



Deutscher Akademischer Austauschdienst
German Academic Exchange Service

DAAD NETWORK MEETING CENTRES OF AFRICAN EXCELLENCE

Accra, Ghana | 25-28 September 2023



Funded by



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DAAD NETWORK MEETING CENTRES OF AFRICAN EXCELLENCE

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Since the DAAD has launched the programme “Centres of African Excellence” in 2008 with funding from the German Federal Foreign Office, twelve fruitful and visible partnerships between German and African universities have been established in various countries of Sub-Saharan Africa, while an overarching digitalization component has been added in 2020 with the implementation of the project DIGI-FACE (Digital Initiative for the African Centres of Excellence) including active participation of all Centres and beyond.

The DAAD’s “Centres of African Excellence” Programme aims at establishing innovative, highly visible and sustainable University Centres dealing with various academic disciplines at African Higher Education Institutions in alignment with local and regional needs as well as current challenges.

After 15 years of funding, it is now time to get together once again, to reflect what has been

achieved so far and to discuss the further potentials of the Centres of African Excellence, e.g. in terms of quality assurance, research capacities, digitalization aspects, sustainability, policy advising, transdisciplinary approaches and identification of possible synergies between the Centres.

Therefore, the DAAD is pleased to invite project leaders and coordinators from the currently funded projects to join the Network Meeting in **Ghana in September 2023**, so that all together we can discuss the above mentioned focal points, elaborate on future opportunities and share experiences to further contribute significantly to the socio-economic, governance-related and intellectual empowerment of young Africans who will be able to make a change within academia, research, industry, politics and society.

We are looking forward to welcoming you all and to get Ready for the Future together!

PROGRAMME

DAAD NETWORK MEETING CENTRES OF AFRICAN EXCELLENCE

Accra, Ghana | 25-28 September 2023

MONDAY, 25 SEPTEMBER 2023

Individual arrivals in Accra, Ghana and check-in at the hotel

Informal dinner

At Fiesta Royale Hotel
George Walker Bush Highway, North Dzorwulu, Accra

TUESDAY, 26 SEPTEMBER 2023

8.00 - 9.00	Registration
9.00 - 9.30	<p>Opening of Network Meeting</p> <p>Welcoming addresses</p> <p>H.E. Daniel Krull Ambassador Embassy of the Federal Republic of Germany in Accra Ghana</p> <p>H.E. Dr Yaw Osei Adutwum Minister for Education Ministry for Education Ghana</p> <p>Christoph Hansert Head of Department Development Cooperation and Transregional Programmes German Academic Exchange Service (DAAD) Germany</p>
9.30 - 10.00	<p>Keynote 1: “Centers of African Excellence: The Need, Challenges and Impact“</p> <p>Prof. Dr. Felix Ankomah Asante Pro-Vice-Chancellor for Research, Innovation and Development University of Ghana Ghana</p>
10.00 - 10.30	<p>Networking Part 1 Poster Presentations “Centres of African Excellence” 5 min each 3 focal questions: What do we do? Where do we stand? Where do we go from here?</p> <p>GGCDS – Ghanaian German Centre for Development Studies</p> <p>CCAM – Congolese German Centre for Microfinance</p> <p>NGCL – Namibian German Centre for Logistics</p> <p>CERMESA – East and South African German Centre for Educational Research, Methodologies and Management</p> <p>CEMEREM – Kenyan German Centre for Mining, Environmental Engineering and Resource Management</p>
10.30 - 11.00	Tea/coffee break

11.00 - 11.30	<p>Networking Part 2 Poster Presentations “Centres of African Excellence” 5 min each 3 focal questions: What do we do? Where do we stand? Where do we go from here?</p> <p>TGCL – Tanzanian German Centre for Eastern African Legal Studies</p> <p>SAGERCDR – South African German Centre for Development Research</p> <p>Pro-RUWA – Promoting Academic Capacities for Sustainable Agricultural Resources Use in West Africa</p> <p>CEGLA – West African German Centre for Local Governance in Africa</p> <p>SCO – Sustainable Operations for Resource Management and Food Supply</p> <p>WAC-SRT – West African Centre for Sustainable Rural Development</p>
11.30 - 12.30	<p>News from the DAAD Headquarters</p> <ul style="list-style-type: none"> • Status quo funding programme and new projects • DIGI-FACE: status quo, potentials and future perspectives • DAAD Input regarding standard procedures: <ul style="list-style-type: none"> ✓ Scholarship selections ✓ Statistics on funded persons (“Gefördertenstatistik”) ✓ Grant allocation modalities (“Zuwendungsrecht”) ✓ Monitoring report for donor <p>Isabell Mering Head of Section “Institution Building in Higher Education” German Academic Exchange Service (DAAD) Germany</p> <p>and</p> <p>Eike Helmes Section “Institution Building in Higher Education” German Academic Exchange Service (DAAD) Germany</p>
12.30 - 12.45	Group photo
12.45 - 14.00	Lunch
14.00 - 15.15	<p>Networking of the Centres - Working Groups Part 1: Current Impacts and Perspectives <i>(Rapporteur/s to be defined for each working group)</i></p> <p>WG 1 Training for Leadership: Employability Questions and Impacts of the Centres on Host and Partnering Countries</p> <ul style="list-style-type: none"> • Are there any examples for successful employability strategies of the Centres and best-practice examples for outstanding careers? • According to your experience, can employability be guaranteed after having graduated from a Centre of African Excellence? If not, what should be improved? • What kind of impacts on the host countries can be expected? What about the impacts for the German (and other) partners?

15.15 - 15.45	<p>WG 2 Keeping in Touch: Alumni Networks as an Added Value for Lifelong Academic Partnerships</p> <ul style="list-style-type: none"> • What role do alumni play for the Centres of African Excellence and beyond? • What impact can alumni networks have within their institutions and with regard to (international) research networks? • How can the Centres assure lifelong academic and scientific partnerships, also with regard to the German partners and research approaches?
15.45 - 17.00	<p>WG 3 Insights on Digitalisation Aspects: DIGI-FACE and its Role for Transnational Cooperation in Academia and Research</p> <ul style="list-style-type: none"> • What is the status quo of the platform DIGI-FACE and what kind of potentials does the platform offer for the sake of the individual Centres? • Does DIGI-FACE offer efficient and sufficient digital options for the needs of the Centres? • According to your experience, what is the overall benefit and impact of the platform for your Centre and in general? • What kind of future development would you define as highly desirable for the Centres and the overall cooperation? <p>WG 4 Financial Challenges: Sustainability Strategies post-funding</p> <ul style="list-style-type: none"> • According to your experience, how can Centres of African Excellence turn into financially independent institutions after DAAD funding? • Are there best-practice examples how to implement sustainability strategies? • What are the most important factors to successfully acquire third-party funding in the context of the Centres of African Excellence? • What role do the host institutions play with regard to maintaining the Centres post-funding?
17.00 - 18.00	<p>Networking of the Centres - Working Groups Part 2: Making Use of Synergies, Quality Assurance and Future Cooperation between the Centres <i>(Rapporteur/s to be defined for each working group)</i></p> <p>WG 5 Identifying Synergies: The Role of Transdisciplinary Approaches and Transfer Cycles</p> <ul style="list-style-type: none"> • Do you have any experience with transdisciplinary approaches and transfer cycles with regard to your Centre of African Excellence? • As for current developments and global challenges, would you define transdisciplinary approaches as a “must have”? Why? / Why not? • How could transdisciplinary approaches look like? • Can you give any examples for transfer cycles within your Centre or in general? <p>WG 6 Global Challenges and the Role of Research: Developing sustainable research cooperation – Chances and Challenges</p> <ul style="list-style-type: none"> • What kind of role will research approaches play when it comes to further develop the individual Centres with regard to global challenges? • What role will research approaches play with regard to an overarching cooperation between various Centres of African Excellence? • Is relevant data/knowledge accessible? What kind of challenges did you experience while accessing data/knowledge? • Do you see any correlations between research approaches and the SDGs of the United Nations?

WG 7 | Quality Assurance in African-German Cooperation Approaches

- What are the challenges in academic-scientific cooperation projects like the Centres of African Excellence?
- What kind of improvements would you like to suggest?
- How would you define the term “cooperation on equal terms” respectively “at eye level”?
- How can quality assurance be assured after the funding period?

WG 8 | Policy Advising for a better Future

- Do you have experiences and best-practice examples with regard to policy advising?
- How can a Centre of African Excellence succeed in policy advising and entering the necessary and appropriate circles/networks? Do you have recommendations for your colleagues?
- What role does civil society play in this process of policy advising?
- How can funding organisations like the DAAD as well as donors support the Centres and the different stakeholders to be able to make a change?

19.00 **Transfer to the restaurant**19.30 - 21.30 **Welcome Dinner at BUKA restaurant**
10th Street, Osu, Accra21.30 **Transfer back to the hotel**

WEDNESDAY, 27 SEPTEMBER 2023

8.30 - 9.30	Presentation of the results from the working groups, followed by Q&A and discussion → Rapporteurs from the different working groups will present wrap-up and results.
9.30 - 10.00	Keynote 2: (tbd) “Pursuing excellence in a Centre of Excellence: PhD and post PhD study experience” Dr. Justina Adwoa Onumah CSIR-Science and Technology Policy Research Institute Ghana
10.00 - 10.45	Panel discussion “Cooperative Advising”: Best-practice Examples and Hands-on Advising from Centres for Centres Tanzanian German Centre for Eastern African Legal Studies Isabelle Zundel / Dr Petro Protas N.N. N.N / N.N. Moderation Isabell Mering German Academic Exchange Service (DAAD) Germany
10.45 - 11.15	Tea/Coffee break
11.15 - 12.00	DAAD: (additional) Funding possibilities after/during DAAD funding Followed by Q&A
12.00 - 12.30	Wrap up & Appreciation
12.30 - 13.30	Lunch
13.30 - 17.00	Parallel excursions: Option 1 Tema Harbour Option 2 Osu Castle Option 3 Makola Market
17.00 - 18.00	Transfer back to the hotel
19.30 - 21.00	Informal dinner at the restaurant of the hotel

THURSDAY, 28 SEPTEMBER 2023

- 09:00 – 10:30 **Plenary Session**
DIGI-FACE:
Status quo, needs and perspectives from the project point of view
(Kehl University of Applied Sciences: Prof. Dr. Ewald Eisenberg & Team)
- 10.30 - 11.00 Tea/Coffee break
- 11:00 – 12:30 **Additional Networking Options:**
- Advising and Talks with DAAD Representatives (individual slots)
 - Networking between Centres (individual talks)
- OR:**
Free time for individual purposes and visits
- Coffee break, informal Get-together
- End of Networking Event**
- 12.30 - 13.30 Lunch
- Afternoon: Free time / Individual Departures
- OR:**
DIGI-FACE Training (Centre administrators only – separate announcement and invitation by Project Team Kehl University)

PROJECT BRIEFS

DAAD NETWORK MEETING
CENTRES OF AFRICAN EXCELLENCE
Accra, Ghana | 25-28 September 2023

The project briefs/descriptions were prepared and approved by the universities.
The DAAD is not responsible for the content.



GHANAIAN-GERMAN CENTRE FOR DEVELOPMENT STUDIES (GGCDS)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

A decade prior to 2008, the accelerating pace of globalisation sparked unprecedented investments in infrastructure, businesses, and resources, opening up new forms of economic and political partnership and development paths. As a result, the Centre designed a PhD programme in development studies to

enhance Ghanaian and other African social scientists' professional capacities and to address the development issues innovatively. PhD candidates undergo intense training in interdisciplinary development theory, methodology, and professional skills, and conduct research on a range of topics related to the economic, social, and political development of their countries.



