


Sofia Saleem

Ph.D. Reseracher in Gender and Language Codes in School Education

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RESEARCH INTERESTS

Gender Codes and Education

Peace Education

Language and Education

School Curriculum and Textbooks

Gender Equality

Educational Psychology

Girls and Boys Education

Research and Development

EDUCATION

Since 10/08/2018

Ph.D. Researcher in the Department of Development Studies

Rheinische Friedrich-Wilhelms-University, Bonn

Thesis: Gender in Education: A Case Study of Gender Codes in school Textbooks in Pakistan. Supervisor: Prof. Eva Youkhana

2011-2013

M.Phil degree in Areas Studies (Paksitan Studies)

Quaid-i-Azam University Islamabad, Pakistan

2012-2013

B.ED degree in Teaching and Research Training

focusing on Educational Psychology, Curriculum, School Organization, Evaluation, Guidance, and Research
Allama Iqbal University Islamabad, Pakistan

2008-2010

Master's degree in Area Studies (Pakistan Studies)

Quaid-i-Azam University Islamabad, Pakistan

2006-2008

Bachelor degree in Education and Psychology

University of Punjab, Pakistan

RESEARCH EXPERIENCE

2016-2018

Researcher in Peace Education

University of Erfurt, Germany

2013-2016

Researcher in Education and Psychology

Quaid-i-Azam University Islamabad, Pakistan

2013-2014

Research Assistant

Hanns-Seidel Foundation (HSF) Islamabad, Pakistan

TEACHING EXPERIENCE

- 2021 summer** **Discourse Analysis and Biblical Rhetoric /** Diskursanalyse und Biblische Rhetorik
University of Erfurt, Germany, Bachelor program, Prof. Dr. Christoph Bultmann
- 2019 winter** **Peace education as a challenge in the contemporary world /**
Friedenserziehung als Herausforderung in der Gegenwart
University of Erfurt, Germany, Bachelor program, Prof. Dr. Christoph Bultmann
- 2018 winter** **The path towards peace: Sources from Erasmus of Rotterdam to Maria**
Montessori / Der Ineg zum Frieden. Quellen von Erasmus bis Maria Montessori
University of Erfurt, Germany, Bachelor program, Prof. Dr. Christoph Bultmann
- 2017 summer** **Standards of Peace Education: Addressing the issues of dualism and**
intolerance in todays world
University of Erfurt, Germany, Bachelor program, Prof. Dr. Christoph Bultmann
- 2015-2016** **History, Pakistan Studies, Social Studies, and English Language**
School Chaklala Garrison Scheme III Rawalpindi, Pakistan
- 2010-2011** **Pakistan Studies and History**
Viqar-Un-Nisa College Rawalpindi, Pakistan

CONFERENCES AND SEMINARS PRESENTATIONS

- Gender and School Education in Pakistan presented in Gender in ZEF: Sharing concepts and insights in development research, ZEF Workshop, University of Bonn, Germany (27-28 May, 2021)*
- Reproduction of Gender Codes in School Textbooks and its Relevance to Gender Inequalities, ZEF seminar, University of Bonn, Germany (27 May, 2020)*
- Gender in Education: A Case Study of Gender Codes of school Textbooks in Pakistan, ZEF seminar, University of Bonn, Germany (12 June, 2019)*
- Peace Education and Biased Approaches towards non-Muslims in State Education in Pakistan, International Education Conference “Beyond the Single Story”, Centre for Human Rights and Citizenship Education, Dublin City University in Dublin, Ireland (25-26 January 2019)*
- Peace Education and Biased Approaches towards non-Muslims in State Education in Pakistan, ZEF seminar, University of Bonn, Germany (31, October, 2018)*
- Falling Conflict Walls through Peace Education, “Falling Walls Lab” workshop in Erlangen-Nuremburg, Germany (16 July 2018)*
- Peace Education; A Challenge for State Education in Pakistan, workshop on “Policy, Law and Practices: ensuring full rights for marginalized citizens” at RLC, Campus in Bonn, Germany (9-14 June 2018)*
- Governance and the Subaltern Actors, “Peaceful Change and Violent Conflict- The Transformation of the Middle East and Western- Muslim Relations” at Summer School in “Institute for Development and Peace Research (INEF)” in Duisburg, Germany (30 July-4 August 2012).*

PUBLICATIONS

- Khalil, H. and Saleem, S, (2015). Kakaji’s Contribution to Pashtun Society. *Bilingual/Bi annual Pashto/English Research Journal Takatoo, Takatoo, 14(7)*, 10-13.
Available at: <http://www.uob.edu.pk/journals/takatoo/Volumes/ENGLISH-Jul-Dec-2015.pdf>
- Saleem, S. and Khalil, H, (2014). Khan Abdul Ghafar Khan’s Efforts for the Pashto Language Movement. *Bilingual/Bi annual Pashto/English Research Journal Takatoo, 12(6)*, 42-51.
Available at: <http://www.uob.edu.pk/journals/takatoo/Volumes/ENGLISH-Jul-Dec-2014.pdf>

WORKSHOPS

Academic Writing at the University of Bonn (24-25 September, 2019)

Leadership Development for Change Management at the Centre for Development Research in Petershagen, Germany (6-9 August 2018)

International Summer School *Youth, State and Social Change*, Islamabad, (9-15 September 2013).

Summer School at the Institute for Development and Peace Research (INEF) in Duisburg, Germany (30 July-4 August 2012)

AWARDS AND SCHOLARSHIPS

Awarded EINES STIPENDIUMS FÜR BESONDERS ENGAGIERTE STUDIERENDE UND DOKTORANDEN IM RAHMEN DER DAAD DOKTORANDEN-FÖRDERUNG 2020 (1st August 2020- 30 January 2021)

Awarded EINES STIPENDIUMS FÜR BESONDERS ENGAGIERTE STUDIERENDE UND DOKTORANDEN IM RAHMEN DER DAAD DOKTORANDEN-FÖRDERUNG 2020 (1st February 2020- 31 July, 2020)

Awarded HEC-DAAD Overseas Scholarship Scheme for MSc leading to PhD, 2015 (1st December, 2015- 2019)

Awarded Scholarship at the Institute of Pakistan Studies, Quaid-i-Azam University Islamabad for M.Phil Degree (2011-2013)

Awarded Scholarship at the Institute of Pakistan Studies, Quaid-i-Azam University Islamabad for M.Sc Degree (2008-2010)

Awarded Merit-Based Scholarship from the Government of Punjab, for Bachelor Degree at the university of Punjab, Pakistan (2006-2008)

Awarded Merit-Based Scholarship from the Government of Punjab, for *Intermediate* for higher Secondary Education (2004-2006)

Awarded Merit-Based Scholarship from the Government of Punjab, for *Matriculation* for Secondary Education (2002-2004)

COMPUTER SKILLS

MS Office, Excel, Power Point, Internet and Media Surfing
Atlas-ti

LANGUAGES

Urdu (mother tongue : proficient in Speaking/ Writing/ Listening)

Hindi (proficient level in Speaking/Listening)

Punjabi (proficient level in writing/ speaking/ Listening)

English (proficient level in Speaking/ Writing/ Listening)

German (intermediate level in Speaking/ Writing/ Listening)



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