

EPIFANIA A. AMOO-ADARE, PGDIP. ARCH., PH.D.

PUBLICATIONS AND PRESENTATIONS

WOMEN, CULTURE, GLOBALIZATION AND THE POLITICS OF SPACE:

Publications:

- **Amoo-Adare, E.** (May 2016). “Renegade Architecture.” In J. Hobson (Ed.), Are All Women Still White? Rethinking Race, Expanding Feminism. SUNY Press.
- **Bier, M. & Amoo-Adare, E.** (February 2016). “Not Quite Home or Alone: A Conversation on Belonging in a Digital Age”. Crossroads Working Paper Series. Bonn, Germany: Center for Development Research, University of Bonn.
- **Amoo-Adare, E.** (February 2016, 2013). “Spatial Literacy: Contemporary Asante Women’s Place-making.” First book in O. Oyewumi (Series Ed.), Gender and Cultural Studies in Africa and the Diaspora. Palgrave Macmillan.
- **Amoo-Adare, E.** (2011). “Engendering critical spatial literacy: Migrant Asante women and the politics of urban space.” In O. Oyewumi (Ed.), Gender Epistemologies in Africa: Gendering Traditions, Spaces, Social Institutions, and Identities (pp. 101-118). Palgrave Macmillan. (Reprinted from Special issue: Feminists Confront Empire. Wagadu: A Journal of Transnational Women’s and Gender Studies, 1 (1) [On-line]. Available: <http://web.cortland.edu/wagadu/issue1/epifania.htm>.)
- **Amoo-Adare, E.** (2006). Critical Spatial Literacy: Womanist positionality and the spatio-temporal construction of Black social life. In L. Phillips (Ed.), The Womanist Reader (pp. 347-360). New York: Routledge. (Reprinted from La Familia en África y la Diáspora Africana: Estudio Multidisciplinar/Family in Africa and the African Diaspora: A Multidisciplinary Approach, pp. 63-73, by O. Barrios & F. S. Foster, Eds., 2004, Salamanca, Spain: Ediciones Almar/Ambos Mundos)
- **Amoo-Adare, E.** (2005). Critical Spatial Literacy and the Politics of Urban Space. In G. B. Kyomuhendo (Series Ed.) & N. Tanzarn (Vol. Ed.), Gendered World Series. Women’s Studies: Research, Conceptual Developments and Action (pp. 55-72). Kampala, Uganda: Makerere University.
- **Amoo-Adare, E.** (2004). Exploding the Myth of Racial Democracy: Afro-Brazilian female experiences. Ufahamu: A Journal of African Studies. Vol. 30, Issue 2 & 3, 91-119.
- **Amoo-Adare, E.** (2004). Womanist positionality and the spatio-temporal construction of Black social life. In O. Barrios & F. S. Foster (Eds.), La Familia en África y la Diáspora Africana: Estudio Multidisciplinar/Family in Africa and the African Diaspora: A Multidisciplinary Approach (pp. 63-73). Salamanca, Spain: Ediciones Almar/Ambos Mundos.
- **Amoo-Adare, E.** (2004). En-gendering critical spatial literacy: Migrant Asante women and the politics of urban space. Special issue: Feminists Confront Empire. Wagadu: A Journal of Transnational Women’s and Gender Studies, 1 (1) [On-line]. Available: <http://web.cortland.edu/wagadu/issue1/epifania.htm>.
- **Amoo-Adare, E.** (2004). Diasporic memory is recherché rather than recuperation. UCLA Center for Modern Contemporary Studies, UC Transnational & Transcolonial Studies Multicultural Research Group Conferences [On-line]. Available: http://repositories.cdlib.org/cmcs/mrg/gsc/transnational_cultures/
- **Amoo-Adare, E.** (2000). Making sense of women of African descent’s place in the politics of (urban) space through the vehicle of popular education. (Available from ERIC Document Reproduction Service No. ED 442 727).