ISSER BUILDING WHICH HOUSES GGCDS



FIRST BATCH OF GGCDS DURING AN EXCURSION IN GERMANY



2020 YEAR GROUP WITH THE LAST TWO GGCDS STUDENTS



PARTICIPANTS OF THE ANNUAL COLLABORATION WORKSHOP - 2022

APPROACH AND SCIENTIFIC COOPERATION

1. A PhD programme has been started, with coursework focusing on development theories and research methodologies and providing training in managerial and professional skills. Besides contributing new insights and knowledge that feed into development processes, PhD students' research also fosters the development of competencies, equipping students with expertise that enables them to take up responsible positions in universities, government, NGOs, and international organisations.

2. Capacity-building activities, as well as shared development of curricula and teaching in the PhD programme, have led to an exchange of knowledge and experiences between the institutes.

3. Development of joint research proposals has attracted research funds needed for development research.

4. Academic networks have been established through frequent research visits between participants.

ACHIEVEMENTS AND IMPACTS

1. Graduates are qualified to take over responsible positions in Ghana or internationally. Over forty graduates are now working as professors, senior research fellows or research fellows, lecturers or managers in reputable universities, as well as other public and private sectors within the country or in Sub-Saharan Africa. Others are also working with international institutions like the World Bank and Hermann Gmeiner International College. The participation of women and underprivileged people was also achieved. Out of the over forty graduates, seventeen are female.

2. The Centre has equipped ISSER with scientific infrastructure, literature, and software to advance education.

3. Academic networks between Ghana and Germany have been established through frequent research visits by ISSER scientists to Germany.

4. The GGCDS PhD programme is highly attractive to students. 218 candidates have applied for admission since 2019, and 14 fee-paying candidates were admitted in 2020 and 2021.

FUTURE STRATEGY AND OUTLOOK

From 2019 to 2023, the GGCDS obtained phase-out funding. Today, GGCDS counts on many alumni who have great potential for future research endeavours in their respective fields of study. The DAAD-funded phase-out helps the GGCDS to draw on these potentials by supporting alumni who want to dedicate to enhance the Centre's visibility and outreach through new scientific collaborations, presentation of existing and new research results to international audiences, and by acquiring more research funds. The phase-out funding is used to deepen and broaden the foundations on which GGCDS is built in order to guarantee the Centre's sustainability. This is further ensured by self-paying students, and through application to other stipend programmes, like the in-country/in-region call.



PHD GRADUATES - MARCH 2023 (3 STUDENTS OF THE 8TH BATCH)

STATUS QUO OF THE GGCDS

Year	All Students	DAAD		Self Sponsored	Graduated		Drop outs (DAAD)	Cont. Students	
		Int.	Gh.		DAAD	Self Spn.		DAAD	Self Spn.
Ghanaian-German Centre for Development Studies (GGCDS)									
Batch 2009	3	-	3	-	2	-	1	-	-
Batch 2010	5	-	5	-	5	-	-	-	-
Batch 2011	8	-	6	2	5	2	1	-	-
Batch 2012	5	1	4	-	5	-	-	-	-
Batch 2013	7	-	5	2	5	2	-	-	-
Batch 2014	8	1	6	1	7	1	-	-	-
Batch 2015	7	1	6	-	7	-	-	-	-
Batch 2016	7	-	6	1	4	1	1	1	-
Continuation of Ghanaian-German Centre for Development Studies (GGCDS)									
Batch 2020	7	-	2	5	-	-	2	5	-
Total	57	3	43	11	40	6	3	3	5



❖ 36 are working in Government Institutions like University of Ghana, University for Development Studies, University of Professional Studies, Takoradi Technical University, University of Environment and Sustainable Development, University of Education, Winneba, Parliament House, Water Resources Commission, etc.]

❖ 4 are in the Private Institutions like World Bank, Kofi Annan International Peacekeeping Training Centre, Hermann Gmeiner International College, etc.

Contact

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DEVELOPING ENTREPRENEURSHIP IN THE DRC THROUGH MICROFINANCE AND DIGITAL EDUCATION

CONGOLESE GERMAN CENTRE FOR MICROFINANCE (CCAM)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

The Congolese German Centre of Microfinance was established in 2009 through a partnership sponsored by DAAD, the German Academic Exchange Service. The partnership involved the Frankfurt School of Finance and Management in Germany and the Université Protestante au Congo. For over a decade, the Centre has successfully trained Congolese youths in microfinance concepts, providing education that equipped many to take leadership roles within the country's growing microfinance sector.

Now that the initial stage of the project has ended in 2023, the Centre is launching a new phase entitled: Developing Entrepreneurship in the DRC through Microfinance and Digital Education. Building on its past success, the Centre aims to provide Congolese youth with broader training beyond microfinance know-how.



Developing Entrepreneurship in the DRC through Microfinance and Digital Education



ADMISSION FOR THE NEXT INTAKE

APPROACH AND SCIENTIFIC COOPERATION

The Congolese German Centre of Microfinance seeks to foster entrepreneurship and financial inclusion in youths in the Democratic Republic of Congo through education in microfinance, business skills, and digital literacy. The Centre delivers various training programmes aimed at equipping Congolese youths with the knowledge, tools, and opportunities necessary to establish sustainable small businesses and online ventures of their own.

Key initiatives include courses in:

- Microfinance fundamentals, financial management and literacy
- Entrepreneurial mindset development and business skills such as planning, marketing, and operations management
- Digital skills relevant for entrepreneurs such as online marketing, e-commerce strategies, and using social media and technology to scale a business.
- The Centre also offers guidance, coaching, and networking opportunities to support participants in transforming their business ideas into reality and to connect them with potential partners.

ACHIEVEMENTS AND IMPACTS

The Congolese German Centre of Microfinance has already trained around 400 youth in basic microfinance concepts since its establishment. However, starting in 2024, we wish to broaden our mission to further promote entrepreneurship and economic empowerment among young people. Our new entrepreneurship-focused approach will concentrate on:

- Developing an entrepreneurial mindset: encouraging confidence, boldness, and vision among youth so they can launch their own businesses.
- Entrepreneurial business skills, such as business planning, marketing, financial management, and accounting.
- Digital skills: students will learn to utilise social media, e-commerce, and cloud tools to grow their enterprises.
- Access to funding: we will partner with organisations to help students obtain loans and grants to support their business ideas.

Networking: students will be connected with mentors, incubators and accelerators to provide guidance and opportunities.



VISIT IN KIMPESE, CENTRAL PROVINCE OF DR CONGO

FUTURE STRATEGY AND OUTLOOK

To achieve this, our future plans include:

- Developing new specialised programmes on digital entrepreneurship, financial literacy, and small business management to meet changing needs.
- Increasing our reach by partnering with more universities, colleges, and youth organisations across the country.
- Creating an online platform to provide ongoing support and networking opportunities for graduates and entrepreneurs. Developing partnerships with investors, accelerators and incubators to help students obtain funding and hands-on mentorship.

In terms of sustainability, we will seek to diversify our funding beyond DAAD to include private sponsors and grants. Modest tuition fees from students will also contribute to our long-term self-sufficiency.

LAST INTAKE FOR THE ACADEMIC YEAR 2022-2023

Contact

Patrick Bakengela | Centre Congolais Allemand de Microfinance | bakengela@hotmail.com



NAMIBIAN GERMAN CENTRE FOR LOGISTICS, EDUCATION RESEARCH AND CONSULTANCY (NGCL)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

1. Education: The institute, following the design of the Master of Logistics and Supply Chain Management in 2012 and its implementation in 2013, has enrolled over 180 students since 2012, of whom over 80 have successfully graduated from this programme. Currently, the coordination of the programme is done through the Centre.
2. Research: the institute experienced a low output of research publications in recent years attributed to staff turnover since 2018, however, a measure of work through publications was achieved through collaborations with other universities and it is hoped that the institute will continue to pursue and claim its status in publication.
3. Consultations: logistics, supply chain management, transport, and other related projects.



WORKSHOPS



WORKSHOPS

APPROACH AND SCIENTIFIC COOPERATION

In collaboration with the Department of Marketing and Logistics, the Centre coordinated and supported the revision of academic programmes (Master of Logistics and Supply Chain Management, and Bachelor of Transport Management) and also offers other short course education programmes. In terms of research and consultancy we also engage in collaboration with various industry partners and universities both locally and internationally. Through local partnerships, the Center has joined the Walvis Bay Corridor Group in the Namibia Logistics hub projects. This is

an ongoing project that intends to make Namibia a preferred Logistics Hub in southern Africa. The Center's main role is on building the capacity needs required for this achievements. We take care of the education and training needs in Logistics, Transport and supply chain management to achieve this goal. Another Scientific approach and collaborations is with the Ministry of Finance in Namibia, together with the University of Namibia and NIPAM to train public officials in public procurement. The center coordinates and runs the administrations of all the trainings.



EDUCATION ACHIEVEMENTS

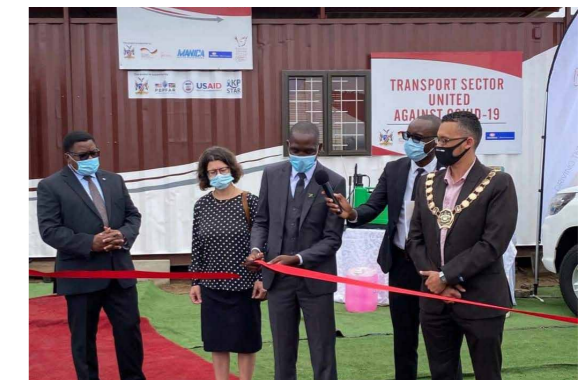
ACHIEVEMENTS AND IMPACTS

Academic programmes (master's and bachelor's) have been successfully coordinated and revised. The Centre has expanded its education portfolio. Despite staff turnover in the Research Unit, the Centre published three papers and successfully launched the state of logistics report for 2020 and 2021, and is currently completing the 2022 report. In collaboration with the Walvisbay corridor group, the Namibia German Center for Logistics has successfully launched and hosted a series of the Logistics Hub Project meetings and workshops. In ad-

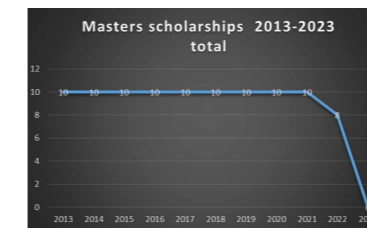
dition it has further hosted and still hosts the Public procurement training from 2021 to recently. Another great achievement, the NGCL in collaboration with the Chartered Institute of Logistics and Transport (CILT) have successfully launched the CILT Namibia Branch. The Center played and still plays a pivotal role in the successful administration of the Branch. Through local partnerships, the Centre has joined the Walvis Bay Corridor Group on green logistics projects. In terms of education, the Centre has successfully graduated a good number of students at all levels.



