails (i) improving instructor training; (ii) upgrading training programs; (iii) implementing measures to enhance cost recovery; and (iv) improving the efficiency of the Office of Vocational Training and Employment Promotion (the Office). In addition, the project comprises technical assistance and studies for training programs and equipment. As a result of the project, there should be a greater supply and quality of workers as well as more employment.

Project Status	Closed
Region	Middle East And North Africa
Country/Area	Morocco
Major Sector (Sector) (%)	Education (Vocational training) (100%)
Project ID	P005426
Bank Team Lead (Last Name, First)	N/A
Approval Date	20-JAN-1987
Closing Date	31-DEC-1993
Borrower	KINGDOM OF MOROCCO
Implementing Agency	MINISTRY OF PUBLIC WORKS & VOCATIONAL TRAINING

II. UNDP

II.1. Modernisation et amélioration des capacités de gestion de l'administration

Dans le domaine de la Réforme de l'Administration publique, les propositions de réforme dégagées par les Panels d'étude portent sur trois domaines d'action prioritaires: la décentralisation / déconcentration, le statut général de la fonction publique et la gestion des ressources humaines.

Les principales réalisations de ce projet - dont les activités se sont achevées à la fin de l'année 2000 - se présentent comme suit .

Start	January 1998
Implementing Agency	Ministère de la Prévision Economique et du Plan

II.2. Renforcement des communes en appui à la lutte contre la pauvreté

Le bilan des réalisations entreprises dans le domaine du renforcement des communes du monde rural pour la lutte contre la pauvreté dans les 4 provinces ciblées (Chefchaouen, Chichaoua, El Haouz et Essaouira) est le suivant :

1. Volet d'assistance technique aux communes
2. Volet formation du personnel communal

II.3. Ecoles Communautaires Rurales

Duration	January 2000 - December 2002
Implementing Agency	Fundation BMCE
Coordination	PNUD (UNDP)
Budget	US\$ 1.552.500

II.4. Projet pilote d'Education en milieu rural dans la Province de Kelaâ des Sraghna :

Ce projet a été conçu dans le cadre d'une approche participative et décentralisée qui vise à encourager les enfants scolarisés en milieu rural à rechercher leur épanouissement dans leur propre environnement. La stratégie du projet repose sur l'élaboration et l'expérimentation, à l'échelle de 36 unités scolaires de la Province de Kelaâ des Sraghna, d'un nouveau programme d'enseignement dont le contenu est adapté au contexte socio-économique et culturel prévalant dans la province et répond aux besoins et aux attentes du monde rural.

II.5. Projet d'Appui au Programme National de Réadaptation à Base Communautaire des personnes handicapées :

Ce programme vise à :

- Favoriser l'accès des personnes handicapées aux services ordinaires d'éducation, de santé, de formation professionnelle et d'emploi, existants dans les trois communes.
- Développer des activités communautaires de formation et d'appui technique afin de favoriser l'intégration socio-économique des personnes handicapées au sein de leur communauté.
- S'appuyer sur cette expérience afin de l'étendre dans les autres communes urbaines et rurales du Royaume.

II.6. Projet "WebCités" Nouvelles technologies de l'Information et micro-crédits pour a lutte contre la pauvreté.

L'objectif de ce projet financé par la Principauté de Monaco, est de doter les municipalités retenues d'un outil informatique performant et leur permettre d'accéder à l'Internet dans la perspective de collecte et de traitement de données, et d'échange d'information dans le domaine de la lutte contre la pauvreté. Le projet vise également la mise en oeuvre d'opérations de micro-crédits en faveur des personnes défavorisées.

Start	January 2001
Implementing Agency	UNDP (PNUD)
Coordination	Principauté Monaco
Budget	US\$ 40.000

II.7. Projet pilote d'utilisation des Nouvelles Technologies de l'Information et des Communications au service de la lutte contre la pauvreté

Le projet « Télécentre » est un projet pilote à caractère démonstratif qui ambitionne la sensibilisation des décideurs au problème de la fracture numérique et de l'impact que pourrait avoir l'utilisation des NTIC comme instrument dans le développement économique et social et dans la lutte contre la pauvreté.

Duration	June 2004 - (expected) April 2005
Implementing Agency	Secrétariat d'État chargé de la Jeunesse
Budget	?