Presentations:

- (Facilitator) public panel, “LGBTI Rights in the Development Discourse,” Right Livelihood College (RLC) event at Center for Development Research (ZEF), University of Bonn, June 2016.
- “Renegade Architecture: The Practice of Freedom.” Paper presented at the 25th International Union of Architects (UIA) World Congress, Durban, South Africa, August 2014.
- “Contemporary Asante Women’s Place-making: Process not State, Becoming not Being.” Paper accepted at the 12th International Interdisciplinary Women’s Worlds Congress, Hyderabad, India, August 2014.
- “Real Property is a Building: Asante Women’s Urban Spatiality.” Invited Presentation at the Radcliffe Institute for Advance Study (Harvard University) Gender and Space Conference, Boston, Massachusetts, April 2010.

- “Real Agency is in Building(s)?: Women, Empowerment and Urban Space.” Invited Paper presented at the IUSSP/APHRC International Seminar on Gender and Empowerment in the 21st Century in Africa, Nairobi, Kenya, April 2009.
- “*Asantefo Mmaa Akwantu* (Asante Women’s Travel): Migration as Dislocation without Rupture.” Paper presented at the 10th International Interdisciplinary Women’s Worlds Congress, Madrid, Spain, July 2008.
- “*Akwantu, Anibuei ne Sikasem*: Asante Women’s Critical Literacy of Contemporary Space.” Paper presented in absentia as part of the Gender Epistemologies: Interrogating Space, Text, Cultural Productions and Social Practices panel at the African Studies Association 50th Annual Meeting, New York, October 2007.
- “Renegade Architecture: *Critical Spatial Literacy* and the Politics of Urban Space.” Documentary Screening presented at the 22nd World Congress of Architecture, Istanbul, Turkey, July 2005.
- “*Hye den, Ani eden, Anibuei and Mmɔdemɔ*: Asante women’s sense of place in an urbanizing world.” Paper accepted at the 9th International Interdisciplinary Women’s Worlds Congress, Seoul, Korea, June 2005.
- “En-gendering critical literacy of space: Akan women’s spatial understandings of the politics of Accra’s urban space.” Paper presented at the UCLA & USC Thinking Gender Graduate Student Research Conference, Los Angeles, California, March 2004.
- (Co-presenter) “Women on the verge of an identity crisis: Women researchers of color exploring, documenting and living identities.” Symposium presented at American Educational Research Association Conference, Chicago, Illinois, April 2003.
- “Diasporic Memory is Recherche rather than Recuperation.” Documentary Screening and Paper presented at the UC Transnational & Transcolonial Studies Multicampus Research Group Graduate Conference, Los Angeles, California, April 2003.
- “*Critical Spatial Literacy* praxis as an important political womanist ethnographic project.” Paper presented at the Comparative and International Education Society Western Regional Conference, Honolulu, Hawai’i, January 2003.
- “*Critical Spatial Literacy* and the Politics of Urban Space: Asante female household transformations in Accra.” Paper presented at the 8th International Interdisciplinary Women’s Worlds Congress, Kampala, Uganda, July 2002.
- “Womanist positionality and the spatio-temporal construction of Black social life.” Documentary Screening and Paper presented at the II International and Interdisciplinary Conference: Family in Africa and the African Diaspora, Salamanca, Spain, April 2002.
- “Mapping the spatio-temporal construction of Asante women’s urban identities.” Paper presented at the UCLA & USC Thinking Gender Graduate Student Research Conference, Los Angeles, California, March 2002.
- “(Sign)ifying the Times: Why some of us are still brave.” Documentary Screening presented at the UCLA & USC Thinking Gender Graduate Student Research Conference, Los Angeles, California, March 2001.
- (Discussant) “Practical Solutions, Partnerships and Implementation.” Conference Discussant at the UCLA Institute for the Study of Gender in Africa Workshop titled *Through Our Eyes: Gender Initiatives in Africa Revisited*, Los Angeles, California, May 2000.
- “Making sense of women of African descent’s place in the politics of (urban) space through the vehicle of popular education.” Paper presented at the American Educational Research Association Conference, New Orleans, Louisiana, April 2000.
- “Understanding Popular Education’s Role in the Politics of Space.” Paper presented at UCLA & USC Thinking Gender Graduate Student Research Conference, Los Angeles, California, March 2000.