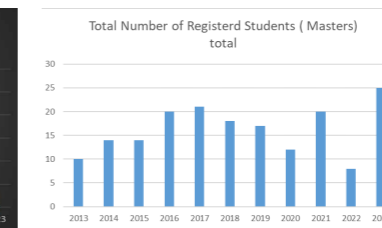
STATE OF LOGISTICS



STATE OF LOGISTICS



SCHOLARSHIPS



REGISTERED STUDENTS

QUALIFICATION CODE	ACADEMIC YEAR	F	M	Grand Total
0101	2014	1	1	2
0101	2015	3	1	4
0101	2016	3	2	5
0101	2017	1	1	2
0101	2018	17	8	25
0101	2019	5	7	12
0101	2020	6	8	14
0101	2021	7	8	15
0101	2022	2	2	4
0101	2023	1	3	4
0101	Total	45	42	87

GRADUATES

FUTURE STRATEGY AND OUTLOOK

Through ongoing relations and partnerships, the Centre raises funds through research, consultancies, and educational offerings. These ongoing efforts are intended to ensure the financial stability of the Centre, while retaining partners and key stakeholders is significant for overall sustainability of the Centre. The Centre has the potential to introduce and expand courses in green energy management

and sustainable logistics, as well as waste management, automation and digitalisation. In addition, we aim to strengthen industry-academia partnerships to ensure that its training is in line with modern practices and relevant issues affecting the market. It further seeks to establish meaningful partnerships with logistics startups to help them incubate and scale their businesses and to provide students with work opportunities.

Contact

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Tjark-Marvin Göllner | Flensburg University of Applied Sciences – Centre for Business and Technology in Africa | tjark-marvin.goellner@hs-flensburg.de

EAST AND SOUTH AFRICAN GERMAN CENTRE OF EXCELLENCE FOR EDUCATIONAL RESEARCH METHODOLOGIES AND MANAGEMENT (CERM-ESA)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

Within the broad framework of the sustainable development goals, CERM-ESA specifically addresses issues of quality education and the need for innovative approaches to education, research and management. Teachers play a central role in helping learners to develop skills and competencies required to master life successfully and contribute meaningfully to society. In order to find ways of providing quality education, teaching effectively, and advancing schools and universities as drivers of social change in East and South African contexts, CERM-ESA focuses on evidence-based research and management that is responsive, contextualised (for instance through including indigenous knowledges), and that provides solutions for sustainable futures.



EDUCATION MANAGEMENT SEMINAR IN OLDENBURG



8TH INTERNATIONAL RESEARCH SCHOOL AT MANDELA UNIVERSITY

APPROACH AND SCIENTIFIC COOPERATION

The Moi University, Nelson Mandela University, and the University of Oldenburg have partnered to establish and run the physical Centre in Kenya. The University of Dar es Salaam and the Uganda Management Institute support and cooperate with the Centre as networking partners. Together, the five partner institutions engage in the following programmes:

1. The Academic Programme: a master's and PhD programme in educational research and evaluation, scholarships, and an annual CERM-ESA international research school.
2. The Research Programme: organisation of international conferences, international co-supervision of master's and PhD students and joint research on critical thinking, the competence-based school curriculum, and higher education engagement.
3. The Capacity Development Programme: workshops, seminars, and online modules for researchers, education managers, lecturers, and supervisors of our partner institutions.
4. The Teacher Professional Development Programme: seminars, workshops and engagement activities with schools.



LEARNERS BEING TAUGHT AFTER THE CURRICULUM CHANGE IN KENYA

ACHIEVEMENTS AND IMPACTS

Two new research-oriented postgraduate programmes have been established at Moi University School of Education, which structurally allow for and encourage interdisciplinary research. Between 2016 and 2023, CERM-ESA has produced nearly 60 master's and 12 PhD graduates, many of whom were co-supervised by CERM-ESA partners and applied innovative and contextualised research methodologies rooted in African contexts. Annually, approximately 50 lecturers, supervisors, and researchers of the partner institutions participate in CERM-ESA's capacity development programmes on university pedagogy, research methodologies and postgraduate supervision. The teachers' professional development measures attract up to 120 teachers and principals per year to the Centre and are the foundation of CERM-ESA's engagement activities. The Centre's alumni support its engagement activities and have started shaping educational policy and programmes in responsible positions in society.

FUTURE STRATEGY AND OUTLOOK

CERM-ESA's second funding period ends in December 2023. In October 2023, an international conference will be hosted by the Centre on 'The Future of Educational Research in African Contexts' including a Teacher Professional Development Programme and Alumni Workshop. The consortium members have identified core activities in each of its programme pillars that will be sustained in the future. Besides looking for other funding sources (for instance from the EU or from other DAAD projects), the CERM-ESA has started offering generic modules for external university staff members on the DIGI-FACE platform, generating an income for the facilitators.



CERM-ESA STEERING COMMITTEE 2022

Contact

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CENTRE OF AFRICAN EXCELLENCE IN MINING, ENVIRONMENTAL ENGINEERING AND RESOURCE MANAGEMENT (CEMEREM)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

The overarching objective of CEMEREM is to contribute to the sustainable development of the natural resources sector in Kenya and East Africa. It focuses on the education and research in mining, environmental engineering and resource management. Key challenges

faced by CEMEREM include shortage of qualified students, inadequate teaching and research capacity in these fields, and a weak network with stakeholders such as government, industry, and the local community. Through targeted efforts, CEMEREM seeks to address these challenges and contribute to the sustainable development in the region.



THE FIRST CEMEREM ALUMNI SEMINAR IN VOI, KENYA



3DR CEMEREM BIENNIAL INTERNATIONAL CONFERENCE IN VOI, KENYA



ORIENTATION FOR THE NEW STUDENTS OF THE 2022 MASTERS PROGRAM



SUMMER SCHOOL 2023

APPROACH AND SCIENTIFIC COOPERATION

CEMEREM is a joint programme between Taita Taveta University (TTU), University of Applied Sciences Dresden (HTWD) and TU Bergakademie Freiberg (TU BAF). CEMEREM's scientific approach in all its educational and research activities is based upon the following principles:

- Use of state-of-the-art scientific knowledge in all education programmes at all academic levels
- Use of best practice teaching methods
- Research oriented education
- Combination of theory and practice

- Best practice in dissemination of knowledge and know-how to CEMEREM stakeholders
- Promoting internationalisation of education through regular exchange of students and staff

The programme started with large teaching support from German partners, enabling capacity building of CEMEREM staff in Kenya and Germany. The tasks and responsibilities of CEMEREM will be gradually transferred from German partners to TTU.

ACHIEVEMENTS AND IMPACTS

Over seven years, CEMEREM achieved significant milestones:

- Four study programmes have been established (MSc Mining Engineering, MSc Process Engineering, MSc Environmental Engineering, MBA Natural Resources Management). The establishment of a Triple Degree Programme in cooperation with TU BAF and Montanuniversität Leoben is in progress
- 97 students enrolled in these study programmes, 8 already graduated
- A PhD Academy has been established
- Seven Summer Schools have been held
- The infrastructure and research capacities have been significantly improved. Seven research projects have been initiated
- Capacity building is in progress through offering of training courses and regular exchange of students and staff to Germany
- Partnership with other African Universities including University of Mines and Technology (UMaT) has been extended
- The network with stakeholders has been enhanced through conferences, seminars and training courses
- Quality management system has been implemented

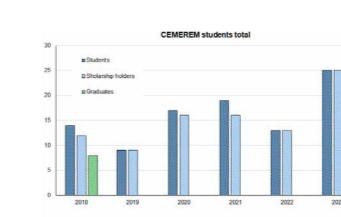
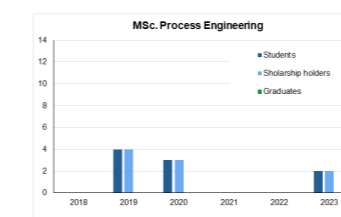
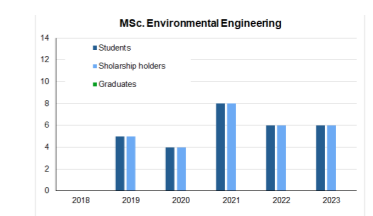
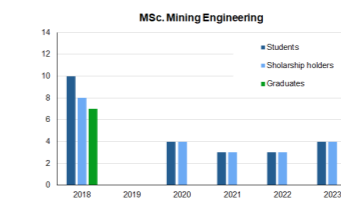
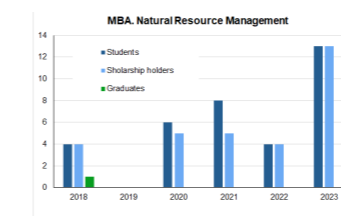
FUTURE STRATEGY AND OUTLOOK

In the future, CEMEREM aims for sustainability and growth by diversifying funding sources beyond the DAAD funding period. The following activities have been initiated:

- Attracting fee-paying postgraduate students
- Enhancing capacity building of TTU staff and researchers for teaching, research and proposal writing,
- Establishing an alumni network to foster ongoing engagement and potential collaborations,
- Commercializing research labs and other research facilities to generate revenue through industry partnerships,
- Strengthening stakeholder networks and forming new collaborations,
- Expanding short and vocational training courses to different sectors
- Expanding the cooperation with East Africa universities



CEMEREM STUDENTS IN MALINDI SALT



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TANZANIAN-GERMAN CENTRE FOR EASTERN AFRICAN LEGAL STUDIES (TGCL)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

The Tanzanian-German Centre for Eastern African Legal Studies (TGCL) offers master's and PhD programmes in law for future leaders in Eastern Africa. The Centre was founded in 2008 as a joint project arising from cooperation between the Universities of Dar es Salaam and Bayreuth. The thematic focus of the TGCL is on regional integration law with

special emphasis on the law of the East African Community (EAC). The TGCL students are drawn from all the seven EAC partner states, being Burundi, Democratic Republic of Congo, Kenya, Rwanda, South Sudan, Tanzania and Uganda. The Centre is unique in Africa due to its focus on training lawyers in East African Community law, and beyond that, the Centre's emphasis on the specific law of the Regional Economic Community in Africa.



TGCL COHORT 2022/23



TGCL COHORT 2021/22 WITH TGCL PROJECT LEADER AND TGCL COORDINATOR



PART OF TGCL MANAGEMENT

APPROACH AND SCIENTIFIC COOPERATION

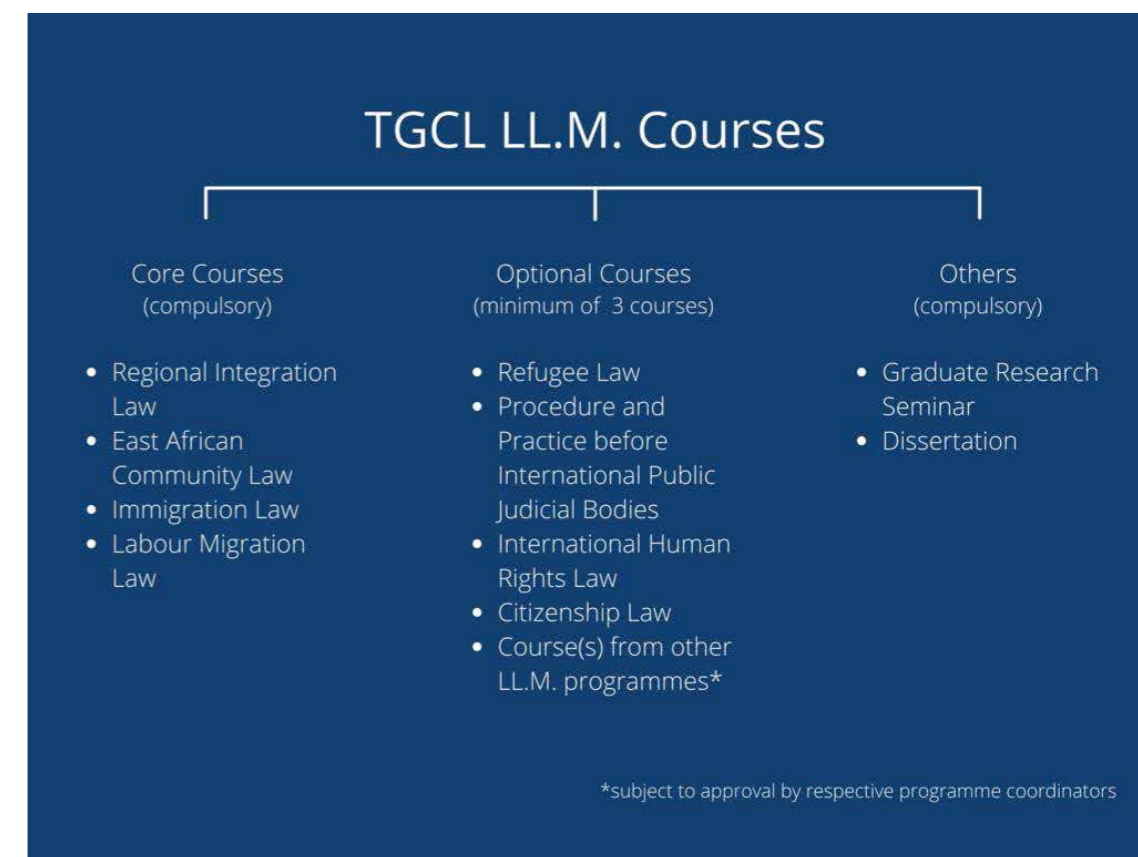
The Tanzanian-German Centre for Eastern African Legal Studies (TGCL) is dedicated to fostering scientific cooperation and advancing legal research in Eastern Africa. The TGCL adopts a multidisciplinary approach that integrates legal scholarship with other relevant disciplines to address complex legal issues in the region. By combining legal analysis with insights from social sciences, economics, and political sciences, the TGCL aims to provide holistic and comprehensive