III. UNESCO-Supported Projects

III.1. Centre national de technologie éducative

Project start	1986
Project code	MOR86011
Funding source	UNDP
Status	Terminated
Cumulative budget	10,001 US \$
Keywords	Educational technology

III.2. Integration of population education in adult literacy programme

Project start	1987
Project code	MOR87P10
Funding source	UNFPA
Status	Terminated
Cumulative budget	248,786 US \$
Keywords	Adult education

III.3. Population concepts for educational planners

Country	Morocco
Project start	1987
Project code	MOR87P04
Funding source	UNFPA
Status	Terminated
Cumulative budget	334,701 US \$
Keywords	Educational planning; Population education

III.4. Population education in primary school curricula

Project start	1987
Project code	MOR87P02
Funding source	UNFPA
Status	Terminated
Cumulative budget	548,301 US \$
Keywords	Population education

III.5. Population education in secondary school curricula

Project start	1987
Project code	MOR87P03
Funding source	UNFPA
Status	Terminated
Cumulative budget	379,205 US \$
Keywords	Population education

III.6. Education and sensitization to the interaction between population and environment

Project start	1988
Project code	MOR88P09
Funding source	UNFPA
Status	Terminated

Cumulative budget	400,154 US \$
Keywords	Population; Environment

III.7. Improvement of primary education in rural areas

Project start	1990
Project code	702MOR10
Funding source	AFRICAN DEVELOPMENT BANK
Status	On going
Cumulative budget	893,500 US \$
Keywords	Primary education; Rural areas

III.8. Extension of population into post-literacy programme

Project start	1990
Project code	MOR90P05
Funding source	UNFPA
Status	On going
Cumulative budget	158,432 US \$
Keywords	Postliteracy programmes

III.9. Enseignement primaire en milieu rural

Project start	1992
Project code	700MOR13
Funding source	WORLD BANK
Status	On going
Cumulative budget	2,141,700 US \$
Keywords	Primary education; Rural areas

III.10. Establishment and functioning of an information, education and communication coordination unit

Project start	1993
Project code	MOR93P06
Funding source	UNFPA
Status	On going
Cumulative budget	5,000 US \$
Keywords	Information; Education; Communication; Coordination

III.11. TSS1 - extension de l'éducation fondamentale en milieu rural

Project start	1994
Project code	MORA4010
Funding source	UNDP
Status	On going
Cumulative budget	30,000 US \$
Keywords	Basic education; Rural areas

III.12. TSS1 - promotion de la scolarisation des filles en milieu rural

Project start	1995
Project code	MORA5010
Funding source	UNDP
Status	On going
Cumulative budget	30,000 US \$
Keywords	Rural areas; Girls education

III.13. Projet pilote d'éducation en milieu rural

Project start	1996
Project code	MOR92021
Funding source	UNDP
Status	On going
Cumulative budget	84,000 US \$
Keywords	Rural education; Pilot projects

IV. UNICEF

Young people rally for a high quality school: Children in Zoumi define their needs for the school project.

Inspired by the World Congress of Youth 2003, UNICEF and the ASSBI Association have sponsored a project that offers young conference participants the opportunity to participate in a concrete way in the realization of the Millennium Development Goals. The project focuses on the quality of the educational experience at a school in Zoumi, a town in Northern Morocco, whose inhabitants have come together to change children's lives. Children, young people, the parent-teacher association, and local participants from the village were all called upon to cooperate in the repair and renovation of their school. But rehabilitating the physical environment is just the first step in a long process that aims to improve the quality of the entire educational system.

V. USAID

USAID is providing support to implement National Charter reforms aimed at increasing primary school enrollment and completion rates of girls. Our strategy rests on a two-phased approach. Phase I (1996-2001) was dedicated to developing a school environment that encourages learning and enlists community support for education. In active partnership with the MNE, Phase II (2001-2003) is focused on the national diffusion of lessons learned and best practices.

Pilot activities that were tested in eight provinces of Morocco (Errachidia, Essaouira, Al Hoceima, Sidi Kacem, Ouarzazate, Tiznit, Taroudant and Zagora) during Phase I, are now being spread nationally by the MNE for national use in all 34 Teacher-Training Colleges and the National Center for Educational Planning. USAID also provides support to civil society initiatives focused on rural girls' education issues. The two programs of USAID's integrated approach are Morocco Education for Girls (MEG) and assistance to the Moroccan PVO, Girls' Education Support Committee/*Comité de Soutien à la Scolarisation des Filles Rurales-CSSF* (see below).

V.1. Training for Development (TFD)

Start	1996
End	1999

V.2. Girls' Education Activity (GEA)

Start	1997
End	2001

V.3. Computer-Assisted Teacher Training (CATT-Pilot)

- in cooperation with AED/LearnLink

Start	1999
End	2001

V.4. Moroccan Education for Girls (MEG)

Start	September 1997
End	September 2003

V.5. Girls' Education Support Committee/Comité de Soutien à la Scolarisation des Filles Rurales-CSSF

no further information available

V.6. School-to-Work

Strategy Plan 2004-2008

V.7. Model Schools

Strategy Plan 2004-2008

V.8. IT

- equipment of schools with computers
- training teachers in the use of modern technology

Morocco has signed an 800 million dollar contract with the US Agency for International Development (USAID) to equip several schools with computers and to train teachers in the use of modern technology in education.