EDUCATION:

Publications:

- **Amoo-Adare, E. A.** (2017). “Teaching to Transgress: Crossroads Perspective and Adventures in (?)-Disciplinarity.” In K. Mielke & A. Hornidge (Ed.), Area Studies at the Crossroads. Implications for Science Studies. Palgrave Macmillan.

- Keller, E., **Amoo-Adare, E. A.**, Johnson, R. N. & Stevenson, J. (2005). GlobaLink-Africa Curriculum: Teacher Guidelines. [On-line]. Available: http://www.academia.edu/1249250/GlobaLink-Africa_Curriculum_Teacher_Guidelines
- Keller, E., **Amoo-Adare, E. A.**, Stevenson, J., & Johnson, R. N. (Eds.). (2005). GlobaLink-Africa Online Curriculum. [On-line]. Available: <http://www.international.ucla.edu/africa/outreach/article.asp?parentid=126086>
- Griffin, N. C., Aguirre-Muñoz, Z., Goldschmidt, P., Trusela, L., Swigert, S., Miyoshi, J., Barnwell, M., & **Amoo-Adare, E.** (2003). Evaluation of the California Professional Institutes in English language arts: Secondary grades. Center for the Study of Evaluation (CSE): University of California, Los Angeles.
- Aguirre-Muñoz, Z., Amabisca, A., **Amoo-Adare, E.**, & Barnwell, M. (2003). Preparing teachers to teach English learners in California: CPDI year 2 evaluation report. Center for the Study of Evaluation (CSE): University of California, Los Angeles.

Presentations:

- “(Un)learning is Love/Pain: Decolonizing Westernized Knowledges, and its Contradictions.” Invited talk presented at the Worlds of Contradiction Lecture Series, University of Bremen, Germany, November 2016.
- (Chair) “Re-Constructing Positionalities in Area Studies Research.” 5th International Crossroads Asia Conference: Area Studies’ Futures at the Center for Development Research (ZEF), University of Bonn, Germany, September 2016.
- “Post-Disciplinary Science Futures: (Un)thinking Research, Praxes for a Pluriversal World.” PowerPoint presented at the XVI World Congress of Comparative Education Societies (WCCES), Beijing, August 2016.
- “Post-Disciplinary Science Futures: (Un)thinking Research, Praxes for a Pluriversal World.” PowerPoint presented at a ZEF Colloquium at Center for Development Research (ZEF), University of Bonn, Germany, June 2016.
- (Facilitator) “The Production of New Knowledge.” A sub-group facilitated as part of the “Post-Refugees” workshop at the “Refugees Welcome? Refugees at German Universities Conference,” by The German Young Academy/Die Junge Akademie, Berlin, Germany, May 2016.
- “Area Studies Futures: Rethinking Research and Practice for a Global World.” PowerPoint presented at the Department of Political and Cultural Change Colloquium at the Center for Development Research (ZEF), University of Bonn, Germany, January 2016.
- “Teaching to Transgress: Crossroads Studies and Adventures in (?)-Disciplinarity.” Crossroads Asia Conference, Crossroads Studies: Mobilities, Immobilities and the Issue of Positionality for Rethinking Areas Studies, University of Bonn, Germany, November 2014.
- (Chair) “Systems and Processes of Sustainable Development: The Role of Innovation, Knowledge and Research.” Center for Development Research (ZEF) Annual Board Meeting, University of Bonn, Germany, September 2014.
- (Co-Presenter) “A New Donor’s Theory of Change: ROTA’s Quality Educational Programming for Youth.” Presentation accepted for the World Congress of Comparative Education Societies (WCCES), Buenos Aires, Argentina, June 2013.
- (Chair) “Racing Towards the Millennium Development Goals: Providing Quality Universal Education around the World.” UREAG Highlighted Session at the 57th Comparative and International Education Society (CIES) Annual Conference, New Orleans, Louisiana, March 2013.
- (Co-Presenter) “ROTA’s Evolving Understanding of Educational Quality.” PowerPoint presented at the 57th Comparative and International Education Society (CIES) Annual Conference, New Orleans, Louisiana, March 2013.
- “Sports as Pedagogy?: Uses of Sports in International Educational Development.” PowerPoint presented at the 56th Comparative and International Education Society (CIES) Annual Conference, San Juan, Puerto Rico, April 2012.
- “A Teacher’s Role in Education Research: From Diary-Writing to Beyond.” PowerPoint presented at the Supreme Education Council (SEC) Action Research Conference, Doha, Qatar, May 2011.
- “Education in the Middle East and Asia: Issues, Challenges and ROTA’s Interventions.” PowerPoint presented at the 55th Comparative and International Education Society (CIES) Annual Conference, Montreal, Canada, May 2011.