perspectives on the legal challenges faced by Eastern Africa. In addition, TGCL's scientific approach combines multidisciplinary research, comprehensive legal education, and strategic cooperation. By integrating various disciplines, conducting impactful research, and engaging in fruitful partnerships, the Centre aims to contribute to the advancement of legal scholarship, the empowerment of legal professionals, and the promotion of effective legal frameworks in the region.

ACHIEVEMENTS AND IMPACTS

So far, more than 200 LL.M. students and PhD candidates have been admitted to the programme and trained to be future decision-makers and multipliers. TGCL Alumni have already, and will continue to, assume national, regional and international leadership positions and thereby make a decisive contribution to processes within the region, for instance as high court judges, deputy foreign ministers, ambassadors, or law school deans.

The TGCL has fostered a continuing cultural dialogue between East Africa and Europe, especially Germany. The programme regularly refers to the laws and integration processes of the European Union. Additionally, the students have participated in Autumn Universities in Bayreuth, including visits to key German government institutions, as well as European Union institutions in Brussels. Thus, the alumni become knowledgeable legal bridge-builders between Europe and East Africa.



FUTURE STRATEGY AND OUTLOOK

TGCL is part of the "African Excellence" initiative funded by DAAD. After its establishment in 2008, the programme has now reached its third and final phase of reduced funding. This phase will expire in December 2023 which is why the achievement of sustainability for the Centre is the key objective. The Centre has expanded its research scope and turned into a dynamic research Centre for scholars in East Africa and beyond, however, the teaching programme has been the crucial and outstanding pillar of the TGCL, which will continue. The full integration of the programme into the University of Dar es Salaam School of Law has been agreed and scholarships secured, inter alia, through the Hanns Seidel Foundation. This will allow the Centre to sustain and further develop its daily operations and engagement.

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SOUTH AFRICAN-GERMAN CENTRE FOR DEVELOPMENT RESEARCH (SA-GER-CDR)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

The programme emphasises practical and applied dimensions of development studies including policy design and implementation, and evaluation. It prepares students to acquire knowledge and develop the skills to engage with, critique and apply current research, policy and practices in development studies. On completion, students are expected to demonstrate a command of the theories and epistemology of development studies and show knowledge of critical social theory and development economics. They must equally develop learning strategies which sustain independent learning, and have acquired advanced research methodology and academic writing skills. Core modules are Theories of Social Transformation, Economics for Development Studies, Advanced Research Methodology. Elective modules are also available.



RUB MANAGEMENT VISITED SA-GER CDR

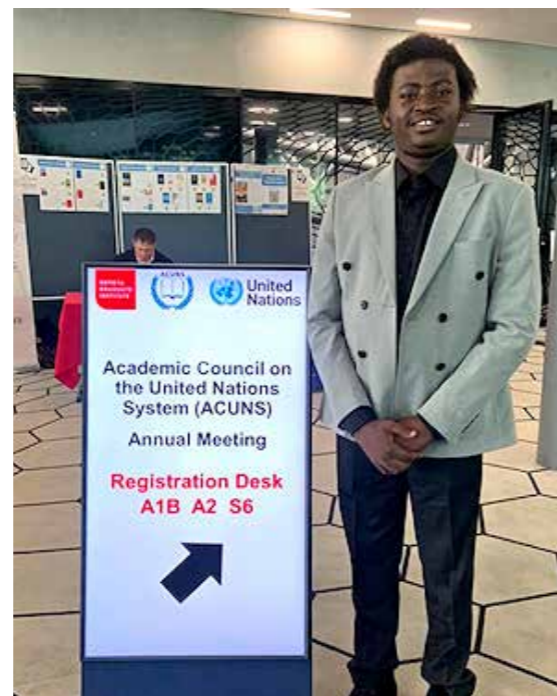
APPROACH AND SCIENTIFIC COOPERATION

The programme recognises the interdisciplinary nature of development studies and focuses on both the theoretical backbone of developmental thinking as well as practice-oriented skills. Moreover, students are capacitated with the skills to independently design, implement, analyse, and interpret a research project, and trained on how to apply current research policy, and practices in development. The development agenda is also carried through by the CoEs' contributions at the Institute for Social Development (ISD) at UWC.

- CoEs are African – German cooperation projects funded by DAAD for a limited time period.

During the funding period, the CoEs:

- set up institutional frameworks and mechanisms, develop and implement curricula,
- offer study programmes, organise joint supervision of students' research projects.



PHD SCHOLARSHIP HOLDER, OLUTOMIWA BINUYO, TOOK PART IN THE 2022 ANNUAL MEETING OF THE ACADEMIC COUNCIL ON THE UNITED NATIONS SYSTEM WHICH WAS HELD AT THE PALAIS DES NATIONS, UNITED NATIONS AND THE GRADUATE INSTITUTE OF INTERNATIONAL AND DEVELOPMENT STUDIES, GENEVA SWITZERLAND.

ACHIEVEMENTS AND IMPACTS

- Completion ratios of master's and PhD scholarship holders
- SA-GER CDR: achievements
- PhD scholarship holders:
 - o 96% Completion ratio – mostly one year after scholarship ended.
- Total number of alumni that have graduated from CDR's master's and PhD programmes: 351.
- Labour market absorption - tracing study found that about 85 % found a job at least 3 months after graduation.
- Third-party funding / South-South and South-North networks.
- Between 6 to 8 networks of South African and European universities established in the frame of the Erasmus Mundus scheme.
- SA-GER CDR linked to Globe Urbanfoodplus (BMBF) (5 German and 5 West African Universities plus 4 UN research centres).

A Centre of Excellence in Food Security established at ISD funded by DST-NRF.



VISIT OF TWO MEMBERS OF THE GERMAN FEDERAL PARLIAMENT.



SA GER CDR GRADUATION IN CAPE TOWN

FUTURE STRATEGY AND OUTLOOK

Suggestion 1:

The African or the German CoE partners attract funding for new activities at new places from new donors (such as DFG, BMBF, WB, EU, CHN) with new partners.

- Alumni continue contributing, cooperation activities within the CoE .

Suggestion 2:

The German Foreign Office identifies the CoEs as components to implement the Africa Strategy of the German Government

- The CoEs join forces and set up the (virtual) German African Network.
- Cooperation activities within and between CoEs upscaled, joint development of a culture to support postgraduates and PhDs at African universities through scholarships, research grants, training in research methods, soft skills, career counselling.

CoE brand kept, 10 years of investment retained, continued repopulation of alumni and investment.

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PROMOTING ACADEMIC CAPACITIES FOR SUSTAINABLE AGRICULTURAL RESOURCES USE IN WEST AFRICA (PRO-RUWA)



PART OF THE PRO-RUWA TEAM DURING A DIGI-FACE WORKSHOP IN KEHL, 2022

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

The West African-German network “Promoting Academic Capacities for Sustainable Agricultural Resources Use in West Africa” (Pro-RUWA) aims to train a new generation of regionally and internationally educated young scientists, entrepreneurs, and administrators. Future decision-makers in francophone West Africa will be capacitated jointly to overcome resource misuse and food insecurity at national and regional level by fostering university education, international relations, regional development, as well as operational links between the academic, public, and private sectors. Under the coordination of University of Kassel in Germany, Pro-RUWA connects the Université d’Abomey-Calavi (UAC) in Benin, Université Abdou Moumouni (UAM) in Niger, and Université de Dédougou (UDDG) in Burkina.

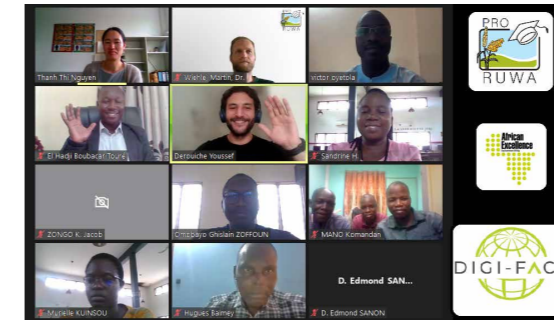
APPROACH AND SCIENTIFIC COOPERATION

Pro-RUWA uses a matrix approach whereby faculty members at the University of Kassel with their colleagues at UAC, UAM and UDDG will pool expertise in the format of a joint Graduate School for Sustainable Resources Use and Food Security, which will offer the applied MSc programme Climate Sensitive Sustainable Resources Management, as well as a modular PhD training programme in agricultural sciences. During its initial five years, a total of around 90 MSc students across the three African universities will be educated. Students from master’s to PhD level work on projects related to agricultural sciences and sustainable resources use. Theses are fine-meshed and internationally supervised.

ACHIEVEMENTS AND IMPACTS

Pro-RUWA has been very successfully uploaded to the Moodle-based platform DIGIFACE, which is used to share blogs and the newsletter of our centre as well as to host a number of research skill courses like GIS and remote sensing for beginners, advanced students and researchers, as well as scientific working and

publishing. The training on the use of DIGI-FACE is also much appreciated by its members and is held two or three times a year. After two years of exchange and development, we will start our tri-literal „Climate Sensitive Sustainable Resources Management“ MSc programme in autumn 2023, so far between UAC (Benin) and UAM (Niger).



DIGI-FACE ONLINE TRAINING IN 2022



RUWA IT-HUB OF UNIVERSITY OF DEDOUGOU, BURKINA FASO

FUTURE STRATEGY AND OUTLOOK

Our longest endeavour is certainly our envisioned transfer unit, which entails an alumnus network and university-based pre-incubator (farm) units. The latter will be the physical platform used by its participants to train students on practical issues in relation to cultivation, production and processing of agricultural commodities, and sustainable resource uses, as well as to stimulate business mindsets among its students, graduates and staff.