VI. Texas International Education Consortium

VI.1. Design of Al Akhawayn University, Ifrane

TIEC was the sole contractor responsible for the complete design of all programmatic, organizational, and operational aspects of this new private, Moroccan university utilizing the American university model. More than 80 academics from Texas universities and elsewhere worked with approximately 150 Moroccan experts to develop the academic programs, design the information and communications technology systems, and establish the University's administrative structure. Initial policies and procedures for admitting and counseling students, hiring faculty and staff, and managing all university operations were also developed. More than 20 project teams generated over 40 reports to support the inauguration of the University. The entire project was completed in 20 months.

Client	Kingdom of Morocco
Start	1992
End	1994
Funding Agency	Kingdom of Morocco

VI.2. Organizational Development & Staffing Assistance

TIEC provided assistance on a wide range of issues including the recruitment of faculty at the request of AUI, facilitating the selection of management information system providers, advising on the procedures and requirements for obtaining accreditation in the U.S., and consulting with AUI staff on management development of the University.

Client	Al Akhawayn University, Ifrane AUI
Start	1994
End	1998
Funding Agency	Al Akhawayn University, Ifrane

VI.3. Collaborative MBA/MIS Program

TIEC facilitated the development and coordinates a program leading to the Masters in Business Administration degree between five TIEC affiliated universities and IIHEM and a Masters in Information Systems with two of these universities. Almost half of the program is taught by IIHEM in Rabat, Morocco. The course syllabi are approved by the participating Texas universities, and the faculty, most of whom are trained in the U.S., are approved as adjunct faculty by the Texas universities. Students complete the remaining half of the program in Texas during two consecutive academic terms or two summer terms. The degree is awarded by one of the five participating Texas universities.

Client	International Institute for Higher Education in Morocco IIHEM
Start	AUG 1994
End	Ongoing
Funding Agency	IIHEM/Student tuition and fees

VI.4. University Affiliation Grant – Economics

Six TIEC affiliated universities partnered with the International Institute for Higher Education in Morocco [IIHEM](#) in Rabat, Morocco, for a three-year exchange program. A group of three economics faculty from Texas universities spent one month each year in Morocco, and a group of two Moroccan economics faculty spent one month each year visiting Texan universities to enhance their respective academic program and research interests.

Client	United States Information Agency (USIA)
Start	1995
End	1999
Funding Agency	United States Information Agency (USIA)

VI.5. Workshop Series on Reform Issues in Higher Education

TIEC organized a series of regional workshops at the request of USIS-Rabat dealing with key issues facing the reform of the higher education system in Morocco: finance, governance, management roles and responsibilities, institutional autonomy, and institutional accreditation. The workshops were attended by more than 100 rectors and deans from all of the public universities in Morocco and officials from the Ministry of Higher Education.

Client	Ministry of Higher Education, Rabat, Morocco
Start	1999
End	2000
Funding Agency	United States Information Service (USIS) and Ministry of Higher Education, Morocco

VI.6. Summer Language & Culture Program

TIEC developed a learning experience in Austin, Texas, for Moroccan high school students to enrich their knowledge of American culture and improve their English language skills. The three-week program included English language instruction, cultural workshops, supervised computer sessions, and field trips and cultural activities. English language instruction was

provided by the Texas Intensive English Program, a subsidiary of TIEC. Students were accompanied by chaperones and lived in a modern university dormitory near The University of Texas at Austin.

Client	Ribat Al Fath Association, Rabat, Morocco, and Texas International Education Consortium
Start	1998
End	2000
Funding Agency	Private fees

VI.7. Into Africa: Morocco 2001 Study Program

TIEC planned and managed a study abroad opportunity for American university students to spend four weeks in Morocco studying architecture, interior design, art and design. The program of study was prepared in collaboration with The University of Texas Department of Interior Design that offered several courses for credit based on this program. Students held classes and studio sessions in state-of-the-art facilities of the Federation in Rabat. Students traveled to Berber villages and visited monuments, buildings and private homes in Rabat, Casablanca, Tangier, Fez, Meknes, and Marrakech. Students were accompanied by staff and faculty from TIEC and The University of Texas at Austin.

Client	Ribat Al Fath Association, Rabat, Morocco, Federation of the Chambers of Moroccan Handicrafts, Rabat, Morocco, and Texas International Education Consortium
Start	2000
End	2000
Funding Agency	Private fees

VII. Hellen Keller International

Helen Keller International began its work in Morocco in the 80's, implementing three levels of health service delivery for eye care:

- Primary (training of health agents, doctors and nurses)
- Secondary (reducing the prevalence and incidence of blinding diseases)
- Tertiary (operation on congenital cataract)

Funding partners include USAID, the Conrad N. Hilton Foundation, International Trachoma Initiative, and the Bill and Melinda Gates Foundation. Community development is a large part of the HKI trachoma control strategy in the South of Morocco.

The approach includes improving the school environment (latrine, potable water, waste disposal, screened windows, and women's involvement and participation, etc.).