- (Co-presenter) “GloboLink-Africa Online Curriculum.” PowerPoint presented at the 15th American English Mastery Program (AEMP) Weekend Professional Development Conference on Closing the Achievement Gap: The Essence of Culturally Responsive Teaching, Los Angeles, California, March 2006.
- (Co-presenter) “GloboLink-Africa: Representing Africa and Globalization through a Web-based Curriculum.” PowerPoint presented at the African Studies Association 47th Annual Meeting, New Orleans, Louisiana, November 2004.
- “Curriculum as a Spatial Text: Advocating a postmodern pedagogy of *critical spatial literacy*.” Paper presented at the 12th World Congress of Comparative Education Societies, Havana, Cuba, October 2004.
- (Co-presenter) “GloboLink-Africa: Multimedia technology and a critical pedagogy on Africa and globalization.” PowerPoint presented at the 12th World Congress of Comparative Education Societies, Havana, Cuba, October 2004.
- (Co-presenter) “Don’t Pass the Buck to Pass the CHSEE: Preparing Content Area Teachers to Support English Learners.” PowerPoint presented at the University of California Language Minority Research Institute Conference, San Diego, California, May 2003.
- (Co-presenter) “Supersize my ELD Combo, Please! Providing Quality Large-Scale Professional Development for Teachers of English Learners.” PowerPoint presented at the California Association of Bilingual Education Conference, Los Angeles, California, February 2003.
- (Co-presenter) “Supersize my ELD Combo, Please! Providing Quality Large-Scale Professional Development for Teachers of English Learners.” PowerPoint presented at the National Association of Bilingual Education Conference, New Orleans, Louisiana, January 2003.
- (Co-presenter) “Beyond Scrambling in the Margins.” Roundtable presented at the American Educational Research Association Conference, New Orleans, Louisiana, April 2000.
- “Analysis of the coherence and cognitive content of state standards in English-Language Arts.” Paper presented at the American Educational Research Association Conference in New Orleans, Louisiana, April 2000.
- (Co-presenter) “The Roof is on Fire: Developing Critical Spatial Literacies.” Workshop and Paper presented at the Joint Curriculum Theorizing Conference, Dayton, Ohio, October 1999.

POETRY

- **Amoo-Adare, E.** (March 2013). “In(ner) City.” In A. C. Kalu, J. M. Nfah-Abbenyi, & O. Ajayi-Soyinka (Eds.), *Reflections: An Anthology of New Work by African Women Poets*. Lynne Rienner Publishers.
- **Amoo-Adare, E.** (2004). Free as Pigs Fly. *Ufahamu: A Journal of African Studies*. Vol. 30, Issue 2 & 3, 190-191.
- **Amoo-Adare, E.** (2004). Diasporic Conditionality. *Ufahamu: A Journal of African Studies*. Vol. 30, Issue 2 & 3, 191-192.
- **Amoo-Adare, E.** (2004). Delusions of Diasporic Grandeur. *Ufahamu: A Journal of African Studies*. Vol. 30, Issue 2 & 3, 189-190.
- **Amoo-Adare, E.** (1995). Culturally Asante/ is it British? In K. Pateman (Ed.), *Aspects of Life* (p. 106). Peterborough, UK: Poetry Now.