DIGI-FACE AND PRO-RUWA PROMOTION EVENT AT UAM (NIGER)

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WEST-AFRICAN-GERMAN CENTRE OF EXCELLENCE FOR LOCAL GOVERNANCE IN AFRICA (CEGLA)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

The Centre d'Excellence de Gouvernance Locale en Afrique (CEGLA) focuses on local governance, local development policies, and management of local governments in Niger, Mali, and Senegal. The project addresses challenges such as weak institutions (local governments and state administrations), lack

of transparency and corruption, and the need for improved public services for the local population. By providing training programmes, research support, and capacity building, CEGLA aims to enhance service delivery, citizen participation, and accountability at the local level, contributing to stability, development, and better quality of life in the region.



PROJECT GROUP MEETING IN NIAMEY, NIGER



CEGLA MASTER'S STUDENTS IN NIAMEY



INTERNATIONAL SCIENTIFIC CONFERENCE 2022



CEGLA MASTER'S STUDENTS IN DAKAR

APPROACH AND SCIENTIFIC COOPERATION

The CEGLA project's scientific approach emphasises research, training, and cooperation to enhance local governance in Mali, Niger, and Senegal. In doing so, it adopts a multidisciplinary approach, mainly ranging from the fields of law and administrative sciences to public management and local governance. It aims to build the capacity of higher executives through master's and doctoral programmes that focus on practical skills and best practices in local

public management. Digital enhanced learning and research tools are core components of our project, as is scientific cooperation, which involves collaboration between the University of Applied Sciences Kehl and the partner universities in Mali (Université des Sciences Juridiques et Politiques de Bamako), Niger (Université Abdou Moumouni de Niamey) and Senegal (Centre Africain d'Études Supérieures en Gestion (CESAG)) as well as research institutions like ABI in Freiburg or LASDEL in Niamey.

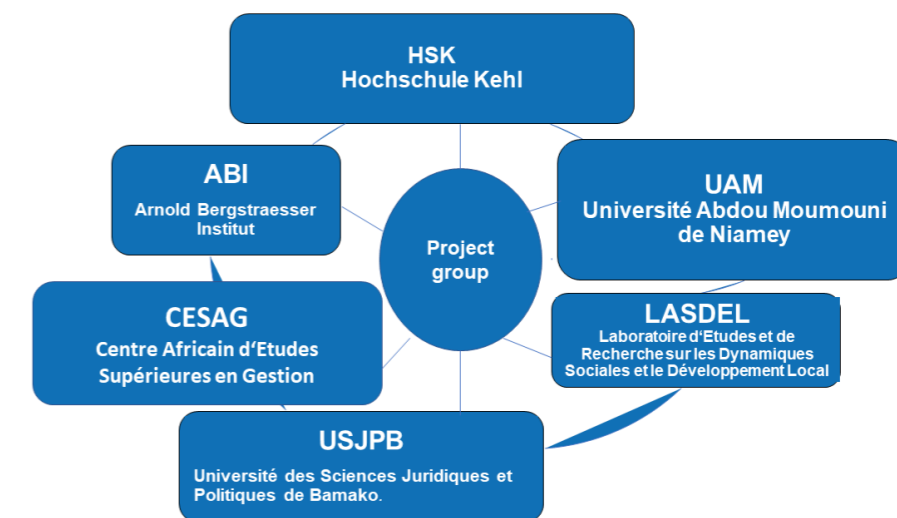
ACHIEVEMENTS AND IMPACTS

The CEGLA has successfully established master's degree programmes in decentralisation and local governance at all three partner universities, empowering local government officials with advanced education. Through research collaborations with institutions like LASDEL and ABI, it has generated valuable knowledge on governance, local development, and public services. Capacity-building initiatives have enhanced the professional skills of local government stakeholders, improving their effectiveness in managing public affairs. The project's networking efforts have facilitated knowledge exchange and collaboration among key stakeholders. International partnerships with universities like UCAD and UGB in Senegal have broadened the scope of research in decentralisation and local governance. These achievements have had a positive impact by promoting cross-cultural understanding, fostering sustainable development, strengthening local governance, and equipping professionals with needed skills.

FUTURE STRATEGY AND OUTLOOK

CEGLA's future plans involve consolidating its position as a key player in training and research on local public management and governance in West Africa. The sustainability strategy focuses on four key areas: developing high-quality research and teaching products, establishing a sustainable integration mechanism for networking among partners, expanding and deepening the network with external partners, and implementing quality assurance mechanisms. By ensuring the long-term functionality and adaptability of CEGLA, the goal is to continue making a positive impact on local development and good governance. The Centre aims to operate independently and successfully without external funding, fostering ongoing partnerships and contributing to sustainable development in the region.

Project structure



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SUSTAINABLE OPERATIONS FOR RESOURCE MANAGEMENT AND FOOD SUPPLY (SCO)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

Sustainable Operations for Resource Management (SCO) is a multidisciplinary centre that promotes training and research in sustainable operations, resource management, and food supply. It supports research activities in agribusiness, rural entrepreneurship, food supply chain management, and logistics. The centre empowers

all those who engage with it to organise in a sustainable fashion all kinds of operations such as the production, movement, and processing of food and other natural resources and products, as well the people needed and the tools to do their work. It addresses practitioners, students, and graduates of business schools with core concepts and practical implementation strategies for sustainable operations.



SCO AUTUMN SCHOOL

APPROACH AND SCIENTIFIC COOPERATION

Kühne Logistics University in Hamburg, in collaboration with the Kühne Foundation in Switzerland, established SCO jointly with the University of Nairobi in Kenya and the University of Dar es Salaam in Tanzania. The SCO wishes to create short-term and long-term sustainable impact by contributing to putting issues of sustainable resource management and food supply on the agenda at all levels of governments, non-governmental organisations, society, and in industry. The envisaged outcomes of the SCO

are the degree programmes Master's in Business Research (MBR) and Master's in Sustainable Management and Operations (SuMO), as well as faculty strengthening, network building and visibility creation. For the purpose of achieving these project goals, KLU will make use of the expertise of the Kühne Foundation LEED programme, which has successfully completed such curriculum accreditation processes and has established research projects and publications in Africa, specifically in Tanzania and Kenya.



4TH AFRICAN CONFERENCE ON OPERATIONS AND SUPPLY CHAIN MANAGEMENT, NAIROBI

ACHIEVEMENTS AND IMPACTS

Graduates in socially relevant areas are qualified technically and methodologically at international standards. From 2023, both the UoN and the UDSM will offer annually at least 12 students a place to study in the MBR and SuMO programmes, respectively. By the end of 2025, UoN will have enrolled at least 24 students and the UDSM will have enrolled at least 28

students in the MBR and SuMO programmes, respectively. In terms of improving teaching methodologies at the partner universities, the aim is to increase faculty staff at UoN and at UDSM by at least two new members qualified in MBR and SuMO by the end of 2025. Further, the faculty at UoN is intended to be fully qualified to independently deliver the MBR and SuMO degree programmes by the end of 2025.

Results and impacts - Applicants, students, scholarship holders, and alumni

Applicants for a DAAD-scholarship at the Centre of African Excellence *

Please list all study programmes offered at the DAAD-funded Centre of African Excellence and provide the required data about the applicants for DAAD-scholarships in these study programmes in the reporting year.

Title of the study programme	Number of available DAAD-scholarships	Number of female applicants for DAAD-scholarship	Number of male applicants for DAAD-scholarship	Number of non-binary applicants for DAAD-scholarship	Number of national applicants for DAAD-scholarship	Number of international applicants for DAAD-scholarship
PhD Program	6	12	12	0	24	0

SCO PHD SCHOLARSHIPS

Results and impacts - Teaching and education

ACADEMIC TEACHING

Development of (digital) curricula, teaching modules and/or courses

Please list the curricula (= entire study programme), teaching modules and/or courses that have been developed for academic teaching purposes ever since DAAD funding of your current project started. Please specify the curricula, modules or courses according to the criteria provided in the table. In case you have developed a curriculum (= entire new study programme), there is no need to list all the individual modules and/or courses. In case there are no numbers available yet, please mark "0" in the respective field.

	Title/topic	Newly developed or revised	Level	Status	Digitalisation	Digi-Face integration	Documented as Open Educational Resource (OER)	Involvement of actors from outside university	Number of partner institutions involved in the development process	Number of partner institutions offering the study programme, module or course	Partner institutions offering the study programme, module or course
Curriculum	Master in Business Research	Newly developed	Master's	Internally approved on the level of the university	Place-based	No	No	No actors from outside university involved	2	2	3
Curriculum	Master in Sustainable Management and Operations	Newly developed	Master's	Internally approved on the level of the university	Place-based	No	No	No actors from outside university involved	2	2	3

SCO MASTER'S PROGRAMMES

FUTURE STRATEGY AND OUTLOOK

From an operational point of view, the joint project team will address the following issues:

1. Continued review and monitoring of project progress to ensure the achievement of outcomes.
2. Institutionalisation of project-initiated exchange of faculty and students between KLU, UoN, and UDSB in the fields of sustainability, food supplies, and agro-logistics.
3. Jointly develop and establish a future research agenda in a multi-partner cross-sectoral approach in East Africa.
4. Create a contemporary e-learning concept that will build upon the existing ICT infrastructure of the local university partners and particularly the DIGI-FACE concept.
5. Create a funding scheme generated from additional joint applications with third-party donors.

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WEST AFRICAN CENTRE FOR SUSTAINABLE RURAL TRANSFORMATION (WAC-SRT)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

The WAC-SRT is a collaboration between the University Abdou Moumouni (Niger), the University of Development Studies (Tamale, Ghana), the University for Business and Integrated Development (Wa, Ghana), and the Centre for Development Research, University of Bonn. It develops interdisciplinary research and teaching programmes that produce relevant knowledge, applicable technological solutions, locally adapted business, and administrative approaches to rural transformation. The Centre bridges rural-urban and Anglo-Francophone divides addressing problems in the realm of renewable energy generation, agricultural water management, agricultural commercialisation and locally adapted decentralised development planning to strengthen climate change adaptation and sustainable rural transformation in West Africa.



WORKSHOP SUSTAINABLE SMALLHOLDER IRRIGATION INNOVATION AND TRANSFER IN WEST AFRICA



WORKSHOP SUSTAINABLE SMALLHOLDER IRRIGATION INNOVATION AND TRANSFER IN WEST AFRICA



WAC-SRT SCHOOL OPENING CEREMONY 2019



COLLABORATIVE RESEARCH IN WAC-SRT

APPROACH AND SCIENTIFIC COOPERATION

Our transdisciplinary approach to sustainable rural development is ensured through the collaboration of three partners in Niger and Ghana, whose expertise in natural science/engineering, agribusiness/rural economics, and development governance complement each other. Cross-teaching, cross-supervision and the development of common research projects bring the interdisciplinary collaboration to life. The WAC-SRT builds local capacities through master's and PhD-level training and transdisciplinary summer schools. Field research and practicals are important components of student education. In Niger, for instance, a demonstration site for solar power generation and irrigation lends itself to hands-on training for students as well as for field staff and technicians in the management and maintenance of renewable energy and agricultural water management technologies. Bridging the Anglophone-Francophone divide, WAC-SRT enhances the language skills of the students.

ACHIEVEMENTS AND IMPACTS

The curricula of two master's programmes at UBIDS and UDS (the MPhil in Development Management and the MPhil in Agricultural Economics) have been reviewed and, at UAM, a new interdisciplinary master's programme in sustainable rural transformation has been accredited. A common curriculum for an interdisciplinary PhD programme in sustainable rural transformation has been developed for UBIDS. WAC-SRT helped drafting new MSc, MPhil, and PhD programmes in economic development

policy for the new School of Economics, UDS in 2023. Important for the scientific collaboration and for the sustainability of the project are a number of common research projects for which partner institutions have received funding. Projects in the realm of agricultural commercialisation, renewable energy, sustainable urban water supplies, herder-farmer relations, small-scale irrigation, and gender-sensitive development approaches have received funding from institutions such as the VW-Foundation, BMBF, ECOWAS and DAAD.



CLIMATE AND SUSTAINABLE DEVELOPMENT ACTION CLUB

FUTURE STRATEGY AND OUTLOOK

The WAC-SRT has been working on its sustainability from the outset. Partners have developed a bundle of partially intertwined strategies that are pursued with encouraging results. These include admitting self-sponsored students, constantly applying for research funds and for additional stipends, generating funds via short courses for professionals, and pursuing synergies with programmes already

run by host institutions. In Ghana, the WAC-SRT master's programmes are assured of financial support by the government beyond project lifespan: lecturers will continue to be paid and teaching infrastructure will be maintained. In Niger, the interdisciplinary master's programme is being fully integrated into the Faculty of Science and Technology to ensure national government funding.

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DIGITAL INITIATIVE FOR AFRICAN CENTRES OF EXCELLENCE AND ITS NETWORK (DIGI-FACE)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

E-learning, especially blended learning, is becoming increasingly important in higher education – and not just because of the Covid-19 pandemic. It offers students from different backgrounds the opportunity to study at a distance or reduce their time on campus. E-learning can support traditional face-to-face teaching by providing easy access to acade-

mic papers and resources as well as enabling more efficient models of supervision. Our mission is to enable future decision-makers to fulfil their responsibilities by providing quality higher education research, teaching and networking through appropriate digital-enhanced teaching and learning. Our vision is to be a leading provider and enabler of the digital adoption of quality higher education research, teaching, and networking.

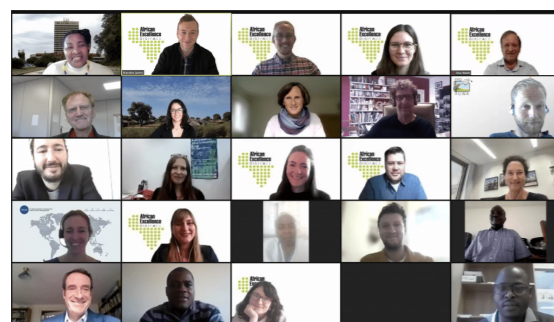


ISSER BUILDING WHICH HOUSES GGCDs

APPROACH AND SCIENTIFIC COOPERATION

1. We teach generic modules
DIGI-FACE offers generic modules – interdisciplinary in nature – ranging from research methodologies to basic digital skills.
2. We train multipliers
We identify multipliers and train them to become facilitators of the generic modules. Multipliers are enabled to teach and modify the modules according to the centre's needs.
3. We provide an e-learning platform
The DIGI-FACE platform enables the build-up of a network for academics, university staff, PhD students and alumni for the purposes of

- connecting and exchanging ideas. All modules are run on the open-source learning management system Moodle and integrated into the platform.
4. We organise capacity-building events
We organise regional capacity-building events during which the centres receive e-learning training and have the opportunity to exchange best practices.
5. We help achieve sustainability
To ensure the long-term sustainability of the Centres of Excellence we offer expert business advice and tailored programmes.



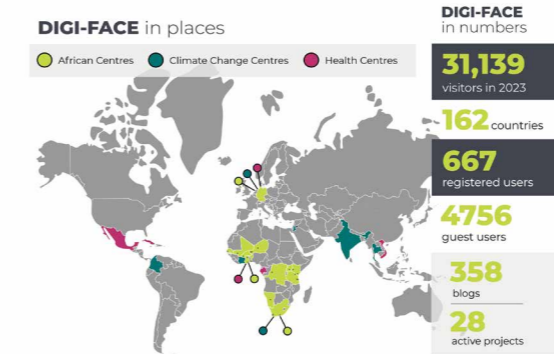
OFFICIAL LAUNCH OF THE DIGI-FACE PLATFORM – OCTOBER 2021



PRODUCTION OF E-LEARNING COURSE IN ACTION – 2020

ACHIEVEMENTS AND IMPACTS

Since the official launch of the DIGI-FACE platform in October 2021, academics, staff, students, and alumni from the Centres of Excellence have been using the platform to connect and collaborate. DIGI-FACE offers its services to 52 universities from more than 25 countries in Africa, South America and Asia. As of July 2023, the platform has been visited by 31139 people from 162 countries, with 2,456 visits coming from the African continent. The platform has 761 members and 4756 guest users. Since its creation, DIGI-FACE has developed and regularly offered 11 generic modules. Centres have been provided with technical equipment for the production of e-learning materials, as well as training in their use. 358 blog posts have been published on the platform and there are currently 28 active projects. In addition, 27 best-practice publications that meet global scientific standards have been uploaded to the DIGI-FACE platform – and there are many more to come!



FUTURE STRATEGY AND OUTLOOK

Our vision is to be a leading provider and enabler of digital adoption in higher education research, teaching, and networking. We plan to achieve this by providing training to the centres in e-learning production, Moodle course management, centre site management, and how to make the most of the platform's features. We continue to work with the centres to develop and adapt the platform to the needs of the African Excellence Network. We assist the centres in adapting the e-learning modules developed by DIGI-FACE to the needs of their students. Our aim is to ensure that in the future, the centres will be in the position to offer e-learning courses to their students and/or to external parties and that they can generate income from this and be self-sufficient.



PROJECT MEETING AND TRAINING IN KEHL – SEPTEMBER 2022



TRAINING IN KEHL – SEPTEMBER 2022

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- Elisa Dineo Adams** | University of Applied Sciences Kehl | adams@hs-kehl.de
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AFRICAN-GERMAN RESEARCH NETWORK FOR TRANSNATIONAL CRIMINAL JUSTICE (TRANSCRIM)

THEMATICAL FOCUS AND CHALLENGES ADDRESSED BY THE PROJECT

The network focuses especially on international criminal law and procedure, transitional justice, and economic crimes. As an alum network, we face structural challenges as the alums' sense of belonging together weakens over time. Our task is to create and maintain organisational structures and facilities that work as incentives for research and cooperation. In this context, we introduced different forms of participation. One successful path was the establishment of a series of digital lunch talks, and another was the creation of digital teaching concepts. On that basis, several alums are currently working on books that are thematically linked to the teaching concepts.

APPROACH AND SCIENTIFIC COOPERATION

We established working groups focusing on the main topics. Each group is chaired by alums and counselled by renowned senior academics. The network is supported by an advisory board in which distinguished African and German scholars, as well as alums of the centre, are represented. Members can engage in a variety of activities such as joint publications, blog posts, lectures, workshops, and conferences related to projects of the group. The network supports with input from senior academics and by providing a platform for scientific exchange. We have also enthusiastically followed the launch of the DIGI-FACE platform, which allows us to connect alums with each other and with participants from other centres. We created a Moodle course that we have used to, inter alia, distribute materials. It is the appropriate platform to disseminate the lecture „International Criminal Justice“ and the digital teaching concepts. It has helped to strengthen the competences of the alums.



RESEARCH STAY 2023



10TH SUMMER SCHOOL 2018



1ST RESEARCH CONFERENCE 2019



1ST RESEARCH CONFERENCE 2019

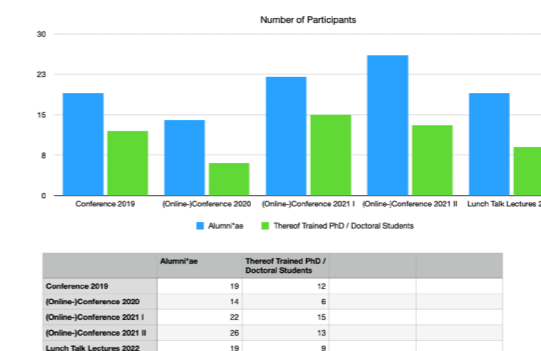
ACHIEVEMENTS AND IMPACTS

The network focuses especially on international criminal law – initiated during the pandemic – thanks to close communication, we were able to design a programme that reflects the interests of the network's members, but also of the professional public. We managed to attract a considerable number of alums for our “lunch talk lecture” series, including many whose participation in the actual programme dates back more than ten years. The digital teaching

projects on Ethiopian, Kenyan and Tanzanian criminal law – initiated during the pandemic – open up long-term opportunities and sustainably support the teaching and learning of our alums. As this was successful, the alums have transformed the teaching material into a textbook. The intensive form of systematic legal consideration is a novelty in these (East) African states. Overall, the network and its structures were further expanded.



NUMBER OF ALUMS IN TOTAL



NUMBER OF PARTICIPANTS AT THE EVENTS

FUTURE STRATEGY AND OUTLOOK

Part of the network's sustainability strategy is to establish a long-term exchange between alums and to build contacts in the fields of science and politics to increase the network's reach. Book projects on Ethiopian, Kenyan, and Tanzanian criminal law are intended to support the longevity of the network beyond the funding period. Digital teaching concepts, which will be made accessible via DI-

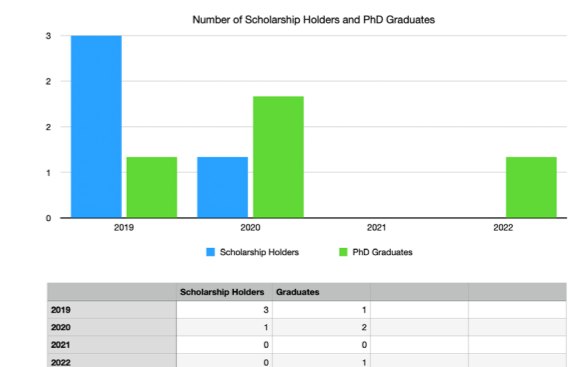
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ACADEMIC PROGRAMME OF THE RESEARCH NETWORK



NUMBER OF SCHOLARSHIP HOLDERS AND GRADUATES

GI-FACE and used for teaching or learning by members, support the vision of sustainable network structures. Both pillars stimulate exchange and create synergies outside and within the network. After the end of the funding period in 2023, it is planned to continue with activities such as joint publications and lunch talks, as the feedback from alum authors and speakers has been particularly lively.

SHORT PROFILES

Short Profiles of Project Participants
(in alphabetic order)



Dr Dan Dano Na Inna **ABDOUL AZIZ**

Pro-RUWA Data Technician
Abdou Moumouni University
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Promoting Academic Capacities for Sustainable Agricultural Resources Use in West Africa (Pro-RUWA)

Dan Dano Na Inna Abdoul Aziz is an agronomist with a doctorate in agro-ecology. He is the assistant to the coordinator of Pro-RUWA in Niger.

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Elisa Dineo **ADAMS**

Project Coordinator DIGI-FACE
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Digital Initiative for African Centres of Excellence (DIGI-FACE)

Elisa Dineo Adams, project coordinator of the Digital Initiative for African Centres of Excellence (DIGI-FACE), is based at the University of Applied Sciences Kehl, Germany. Her area of expertise lies in Transitional Justice, specifically addressing the consequences of repressive political regimes. She completed her bachelor's degree in political sciences and pursued a master's degree in intercultural communication with a focus on French-speaking countries. Throughout her studies, she contributed to the initiation of the DIGI-FACE project as a student assistant. Her master's thesis delved into the communication and cooperation aspects of the Centre d'Excellence de Gouvernance Locale en Afrique (CEGLA) through a six-month internship in Dakar, Senegal. Elisa is passionate about improving education in public universities and making it more accessible. She remains dedicated to advancing opportunities and driving progress in higher education.