OPINION PIECES

- **Amoo-Adare, E.** (March 2014). Critical City: What a Difference a Day Makes. *Society Magazine (Gulf Times supplement)*. Doha, Qatar.
- **Amoo-Adare, E.** (February 2014). Critical City: Exercise Your Biggest Muscle. *Society Magazine (Gulf Times supplement)*. Doha, Qatar.
- **Amoo-Adare, E.** (January 2014). Critical City: A Question of Leadership. *Society Magazine (Gulf Times supplement)*. Doha, Qatar.
- **Amoo-Adare, E.** (December 2013). Critical City: Soul Food. *Society Magazine (Gulf Times supplement)*. Doha, Qatar.
- **Amoo-Adare, E.** (November 2013). Critical City: Objects of Beauty. *Society Magazine (Gulf Times supplement)*. Doha, Qatar.
- **Amoo-Adare, E.** (October 2013). Critical City: Living & Loving Fearlessly. *Society Magazine (Gulf Times supplement)*. Doha, Qatar.

- **Amoo-Adare, E.** (September 2013). Critical City: Education with Passion. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (July-August 2013). Critical City: Creating Space for Inner Peace. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (June 2013). Critical City: Keeping Up Travel Appearances. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (May 2013). Critical City: Living in a STEM World. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (April 2013). Critical City: Failing Planet Earth. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (March 2013). Critical City: Recognizing Women’s Value. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (February 2013). Critical City: Writing about Spatial Literacy. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (January 2013). Critical City: The Space that Love Demands. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (December 2012). Critical City: The Geography of Food. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (November 2012). Critical City: Living in Your Clothes. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (October 2012). Critical City: The House that Divine Built. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (September 2012). Critical City: The Power in School Buildings. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (August 2012). Critical City: Lessons in Spatial Mindfulness. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (June/July 2012). Critical City: Mall Attack. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (May 2012). Critical City: Home is Where the Heart Is! Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (April 2012). Critical City. Society Magazine (Gulf Times supplement). Doha, Qatar.
- **Amoo-Adare, E.** (2007). Faith in Action in the Caucasus In M. Laver (Ed.), Stories of Transformation: Personal Narratives in Search of the Common Good (p. 24). Radnor, PA: Cabrini College.
- **Amoo-Adare, E.** (July 2006) Border Crossings: Peter McLaren in Radical Times. Chopbox: A Magazine of New Cultures. Vol. 1, Issue 1.

REPORTS

- **Amoo-Adare, E. & Copeland, E.** (2012). “ENFE II Sports for Education Assessment.” (report prepared for Reach Out to Asia (ROTA), Doha, Qatar.)
- **Amoo-Adare, E. & Iqbal, N.** (2011). “Literacy, Primary Education and Community Development Programme: Evaluation Report.” (report prepared for Reach Out to Asia (ROTA), Doha, Qatar.)
- **Amoo-Adare, E.** (2009). “Afghan Women’s Representation in Politics: Implementing the Reserved Seats Quota System.” (report prepared for UNIFEM/ Afghanistan Women, Peace & Governance Unit.)
- **Amoo-Adare, E.** (2009). “Unity and Disintegration: Gender Bargains and National Solidarity Program Shuras.” (unpublished paper, Kabul: Afghanistan Research and Evaluation Unit.)
- **Amoo-Adare, E., Hershman, J. & Ghorkmazyn, M.** (2007). “Parish Social Ministry and Volunteerism in the South Caucasus: Mid-term Evaluation Report.” (report prepared for Catholic Relief Services Europe and Middle East Region, Tbilisi, Georgia.)

BLOGS

- Instagram (Creative Photography) Blog: <http://instagram.com/eamooadare>
- She Writes (Creative Writing) Blog: <http://www.shewrites.com/profile/EpifaniaAkosuaAmooAdare>