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Damaris **AGYEI-FREMPONG**

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Damaris Agyei-Frempong is a senior administrative assistant in the Institute of Statistical, Social and Economic Research (ISSER), at the University of Ghana. She holds a degree in sociology from the University of Ghana. She also has certificates in team-building, critical thinking, and language and communication skills. For over seven years she has served as the graduate programmes assistant at ISSER. During this period, she gained experience in providing administrative support to faculty and students. She has also worked on two of DAAD's scholarship programmes, namely the Ghanaian-German Centre for Development Studies (GGCDS) and the In-Country/In-Region Scholarship Programme. With funding from DAAD, GGCDS offers a PhD programme in development studies, run by ISSER in collaboration with the Centre for Development Research (ZEF) at the University of Bonn, Germany.

Ousmane **ALASSANE ISSIAKA**

Assistant Coordinator
Centre Africain d'Etudes Supérieures en Gestion (CESAG)
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West-African-German Centre of Excellence for Local Governance in Africa (CEGLA)

While completing his bachelor's degree, Ousmane Alassane Issiaka undertook two internships; one as an accountant assistant for a public company in charge of electricity services and the other as an assistant controller in the National Commercial bank. After graduating with a master's degree in accounting and financial management, he went on to study English as a foreign language in 2021. He is an alumnus of the ASA Academia programme (2022) and has conducted studies evaluating German-Senegalese master's degrees on decentralisation and local governance. He is currently the assistant coordinator of CEGLA in Dakar and assists with the management of the programme.

Dr Isaac GK **ANSAH**

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West African Centre for Sustainable Rural Transformation (WAC-SRT)

Isaac Gershon Kodwo Ansaah is a senior lecturer in the Department of Economics, at the University for Development Studies in Ghana. He holds a master's degree in management, economics, and consumer sciences, and a PhD in economics and policy from Wageningen University and Research (Netherlands). Isaac worked as a research assistant and intern, respectively, with the Crops Research Institute and Forestry Research Institute of Ghana, prior to his position as a lecturer at the university. His research interests involve agricultural and applied economics and econometric studies that have agricultural and food policy implications. Specifically, Isaac's work focuses on coping mechanisms and adaptation responses to shocks, and resilience and food security in developing countries.

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Centre of African Excellence in Mining, Environmental Engineering and Resource Management (CEMEREM)

Jonah Arap Too has a PhD in Civil Engineering (Geotechnical) - Kyoto University, Masters in Engineering - Tsinghua University and Bachelors in Civil Engineering. He has served in Senior Academic Leadership and Management positions for over 15 years, currently as Deputy Vice Chancellor for Administration, Finance and Planning at Taita Taveta University; Director of Academic Programmes, Registrar for Academic, Research and Outreach, first Chairman Department of Mining and Mineral Processing Engineering where he is a professor. He was the pioneer Project Coordinator (5 years) for Centre of excellence in Mining and Natural Resource Management (CEMEREM) a partnership with TU Bergakademie Freiberg and HTW Dresden. He serves as the Chairman of the Board of Directors and Technical Advisor for Community Road Empowerment (CORE) an international NGO in Kenya funded by donors ILO, UNDP, UN-HABITAT, World Bank (WB), Ministry of Foreign Affairs of Japan and Ministry of Transport and Infrastructure.

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Prof. Asa Romeo **ASA**

Director
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Namibian German Centre for Logistics (NGCL)

Asa Romeo is a dedicated executive interested in the dynamics of transformational leadership, strategic management, competitive intelligence, and sustainability for organisational performance and success. He is also an ardent researcher, keen to contribute to the university's global ranking, reputation, society, and industry through impactful research and consultancy. His professional background includes serving as the Faculty of Management Sciences' Founding Associate Dean for Research and Innovation, and as section and departmental head in the Department of Governance and Management Sciences.

„The only limit to our realisation of tomorrow will be our doubts of today.“ ~Franklin D. Roosevelt

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Dr Kofi **ASANTE**

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Kofi Takyi Asante is a senior research fellow at the Institute of Statistical, Social and Economic Research (ISSER) at the University of Ghana. His research lies at the intersection of political, economic, and historical sociology. His substantive research areas include colonialism and state formation, citizenship, governance, and development. His research over the years has focused on exploring the emergence, transformations, and contemporary character of the Ghanaian state, as well as the implication of these political economy trends on citizenship and civic engagement. He has consulted for many local and international organisations, including the UNDP, Open Government Partnership (OGP), CAMFED Ghana, and the International Budget Partnership (IBP).

Dr Michael **AYAMGA**

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Michael Ayamga is a senior lecturer in the Department of Applied Economics and the director of the West African Centre for Sustainable Rural Transformation. He holds a PhD in development economics from the Ghanaian-German Centre for Development Studies at the University of Ghana, an MPhil in agricultural economics from the University of Ghana, and a BSc in agricultural economics and extension from the University for Development Studies. The focus of his research is on agricultural commercialisation, the land question, and African smallholders. He is a fellow of the Volkswagen Foundation and Carnegie Corporation of New York and has been a visiting scholar at the University of Bonn, Germany, the Abdou Moumouni University, Niger, the Universidad Nacional De Colombia, and the University of Guelph.

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Prof. Dr Amiena **BAYAT**

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Amiena Bayat is an associate professor of economics at the Institute for Social Development (ISD) of the University of the Western Cape (UWC) in South Africa. She is a committed development practitioner and researcher, whose goal is to engage with the challenge of poverty alleviation and the development of sustainable livelihoods in Africa. She holds a PhD in economics from UWC, and an MA in development economics from Williams College (USA), which she obtained as a Nelson Mandela Economic Scholar. Over the past few years, she has undertaken research for the South African Presidency, the United Nations Development Programme, the United Nations Industrial Development Organisation, VLIR (Flemish Interuniversity Council), National Treasury, and the European Union.

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Prof. Dr Emmanuel Kanchebe **DERBILE**

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Emmanuel Kanchebe Derbile holds a PhD in development studies, an MSc in development planning and Management, a BA in integrated development studies, and a certificate in management of development organisations. He has risen through the university ranks and has over 24 years of work experience in academia. He is currently a professor of development planning, as well as the Foundation Pro-Vice Chancellor of the SD Dombo University of Business and Integrated Development Studies, and Director of the West African Centre for Sustainable Rural Transformation (WAC-SRT) at the University.

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Harouna Diallo is a lecturer in public law, and in law, media and geopolitics. He is the focal point coordinator of the Centre of Excellence for Local Governance in Africa (CEGLA) in Bamako, Republic of Mali. He is also a member of the national commission for the drafting of the new constitution of Mali, a Knight of the National Order of Mali, and a member of the Malian Association of Constitutional Law. He is the research director for doctoral theses in legal and political sciences, and the holder of the UNESCO Chair „Culture of Peace and Human Rights”.

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Mulugeta Dinbabo is a professor of development studies at the Institute for Social Development, University of the Western Cape. He obtained his PhD in development studies from the University of the Western Cape. He also has two MA degrees in development management and development studies, from the Ruhr University, Germany and the University of the Western Cape, South Africa, respectively. Professor Dinbabo has supervised and graduated more than fifty MA and PhD degrees in development studies, building a stronger research ethic within the institute and publishing extensively in local and international journals. He has produced over 50 publications in peer-reviewed or refereed local and international journals. He is also the founder and chief editor of the African Human Mobility Review (AHMR), a journal accredited by the Department of Higher Education and Training (DHET).

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As professor and Head of the Laboratory of Animal Sciences at the University of Abomey-Calavi (UAC), Luc Dossa teaches several courses focused on different aspects of livestock production systems. He is a DAAD and KAAD alumnus, and holds an MSc (2002) and a PhD (2007) from the Georg-August University of Göttingen (Germany). His PhD studies focused on community-based management of farm animal genetic resources in the framework of an ILRI project funded by the German Ministry of Cooperation. He was a postdoctoral fellow in the Africa Initiative “Knowledge for Tomorrow” of the German Volkswagen Foundation from 2008 to 2022. Prior to joining the UAC in 2012, he was an interim research assistant in the working group of the Universities of Kassel and Göttingen on animal husbandry in the tropics and subtropics. Since 2020, he has been the editor of the livestock and animal systems section of the International Journal of Animal Biosciences. Since 2021, he has been the coordinator of the DAAD Excellence Centre Pro-RUWA in Benin.

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Demba Mamery Doumbia has a master’s degree in management science and a master’s degree in business management. He was the manager of AMIDAS, an NGO, for three years and has been the manager of CEGLA-BAMAKO since 2017.

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Ewald Eisenberg is Professor of Public Law and Administrative Science at the University of Applied Sciences Kehl in Germany. He directs the Competence Centre for Public Management and Development Studies and is the former director of the Euro-Institute for cross border cooperation in Kehl-Strasbourg. He has more of 35 years of professional experience as expert and researcher for good government issues, decentralization and capacity building for local development. Ewald Eisenberg is overall project leader of the DAAD funded West-African German Centre of Excellence for Local Governance Studies CEGLA based in Bamako, Dakar and Niamey and of the Digitalisation network for African Centres of Excellence DIGI-FACE.

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Tumsifu Elly is a senior lecturer at the University of Dar es Salaam. He also consults and conducts research on logistics and supply chain management, entrepreneurship, alternative energy sources, clean cooking solutions, and agribusiness. He has consulted and collaborated with various organisations including UN-WFP, the World Bank, CARE International, International Rescue Committee, Kuehne Foundation, Kuehne Logistics University, the Swedish International Development Cooperation Agency, Tanzania Social Action Fund, FAO, the Swedish University of Agricultural Sciences, ILO, Umeå University, and Brigham Young University. He is currently the coordinator of the African Centre of Excellence for Sustainable Operations in Resource Management and Food Supply at the University of Dar es Salaam, Tanzania.

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Ama Fenny is a senior research fellow with the Institute of Statistical, Social and Economics Research (ISSER) at the University of Ghana. She is a health economist whose research focuses on the evaluation of health and development programmes in low and middle-income country settings. In these settings, she studies the role of health financing strategies in offering social protection to vulnerable groups, targeted health system strategies to improve health-seeking behaviour, and cost-effectiveness methods that address the efficiency of health programmes. Her current research focuses on the evaluation of child and adolescent health interventions looking specifically at the efficiency and financing of facility-based programmes and the role of policies in the health service delivery systems in Africa. She has several years of practical experience and has lent her technical expertise to the Ministry of Health in Ghana and several other national and international agencies.

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Prof. Dr Andreas **GERNERT**

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Sustainable Operations for Resource Management and Food Supply (SCO)

Andreas Gernert is Assistant Professor for Sustainable Operations at KLU. Prior to joining KLU, he was a post-doctoral researcher in the technology and operations management area at INSEAD. He obtained his PhD from the EBS University in the Institute for Supply Chain Management and his MSc in mathematics from Ulm University. His current research examines policies, business models and strategies pertaining to the three dimensions of sustainability - environmental, social, and economic. In this realm, he utilises game theory and optimisation (i) to draft policies that reduce modern slavery in the agricultural sector, (ii) to identify profitable and impactful business models for entrepreneurs in developing countries' emergency management systems, and (iii) to study different supportive strategies to mitigate financial distress in supply chains. His research has been published in *Decision Sciences* and *Production and Operations Management*.

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Tjark-Marvin Göllner is the project coordinator of the Namibian-German Centre for Logistics (NGCL) at Flensburg University of Applied Sciences (FUAS). He recently completed his master's in sustainable supply chain management (SSCM) at FUAS, with a focus on intercultural management and sustainability in Africa and developing countries. He aims to continue his work in this field for his doctoral thesis, and to keep contributing to research on SSCM in developing countries.

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Sandrine Houessou is an associate researcher and teaching assistant at the Laboratory of Animal Sciences in the Faculty of Agricultural Sciences (FSA) at the University of Abomey-Calavi (UAC), Benin. She holds a PhD in the management of animal resources from the same faculty and university, and has been coordinating administrative and research activities in the West African-German network ProRUWA (Promoting Academic Capacities for Sustainable Agricultural Resource Use in West Africa) at UAC. She has assisted in several research projects including “Africa-Brazil AFR 320: production and management options for improved smallholder goat profitability” and “Resource-use efficiency and productivity of cattle farming systems across vegetation zones of Benin: breeding strategies for local genetic resources”. She has extensive experience in analysing pastoral and agropastoral systems and the management of associated resources, including genetic resources.

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Prof. Waithaka **IRAKI**

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Waithaka Iraki is an associate professor at the university of Nairobi’s Faculty of Business and Management Sciences. He previously taught at Kentucky State University in the USA, and was an adjunct lecturer at Strathmore Business School. He also worked as a research fellow with Kenya’s national and social council (NESC), the governmental think-tank. His research, teaching and consulting interests include economic analysis, sinology, innovations, data science, technology and operations management. He has been a columnist with Kenya’s oldest newspaper, The Standard since 2006. Waithaka holds a PhD in business administration from Jackson State University (USA), an MBA from the University of Nairobi, and a bachelor’s and master’s in science education from Kenyatta University. He is an ardent golfer and mountain climber and has conquered Africa’s highest mountain, Kilimanjaro.

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Franck Mulamba **KABEMBA**

Project Manager
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Congolese German Centre for Microfinance (CCAM)

Franck Mulamba Kabemba has a graduate diploma in business administration and economics from the Protestant University of the Congo. He has a bachelor’s degree in business administration, for which he focused specifically on finance, banking and insurance, from the Protestant University of the Congo. He has a wide range of work experience, including being the head of works at the Protestant University in Congo, the managing director of the Jordan River Company, an administrator at the national insurance company (Sonas), the deputy head office director at the General of Mines in Congo, central apparatus a.i. at the Protestant University in Congo, an administrator at the sugar factory of Kwiulu Ngongo, a project manager at the CCAM, and a representative of the MBA programme with the Frankfurt school.



Prof. Dr Thokozani **KAIME**

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Tanzanian-German Centre for Eastern African Legal Studies (TGCL)

Thoko Kaime is a public international lawyer and maintains research and teaching interests in human rights and international environmental law. Since 2019, Thoko Kaime holds the Chair of African Legal Studies at the University of Bayreuth. Furthermore, he is the project leader for the Tanzanian-German Centre for Eastern African Legal Studies (TGCL) and Trustee of the Essex Wildlife Trust. Prior to his appointment at the University of Bayreuth, Thoko Kaime worked as Deputy Dean for Postgraduate Studies at the University of as well as the Co-Chair for legal aspects of sustainable energy for all community of practice at the George-Washington University (USA). His work is an ongoing socio-legal critique of international legal arrangements which he expresses through a consideration of a number of critical issues in children’s rights and sustainability governance. He has written extensively on these subjects, focusing on the intersection between law, legitimacy and public participation in international rule-making and policy implementation.

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Prof. Dr Frederic **KALALA**

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Frederic Kalala holds a PhD in microfinance from the Université Catholique de Louvain. He is the former dean of the business and economics faculty at the Protestant University of Congo, and is currently Chair of Microfinance at the Centre Congolais - Allemand de Microfinance.

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Dofilia **KALOIA**

Programme Coordinator / Liaison Officer
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Namibian German Centre for Logistics (NGCL)

Dofilia Kaloia is a passionate and motivated programme coordinator who is responsible for all the students and stakeholders of the master's programme in logistics and supply chain management at the Namibian German Centre for Logistics. She enjoys being part of a fruitful and productive team and is quick to grasp new ideas and adapts easily to changes. She is always keen to learn new languages, and is fluent in English and Portuguese, with elementary levels of German, Spanish and French. In addition to her bachelor's degree in logistics and supply chain management and her honours in logistics, both from the Namibia University of Science and Technology, she holds a master's degree in maritime affairs from the World Maritime University, Sweden, specialising in shipping management and logistics. Her career experience is in research and teaching, administration and procurement activities, stakeholder management, and programme or project coordination.

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Abdulrazak Karriem has a PhD from Cornell University. He has taught at Bryn Mawr College in Philadelphia and in the Department of City and Regional Planning at Cornell University in Ithaca, New York, USA. He is currently an Associate Professor in the Institute for Social Development at the University of the Western Cape in Cape Town, South Africa. He teaches courses on Development Theories, Urban and Regional Development, and Qualitative Research Methods. His research expertise is on the role of civil society organizations in promoting development from below in urban and rural areas, migration and development, food security, and climate change.

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Prof. Anne **KISILU**

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Anne Syomwene Kisilu is an associate professor of curriculum studies at Moi University, Kenya, where she has worked since 2009. She holds a PhD and an MEd in curriculum studies. She is currently Dean of the School of Education and the project leader of CERM-ESA. She has supervised many postgraduate students, examined many postgraduate research works, published many papers in refereed journals, and authored several books and book chapters. She has extensive experience in curriculum development and design. She has served as an external examiner in various universities as well as facilitating and participating in many educational conferences, workshops and committees. Her academic and research interests are in curriculum design, development and pedagogical activities in higher education, and research on gender issues and inclusive education, English language and early childhood education.

Ruth **KNOBLICH**

**DAAD Lecturer in Development Management
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South African-German Centre for Development Research
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Ruth Knoblich has been a DAAD lecturer and researcher at the South African-German Centre for Development Research at the University of the Western Cape, Cape Town since December 2019.

Ruth's research is at the interface of policy, law and regulations in science, technology, and innovation (STI), and sustainable development. Specializing in southern systems of innovation, she focuses on intellectual property law and intellectual property policy processes. Ruth worked extensively on STI in global politics and multi-level governance, as well as on South-South and North-South science and technology cooperation.

Related project work brought her to work in different European countries as well as in India, Taiwan and Indonesia. Since her position as a DAAD lecturer, Ruth is getting more and more practically involved in building and managing higher education cooperation between African partners and Germany.

Michael **KONGO**

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Since 2021, Martin Wiehle is the project coordinator of the DAAD-funded projects of African Excellence (Pro-RUWA, West Africa) and ISAP (FUM-UK, Iran) and has been coordinating a German-Pakistani Research Cooperation project (Biodiversity+, Pakistan) at the University of Kassel, Department of Organic Agricultural Sciences. The coordination activities are embedded in the department's Centre for International Rural Development (German: Tropenzentrum), where Martin is Managing Director since 2014 and is responsible for capacity building in research and teaching.

The current position was accompanied by eight years of parallel work at the DAAD-funded Exceed Programme International Centre for Development and Decent Work (ICDD) with countries such as India, Kenya, Mexico and Pakistan. Since 2007, he has been conducting research in politically difficult states, including Sudan and Iran, and ecologically vulnerable semi-arid regions of Africa and Asia, including Oman, Mongolia and Pakistan, particularly in the field of agrobiodiversity.

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Christoph Hansert currently heads DAAD's Development Cooperation and Transnational Programmes division. He has a professional background in higher education management and higher education quality assurance focusing on Africa, Central America, and Southeast Asia. After working at GIZ, he joined DAAD as Head of Section for the Higher Education Management for Developing Countries division. Subsequently, he directed the regional office for Africa, followed by positions as senior adviser for digitalisation at the German Ministry for Economic Cooperation and Development (BMZ) and DAAD's Head of Division for Knowledge Management and International Network.

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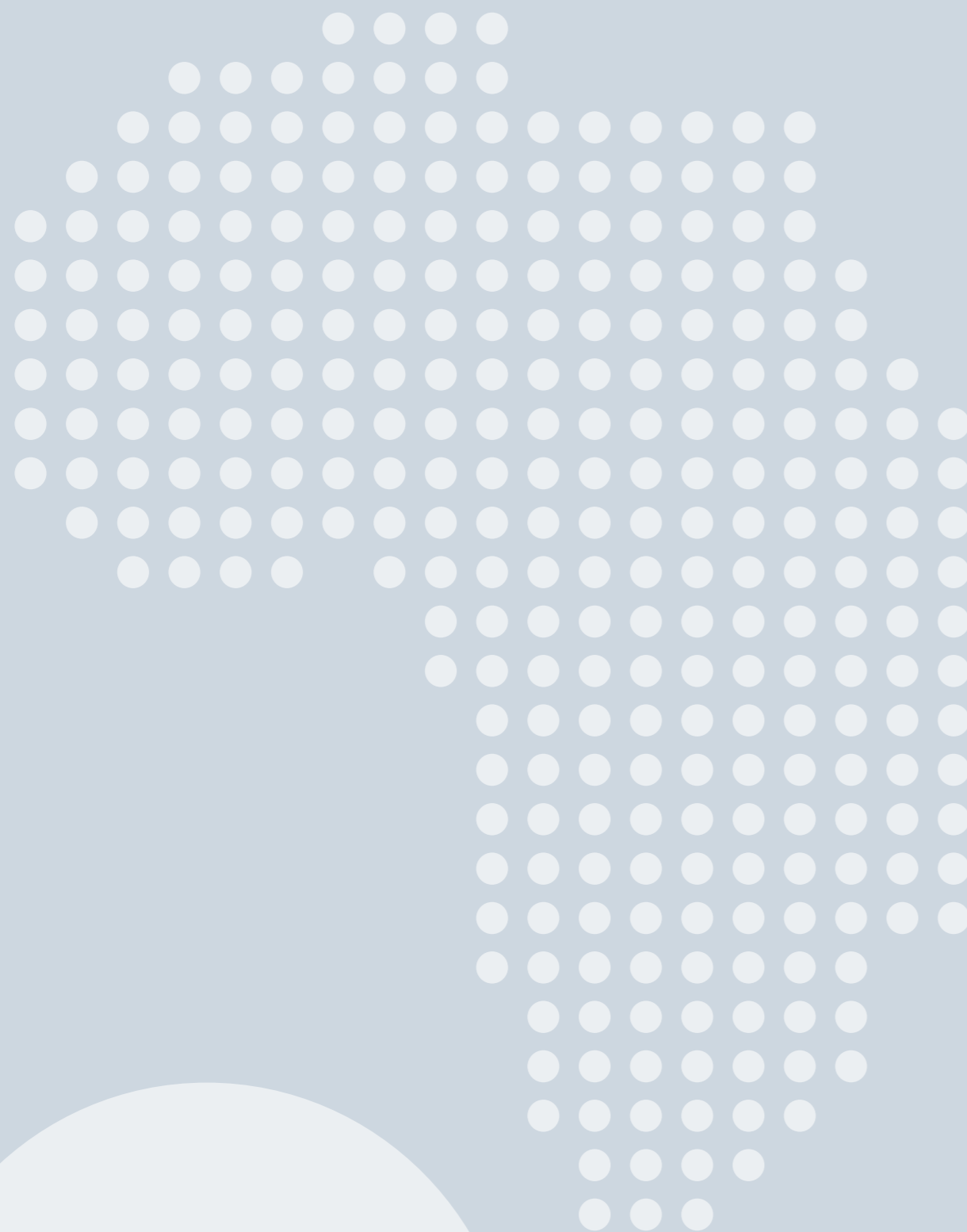
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